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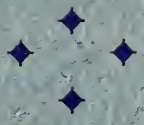
WISDOM AND KNOWLEDGE
1991
WINGATE, N.C.

WINGATE JUNIOR COLLEGE



Annual Catalogue

1948 — 1949

Announcements 1949 — 1950

Wingate, North Carolina

JAMES GROVER CARROLL

Third Principal af Wingate School

Barn in Sampsan Caunty, N. C., attended Delway High Schaal and Buies Creek Academy (naw Campbell Callege); Wake Farest Callege, B.A.; Columbia University, M.A.; and Graduate study for Ph.D. completed at Duke in 1930.

Principal at Wingate Schaal 1908-1918; Y. M. C. A. instructar at Camp Sevier, S. C. Warld War I; Head of the Department af Physics Guilfard Callege 1918 - 1919; Department of Physics Clemsan Callege 1919 - 1920; Department of Mathematics at Wake Farest Callege since 1920.

Treasurer af U. S. O. Wake Farest College World War II; Supervisor Government Defense Caurses Wake Forest Callege, and Instructor at State College Warld War II; Member National Mathematics Society; State Licensed Surveyor; Member af N. C. Academy of Science; Graduate Manager of Athletics at Wake Forest College in the 1920's; Chairman of Faculty Advisory Cammittee for Freshmen and Sophamares.

Married Janie Bivens of Wingate. Daughter, Margaret Carrall.

WINGATE
JUNIOR COLLEGE

A Standard College For Young
Men and Young Women

"In The Heart of The
Piedmont Carolinas"

Accredited by the North Carolina Department of Education; American Association of Junior Colleges; and by the United States Department of Interior for the teaching of foreign students.

Controlled and maintained by the Baptist Churches of the Union, Pee Dee, Mecklenburg, Cabarrus, Stanly, Anson and Montgomery Associations of the North Carolina Baptist State Convention and the Chesterfield Association of the South Carolina State Convention. Annual current support is received from The Baptist State Convention.

ANNUAL CATALOGUE
1948 - 1949

Announcements 1949 - 1950

WINGATE, NORTH CAROLINA

WINGATE COLLEGE LIBRARY
WINGATE, N. C.

1949

JANUARY

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COLLEGE CALENDAR 1949-1950

Summer Term 1949

June 6—Monday	Registration
June 7—Tuesday	Classes begin
July 30—Saturday	Session ends

Courses will be arranged in summer school according to the demand

Fall Term 1949

Sept. 5-6—Monday and Tuesday	Registration
Sept. 7—Wednesday	Class work begins
Sept. 8—Thursday	Reception for new students
Sept. 9-12—Friday and Monday	Reception for new students by Literary Societies
Nov. 5—Saturday	End of first quarter
Nov. 24—Thursday	Thanksgiving holiday
Dec. 17—Saturday	Christmas holidays begin at noon
January 2—Monday	Class work resumed
Jan. 16-21—Monday and Saturday	First Semester examinations

Spring Term 1950

January 23—Monday	Second semester begins (registration)
March 25—Saturday	End of third quarter
May 22-27—Monday and Saturday	Second semester examinations
May 29—Monday	Graduation
June 5—Monday	Summer session begins

COMMENCEMENT PROGRAM

1949

May 26—Thursday	8:00—Annual Music Recital
May 27—Friday	6:00—Alumni Meeting and Dinner
May 27—Friday	8:00—Commencement Play
May 28—Saturday	2:00—Debaters', Orators', and Declaimers', Contests
May 28—Saturday	8:00—Class Night
May 29—Sunday	11:00—Commencement Sermon
May 29—Sunday	8:00—Sacred Concert by Glee Club at the local church
May 30—Monday	11:00—Literary address and Graduation Exercises

TRUSTEES

(Term Expires with Associational Meeting 1949)

E. F. Perry	Pee Dee	Rockingham
R. F. Beasley	Union	Monroe
H. K. Helms	Union	Wingate
Luther Little	Mecklenburg	Charlotte
J. D. Moose	(At Large)	Charlotte
W. C. Sanders	Union	Monroe
E. S. Summers	Cabarrus	Concord
Wade H. James	(At Large)	Kannapolis
J. Howard Williams	Union	Monroe
J. Clyde Yates	Mecklenburg	Charlotte

(Term Expires with Associational Meeting 1950)

C. B. Trammel	Montgomery	Troy
Joel W. Griffin	Union	Monroe
G. M. Tucker	Chesterfield	Pageland, S. C.
Gary Douglass	Chesterfield	Chesterfield, S. C.
J. B. Turner	Pee Dee	Laurinburg
Harvey Baucom	Union	Monroe

(Term Expires with Associational Meeting 1951)

W. V. Tarlton	Cabarrus	Concord
LeGrand Bennett	Anson	Wadesboro
J. T. Garland	Union	Marshville
Oscar Faulk	Union	Midland
J. C. Meigs	Union	Polkton
L. D. Munn	Stanly	Badin
O. J. Sikes	Stanly	Albemarle
Mrs. W. M. Perry	Union	Wingate
Fred Allen	Anson	Wadesboro

OFFICERS OF BOARD OF TRUSTEES

E. S. Summers, Chairman ..... Concord
L. D. Munn, Chairman of Executive Committee ..... Badin
Secretary to be supplied

Luther Little J. Howard Williams J. C. Meigs

1948 – FACULTY – 1949

C. C. BURRIS, B.A., M.A.

President

English

B. A., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929—

A. C. LOVELACE, A.B., M. Ed.

Dean

Latin and Education

A. B. 1916 Wake Forest College, Graduate work University of North Carolina Summers 1916, 1947. M. Ed. Duke University 1931. Professor of English, Coker College 1916-1918; Principal and supervising principal Henrietta, Caroleen, Sylva, Shelby, and Mills Home High Schools; President Boiling Springs Junior College (now Gardner-Webb); Professor in Education and Psychology, High Point, College; Dean Wingate Junior College 1948—

A. F. HENDRICKS, B.S., M.S., M.R.E.

Mathematics

1904, Valparaiso University, Valparaiso, Ind.; B.S. Graduate Work Valparaiso University, 1905; Chicago University summer 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-27; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929—

MRS. SAM R. GADDY, B.S., M.A.

Social Science

B.A., Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School University of North Carolina, 1943; Professor of History, Wingate Junior College 1932—

MRS. JACK HORTON, B.S.

Bursar

Commercial

B.S., Winthrop College, 1929; Teacher Wingate Junior College, 1931—

ROMMIE PIERCE, B.A., B.M.,

English

A.B., B.M., Diploma in Voice, Cumberland University, 1930; Taught English in Unionville High School, 1930-1934; Freshman English and Public School Music, Wingate Junior College, 1934-35; Graduate Student, George Peabody College for Teachers, 1935; Teacher of English, Wingate Junior College, 1936—

HELEN COWSERT, B.A.

Modern Languages

B.A., Baylor University, 1941, Sigma Delti Pi; University of North Carolina Summer School, 1943; University of North Carolina, 1944-45; Summer School, Middlebury College, Middlebury, Vt., 1948; Professor of Modern Languages, Wingate Junior College, 1941-Candidate for Master's Degree.

DINA DOMINGUEZ, B.M., M.M.

(On leave of Absence for Year 1948-49)

Piano

Wingate Junior College, 1936-1940; University of Havana, 1940-41; Peyrellande Conservatory, Havana, Cuba, 1940-41; Coker College 1942-43; M.A. Degree, Columbia University, New York City, 1949. Instructor in Piano, and Voice, Wingate Junior College, 1943—

FRED SANDUSKY, A.B., TH.M.

Bible and Education

B.A., University of Florida, 1937; Graduate work at the University of Louisville, 1942; Master of Theology Degree, Southern Baptist Theological Seminary, 1944; Teacher Blue Ridge School, 1937-1941; Professor of Bible and Education, Wingate Junior College, 1944—

DANNY R. MILLER, B.S.

Physical Education

Director of Athletics

Appalachian State College 1938-1942; U. S. Naval Service 1942-45, Wingate Junior College 1946—

L. PATRICK BECK, B.A.

Alumni Secretary

B.A. Wake Forest College, 1930; Teacher, Stanly County Schools 1930-1937; Principal, East Albemarle School 1937-1944; Summer School Catawba College 1936, Summer School University of North Carolina 1937 and 1944. Principal, Broadway High School 1944-1946; Alumni Secretary and Field Representative, Wingate Junior College 1946-

MRS. WADE WILLIAMS, B.S.

Home Economics

Winthrop College 1934, B.S.; Summer school Woman's College of the University of North Carolina 1945. Taught in public schools of North and South Carolina. Wingate Junior College 1947—

MARGARET SANDLIN, B.S., M.A.

Librarian

Oklahoma A. and M. College 1928, B.S., M.A. 1931; Library Science Oklahoma University and Louisiana State University. Librarian at Clarke College, Newton, Miss., and Sterling College, Sterling, Kansas. Wingate Junior College 1947—

W. J. DOUGLASS, JR., B.S.

Chemistry and Mathematics

Wingate Jr. College 1939-1941; B. S., Wake Forest College 1943; University of North Carolina 1943; Diploma in Meteorology, Graduate School, University of Chicago; 1944; U. S. Army Air Force Service, 1943-1946; University of Virginia 1946, leading to LLB; Teacher of Science and Mathematics in Shenandoah High School, Va., 1946-47; Wingate Jr. College, 1947—

EUGENE W. JONES, B.A.

History and English

University of Akron 1942—B.A.; completed work toward M. A. except thesis. Teacher in Akron City Schools 1942-43. U. S. Army Service. Wingate Junior College 1947—

ELIZABETH W. DRUCKENMILLER

Voice

Regular diploma in Voice—1926-1931—Post Graduate Teachers' diploma in Voice—1931-1933—Julliard School of Music, New York City. Pupil of Ruth Harris Stewart—seven years at Julliard—three years privately as an Artist pupil. Theoretic work under George Wedge, Choral Conducting under Bernard Taylor. Head of Voice Dept. Jonesboro Baptist College, Jonesboro, Ark.; State Teachers College, Hattiesburg, Miss.; Atlantic Christian College, Wilson, N. C.; Bessie Tift College, Forsyth, Ga.; Mary Hardin Baylor, Belton, Texas; Georgia State Woman's College, Valdosta, Ga.; Minister of Music Mt. Vernon Church, Danville, Va.; Wingate Junior College 1948—

MRS. HARRY CHANEY, B.S.

Biology

Wingate Junior College 1928-1930; B.S. Appalachian State Teachers College 1933; Summer school Appalachian State Teachers College 1937. Taught Science in Wingate High School, 1933-1942. Wingate Junior College 1948—

MARTHA LINNEY, A.B.

Commerce and English

Anderson Junior College, 1943-45; Appalachian State Teachers College 1945-46; A.B. University of North Carolina 1948; Wingate Junior College, 1948—

LUCY RAWLINGS, B.S.

Piano

Wake Forest College 1945-1948; Music Dept. Assistant 1946-48; Glee Club Accompanist 1945-48; Wingate Junior College 1948—

OFFICERS OF ADMINISTRATION

C. C. Burris.....President
Mrs. Jack Horton.....Bursar
A. C. Lovelace.....General Dean
Fred Sandusky.....Dean of Men
Grace Yow.....Registrar and Secretary to President
Denny Deaton.....Assistant to Bursar
Margaret Sandlin.....Librarian
David K. Shelton.....College Pastor
J. W. Ormand.....College Physician
Mrs. J. B. Spittle.....Dietitian
J. B. Spittle.....Superintendent of Buildings and Grounds
L. P. Beck.....Alumni Secretary
D. R. Miller.....Physical Education
Mrs. Elizabeth Lee.....School Hostess & Dean of Women
Mrs. E. W. Jones.....Book Store and Cafeteria Cashier

FACULTY COMMITTEES

Classification—Mr. Lovelace, Mr. Hendricks, Mrs. Gaddy, and Miss Yow.

Scholarship—Mrs. Horton, Mrs. Spittle, and Mr. Deaton.

Discipline—Mr. Lovelace, Mr. Sandusky, Mr. Jones, Miss Linney, Mrs. Gaddy and Mrs. Lee.

Religious—Miss Cowsert, Mr. Hendricks, Mr. Jones, and Mr. Shelton.

Library—Miss Sandlin, Mr. Sandusky, Mr. Douglass, and Mrs. Horton.

Social—Mrs. Gaddy, Miss Rawlings, Miss Druckenmiller, Mrs. Williams, and Mr. Douglass.

Athletic—Mr. Miller, Mr. Pierce, and Mrs. Chaney.

Chapel—Mr. Pierce, Miss Rawlings, Mr. Lovelace and Mr. Douglass.

Buildings and Grounds—Mr. Beck, Mrs. Williams, Mrs. Chaney, and Mrs. Lee.

Literary Societies—Mr. Lovelace.

Publications—Miss Linney.

Debate and Dramatics—Mr. Douglass and Mr. Jones.

Publicity—Miss Yow.

Music—Mr. Pierce, Miss Rawlings, and Miss Druckenmiller.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee standing of J. W. Bivens, the Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there the Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Prof. J. G. Carroll was co-principal with Mr. Tyner, and in 1912 became principal. He did a fine work in enlargement and academic standing until his resignation in 1918.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M.

Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful and commodious structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he was acting as general manager and by wise management of the College had been able to overcome serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937. Since that time he has served efficiently and well in that capacity. The spirit of cooperation and loyalty which is one of the essential elements of Wingate's success has been manifested under the present administration. The belief and hope is evident everywhere that the school faces its most successful period.

Since the organization of the school it has enrolled more than 10,000 students. More than 3,000 have received diplomas from high school and college departments. Among the list are some of the leading doctors, lawyers, business men, teachers, scholars and preachers in this and other states. It is certain that several thousands who have benefitted by the ministry of this College never would have secured a higher education had it not been for the opportunities offered by Wingate Junior College.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. The amount to be allocated each year was not set by the convention but was left to the discretion of the General Board. This financial support from the Convention marks a new era in the history of Wingate Junior College and the college pledges its loyal support to the Convention with all its work.

Since 1939 the Baptist State Convention has been increasing its support to Wingate Junior College. Many of the churches of the cooperating associations have put the college in their budgets and many are making special gifts annually. These gifts from Alumni and friends have added materially to the income of the College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATION COUNCIL AND THE GENERAL BOARD that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis with the other colleges supported by The Convention. This arrangement has secured adequate support for current expense, but the churches in this section may give funds for the building fund.

The Alumni dormitory for men is now in use, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The Efird Memorial Library given by the descendents of the late J. E. Efird, has been completed and is now in use. Ample reading rooms, lobby and stack room for 18,000 volumes, work room, and librarian's office have been provided. The building will accommodate a student body of 500. Several other new buildings are now being planned.

WINGATE COLLEGE LIBRARY
WINGATE, N. C.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a reservation fee of $10.00 to insure a room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ENTRANCE REQUIREMENTS

COLLEGE

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school. The applicant must be a graduate of a standard high school.

2. By examination. The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College

Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.

PRESCRIBED UNITS

English	4
Algebra	1½ or 2
*Geometry	1
*Foreign Language	2
History (including American)	2
Science	1
Electives: not less than	4

*Students who graduate from standard High Schools, that do not require Foreign Language and Geometry, will be entered without condition. However, if they should elect a course in College that requires Mathematics and Foreign Language, it will be necessary for them to make up the Geometry. Almost all Senior Colleges require three years of Foreign Language for the B.A. Degree, if the Language is begun on the College level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any other deficiency must be made up without credit before the sophomore year.

HIGH SCHOOL

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

Juniors—A student must have completed eight units of work in an accredited school to be classed as a Junior.

Seniors—To be a member of the Senior class the student must have completed a minimum of eleven units in an accredited school.

COLLEGE DEPARTMENT

The College offers 7 distinct groups of study designed to meet the needs and interests of students adequately. Appropriate diplomas will be awarded upon the completion of either of these courses.

GROUP I

Leading toward A.B. General

	Semester Hours
English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

GROUP II

Leading toward B.S., or Special

	Semester Hours
English	12
Mathematics	6
European History	6
Science	8
Bible	6
Economics	3
Government	6
Sociology	3
Electives	13
Total	64

*A student who does not plan to continue courses in Mathematics may substitute one year in a Laboratory Science.

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Electives should be selected to prepare a student to enter the higher institution of his choice. Students who plan to enter an Agricultural or Technical school are required to take courses to fit them for entrance.

A careful study is made of each student's needs, and adjustments made to fit into the course he plans to take at a Senior College or University.

GROUP III

Leading toward a B.S. in Education

	Semester Hours
English	12
American History	6
Bible	6
Science	8
Psychology	3
Education	9
Electives	20
Total	64

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French or Spanish	12
Bible	6
History	6
Electives in Literary Dept.	6
Total	42

Plus the music requirement outlined under School of Music.

GROUP V

Home Economics

English	12
Chemistry	8
Biology	8
Home Economics	12
Foreign Language	12
History	6
Art	6
Total	64

A student who plans to transfer to a Senior College or University that does not require Foreign Language for a Degree in Home Economics may substitute twelve hours of electives for this course.

COMMERCE

GROUP VI

The aims of the Commercial Course at Wingate are to prepare the student for:

1. Work leading towards a B.S. Degree in Commerce.
2. A Secretary, Clerical, or Office Worker.
3. Better social living, culture, and citizenship.

Curriculum for work leading toward the Bachelor of Science Degree in Commerce.

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Mathematics 5-6	6
History 5	3
Geography	6
Sociology	3
Spelling	2
Physical Education	1
Total	33

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Economics	6
Psychology	3
Penmanship	2
Electives	6
Physical Education	1
Commerce 5	3
Total	33

(Electives to be chosen from History 1-2, 3-4, Chemistry 1-2, or Biology 1-2).

For a student who plans to continue this course at a senior college efforts will be made to meet the requirements of that college.

Two-Year Commerce Curriculum

The two-year curriculum in Commerce is designed to offer training for those students who desire positions as clerical workers and stenographers and who do not plan to continue in college for the four years required for the Bachelor of Science degree.

Freshman Year

	Semester Hours
English 1-5	6
Commerce 1-2	6
Commerce 9-10	10
History 5	3
Mathematics 5-6	6

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Commerce 11-12	6
Government	3
Sociology	3
Economics	3

Spelling	2
Physical Education	1
Total	34

Penmanship	2
Physical Education	1
Commerce 5	3
Total	33

One-Year Commerce Curriculum

	Semester Hours
English 1-2	6
Business Mathematics	3
Commerce 1-2	6
Commerce 5	3
Commerce 7-8	6
Commerce 9-10	10
Spelling	2
Penmanship	2
Physical Education	1
Total	39

GROUP VII

For Pastor's Assistants and Church Secretaries

Freshman Year	Semester Hours	Sophomore Year	Semester Hours
English 1-2	6	English 3-4	6
Commerce 1-2	6	Bible 3-4	6
Commerce 9-10	10	Psychology 1	3
Public School Music	4	Commerce 7-8	6
Public Speaking	3	Commerce 3-4	6
Bible 1-2	6	Commerce 11-12	6
Total	35	Total	33

For men; substitutes may be made for Shorthand and Bookkeeping

This new course was set up and designed for students who wish to become Church Secretaries, Educational Directors, or Pastor's Assistants. This course is made up as a terminal course but may be transferred to Senior Colleges or Universities for credit there.

AMOUNT OF WORK

Fifteen or sixteen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register more than eighteen hours.

The above schedule will be adhered to as closely as possible; exception may be made in rare cases by the approval of the President and Classification committee.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through two days of the first week. Proper instructions will be given at the place of registration about the manner and method of registering. A transcript of high school work and medical certificate must be sent in advance of registration.

Freshmen—Graduates with sixteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina College Conference.

Sophomores—To be rated as a College Sophomore a student must have completed a minimum of 30 hours of standard college work.

A student may enter one month after registration and receive full credit; provided he will make up the work to the satisfaction of the instructors.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the Registrar. Those having settled all bills with the College and obtained the approval of the Registrar will be given a certificate of honorable dismissal signed by the Registrar and Bursar.

ABSENCES AND TARDIES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the College. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes which together count about two-thirds towards the final grade.

The following regulations are to be observed strictly by all instructors:

1. Absences from daily recitations are counted from the organization of classes.

2. Absences immediately before and after holidays will count as a double absences.

3. Class work missed because of an absence, excused or unexcused, must be made up to the satisfaction of the teacher. This applies to absences from any cause—sickness, representing the College, etc.

4. All excuses must be presented to the instructor within one week after the student returns to school. Otherwise they are not to be accepted by any teacher.

5. The third unexcused absence of any student should be reported at once to the Dean. A fifth unexcused absence in any semester will automatically debar the student from the course unless the matter is reconsidered by the faculty.

6. For each unexcused absence in each course two points will be deducted from the final grade.

7. Three tardies will count as one absence. A student is tardy unless he is in the classroom when the five-minute gong has ceased ringing. Excuses for tardies will be given only in rare cases.

8. Chapel Absences.—All students are assigned regular chapel seats for the morning worship, and are required to attend every service. Students will be graded on their chapel attendance, which grades will be averaged in with the other grades to determine scholarship honors. Grades will be recorded and become a part of the permanent record.

9. Absence from classes in excess of nine, unexcused, will reduce the credit for the semester in which they occur.

CHANGE OF COURSE

A student may add or drop a course within two weeks after registration by obtaining approval in writing from the Registrar. A student who drops a course without this approval will receive an F. on the course.

WRITTEN TESTS OR QUIZZES

Written quizzes may be given at the discretion of the instructors but at least once each month a written test of all work covered since the last such test should be given. Grades on such quizzes will be averaged in with the daily grades and the examination grades to form the semester average.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations—If for any reason, except illness, or representing the school a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar

in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the College or High School Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

A student must attain a grade of "D" to pass a subject. A student must average a "C" or above for recommendation to an institution of higher learning. A grade of "E" entitles him to a special examination outlined in another section. A grade "I" means that the student has not completed all the requirements of the course. If these are not completed within one year, the "I" will be marked "F".

An honor roll is made up for each quarter and semester. A student must make an average of "B" to appear on this roll. This is a coveted honor sought by most students.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past four years, numbers of veterans have enrolled in both the High School and College Departments.

A veteran in the College Department must carry at least twelve semester hours in order to be eligible for full subsistence payments. A veteran in the High School Department must carry at least five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained. It is estimated that the cost of books for the regular session will be $50.00 per student, and $40.00 for supplies. Books for the summer session are estimated at $20.00 and supplies $15.00.

Veterans may consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers. A Training officer from the Veterans Administration will visit the institution one day per month to assist veterans.

PHYSICAL EQUIPMENT

Campus—The College has about thirty-three acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by

planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's, and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

Girls' Dormitory—This home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, and single beds etc., with a total capacity of about sixty-five young ladies. There is running water on each floor of the building.

Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a recreation hall and has a capacity for about fifty young ladies.

Alumni Dormitory for Men—This building was almost completed in the fall of 1947, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The rooms are well equipped with new furniture, and a lobby and reading room are provided on the first floor.

Veterans' Building—This building was erected by the Federal Public Housing Authority and is now in use. It is a fire resistant building, equipped with heat, hot and cold water. Capacity 36 men. This building is to be converted into apartments for the '49 session. This will give the College twenty-four apartments.

Apartments—Eighteen apartments for married couples were built in the spring term 1948. These are modern, and completely furnished, and are to be reserved for veteran's families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the new dormitory. It is well equipped with tables, dining chairs, dishes, etc. adequate for all the boarding students. A modern stainless steel cafeteria has been installed, and excellent meals may be secured at a very reasonable rate. The boys and girls eat at the same tables, together with members of the faculty, who serve as hostesses. The kitchen and grocery room in the annex are sanitary and modern.

Laboratories—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. The department has an adequate supply of apparatus and chemicals for physics, chemistry, botany, and biology.

Society Halls—The four active literary societies have two attractive halls in the Administration Building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire-escapes—Fire escapes have been placed on the two girls dormitories, affording adequate protection in case of fire.

Athletic Field—The College has had a fair athletic field for the past years, but with the increasing interest in athletics there was need for a new field which would accommodate all branches of outdoor athletics. The Trustees met this need adequately in 1924, when they authorized a new athletic field on the newly equipped land to the east of the school, where there is a natural bowl for athletic grounds second to none. The necessary grading on the new field was completed in the early spring of 1925 before the baseball season opened. Accordingly, Wingate now has an excellent field for all forms of college athletics.

Gymnasium—This building has a good basketball court which is in constant use. Suitable store rooms, dressing rooms, lockers and showers have been provided.

THE LIBRARY

The College has one of the best libraries of any junior college in the State. While comparatively small, it is well adapted to the needs of the students. The library is housed in the Efird Memorial Library building which has just been completed. The building is fire-proof and modern in every way, and is large enough to take care of 500 students.

The collection at present includes some 6,750 well selected books, embracing works of literature, history, science, sociology, religion, philosophy, language, fiction and sets of standard encyclopedias and dictionaries. The collection also contains special reference books for each department of instruction in the College.

During the past years, several hundred volumes, including several up-to-date reference works, have been added through the generosity of friends and students of the institution. Notable among these contributions were the twenty-one Baptist associations comprising the Charlotte Division. The books donated by these groups are to be added to the Lila B. Henry Memorial Library collection which was started some years ago. A special section of the library, marked by a suitable plate, has been set apart for this memorial.

The reading room is supplied with the best current literature, State and national daily papers, leading magazines, educational journals, religious papers, and college publications.

A trained librarian with student assistants is in charge, and the library is open forty-four hours per week. The Dewey Decimal system of classification is used. There is a dictionary card catalog.

Regular instruction is given in the use of the library. Efforts are made to make the College library a vital force in the lives of the students, by training their taste and cultivating their desire for the best literature and encouraging reading that will result in culture.

EXPENSES FOR TERM

(Nine Months)

College and High School Departments

Tuition	$ 75.00
Fees	65.00

(Including matriculation, medical, library, publicity, and athletic fees.)

Rooms

Girls' Dormitories	60.00
Alumni Dormitory for Men	90.00
Government Housing for Veterans	90.00
Apartments, per month	$20-$30

Board

College Dining Hall	$279.00

Extras

Piano	60.00
Voice	60.00
Piano Practice	3.00
Harmony	5.00
Music History	5.00
Theory and Appreciation	5.00
Public School Music	5.00
Special students taking Music only (Voice or piano)	40.00

(Where students are working toward a music diploma they will be charged tuition for Piano, Harmony, Music History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.)

Typewriter Rental Fee	9.00
Science Fees (Laboratory)	9.00
Radios or hot-plates	9.00
Extra large light bulbs	2.25

(At no time shall a student use a bulb larger than one hundred and fifty watt. Each student is permitted a one hundred watt bulb.)

Graduation fee (including diploma)	5.00
Home Economics 1-2	20.00
Home Economics 3-4	10.00

Home Economics 5-6 ..... 9.00

A lyceum fee of $2.50 will be charged each student for the year.

The Alumni Dormitory is equipped with Yale locks, and a .75 deposit will be charged for keys.

Summer School

(9 Weeks)

Tuition	30.00
Fees	15.00
Room Rent	20.00
Board	65.00

Laboratory and Typewriting fees (Charged as in regular session)

When a student withdraws from the institution before the end of the semester board and room rent will be adjusted.

The above mentioned prices are subject to change by the Executive Committee of the Trustees)

FEES FOR SEMESTER MUST BE PAID ON ENTRANCE. NO FEES RETURNABLE.

All necessary supplies are furnished at the College Book Room for cash.

Books may be purchased at the College Book Store and must be paid for in cash.

STUDENT HELP

A great many students secure work about the building, dining room, campus, etc., which help them to reduce their expenses. There are seventy-five such jobs, and a great many are allowed to come with this convenience who could not come otherwise.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local community, of course, are only charged tuition and fees, which, as indicated above, amount to $140.00 in the College, and the High School Departments.

LIGHT HOUSEKEEPERS

A great many students find it cheaper to rent rooms in the community, and do light housekeeping. In such cases they are only obligated to the College for tuition and fees.

PAYMENTS

Payments may be made by the semester, quarter or by the month, as is more convenient for the individual. In either case, however, payments are always due in advance.

BOARD AND LODGING

Wingate has three well-equipped, well-furnished brick dormitories for students —two for young ladies and one for young men. There are now eighteen apartments for married couples. Six or eight more will be ready for the Session 1949.

All dormitory students must obtain meals in the college cafeteria, which is presided over by an experienced dietitian. There are no reductions for week-end or short trips. Board is at such a low rate that no reduced rates can be given.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishings.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc. in the buildings are forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system.

Students will not be allowed to spend the night in town. No young lady may return to the dormitories after nightfall, unless accompanied by a teacher, or her parents.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the institution is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, and the vigorous exercises which are so desirable for the person who engages in study, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play.

During the years that the school has existed as a junior college it has sponsored teams in the three major sports—football, basketball and baseball. The record of the teams representing the College during these years is an excellent one.

The College will sponsor intercollegiate teams in basketball, baseball and tennis as it has done heretofore. We are delighted with our set-up and are looking forward to a fine athletic program.

Intramurals: The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity and tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong and others, with of course separate sections for men and women. We believe that these activities benefit the students both mentally and socially as well as physically. All are under the constant supervision of qualified and responsible leaders.

The purpose of this department is to maintain and improve the health of each individual, to establish habits of good posture, to form correct habits of living and to develop coordination and team play. This examination is given under the supervision of the physical education department with the assistance of the school physician. The results of the examinations determine the type of physical exercises to be given.

Girls' Physical Education: All girls are required to take two hours a week of physical education. No student can be recommended for a diploma who has not fulfilled the requirement of this department.

The regular required physical education consists of personal hygiene, remedial and corrective posture exercises, athletic games as—tennis, volleyball, baseball, basketball, ping pong, track, hiking and other sports.

Each year the College sponsors an intercollegiate basketball team for the girls. Most of the outstanding schools in North Carolina are played by Wingate and it is felt that very fine training comes from this experience.

All intramural sports are carried on by the Girls' Physical Education Department under the supervision of the physical education director. Every girl

becomes a member of this department when she enrolls in the College. A point system is kept and a school letter is given for participation. At least one year of Physical Education is recommended for graduating from High School or College.

Uniform gymnasium suits are required and must be purchased through the department.

ORGANIZATIONS

RELIGIOUS ORGANIZATIONS

All regular students are required to attend the chapel services each day. All boarding students are urged to attend Sunday School, B. T. U., and church services each Sunday.

B. S. U.—The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The Council is really the connecting link between Wingate College and Wingate Baptist Church.

Sunday School Classes—There are two well organized classes for students, one for boys and one for girls, in the local Sunday school.

Baptist Training Union—There are two B. T. U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State B. T. U. organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students on the campus and meets once a week for programs.

Morning Watch and Vesper—Morning watch is held each morning at 8:10 in the college auditorium. A brief period of worship is led by various members of the student body and guest speakers. Much inspiration is derived from this service. Vespers are conducted at 5:00 p.m. in the church with services somewhat similar to those at morning watch. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

MISCELLANEOUS ORGANIZATIONS

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment. To this end, various entertainments and socials are given during the year.

Literary Societies—There are four well organized, active literary societies in the College: The Gladstone and the Philosophian for the young men, the O. Henry and the McNeil for young ladies. The Gladstone and the Philosophian societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday evening of each week. The O. Henry and McNeil societies have similar programs each Thursday afternoon. Every student is required to take active part on the programs.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, medals are offered annually for excellence in debate, oration, declamation, etc.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. Meetings of the mixed Glee Club are held every Tuesday and Friday evenings from six to seven o'clock. Separate practices for the girls' and boys' clubs are arranged for outside of regular meetings. The club gives programs in the different churches of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs.

Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements.

Aims: To develop enjoyment of ensemble singing; proper tone production; blending on tone; good diction, ability to follow direction—especially in attacks and releases.

Men's Chorus—A men's chorus of twenty-five or more voices is now a regular part of the musical set up of the College.

Men's Quartet—For years the "Quartet from Wingate" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at anytime.

Girl's Sextet—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased to six in number, and the "Girls' Sextet" has come to be representative of Wingate. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartettes.

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. The club maintains the interest of every member, since it is so closely connected with business affairs. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate is a member of the National Junior College Forensic Society, an honorary speech fraternity. A few years ago Wingate was host to the national convention of this organization. She also sponsored the State Forensic Tournament for the past three years.

International Relations Club—A few years ago the club was organized with twenty-six members. Emphasis is put on scholarship, the promotion of international peace, and interest in current affairs. Open to students making a grade of B in the History Department.

The "W" Club—The first athletic club was organized at Wingate in 1924 by Mr. C. E. Lancaster and was known at the "W" Club. This club was for boys lettering in any major sport and functioned until 1930 when the

club was changed in name to the "Toro-Perro" club. The club did splendid work under this title until 1932 when all the records and charter were burned in the fire which destroyed the administration building. In 1934 a "Monogram" Club was formed by men athletes and functioned until spring of 1939. At this time the athletes assembled, drew up a charter and named their club the "W" Club once more. Now the club is one of the outstanding clubs of the campus.

Masque and Wig Club—The dramatic club was organized in 1928 and functioned for one year without a name or charter. In 1939, members of this club drew up a charter and named their organization "The Masque and Wig Club." Under this charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of the club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and directing. A number of one-act plays and four full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate has membership in this National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Society Entertainments—The literary societies give two annual receptions during the Fall semester. The O. Henry and McNeil societies entertain in honor of the young men, and the Gladstone and Philosophian societies entertain in honor of the young ladies.

The Gladstone and McNeil Societies sponsor a Halloween Carnival and the Philosophians and O. Henrys sponsor a beauty contest each year. These are traditional functions for the societies.

Socials:

Other socials, both formal and informal, sponsored by the social committee of the faculty, and other campus organizations afford ample social life for the students.

Monogram Club—An athletic organization for girls was organized 1939-40. All girls making a letter in basketball are eligible to become members. The purpose of the club is to stimulate more interest in girls' athletics. Each year the club awards letters and sweaters to those earning them.

Veterans Club—4 years ago a club for veterans was organized. This club has been very successful in all of its activities—promoting cooperation between the veterans and the administration.

Student Government—In the fall semester 1939, a student government was formally set-up. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations from the student body. Most of the discipline and student problems have been handled by the student council with care and dispatch.

Publications—"The Triangle", a newspaper published monthly, and "The Gate", the College annual, are published by the students.

ALUMNI ASSOCIATION

Wingate Alumni have been active through the years. The work has been intensified with the coming of a full time secretary on January 1, 1946. The first issue of Alumni News was published in the spring of 1947, and two issues will be published this school year.

In addition to meetings of local chapters over the state, the association held two meetings during the year. One meeting is held each year in connection with the commencement program and one at the meeting of the Baptist State Convention.

CHAPEL PROGRAMS

In addition to the devotional exercises, inspiring and informing programs are given by members of the faculty and by visiting speakers. Music programs are presented by the Music Department and visitors.

THE COLLEGE ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway No. 74. There is train and bus service east and west, several times daily. These splendid railways and the highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaning, shoe shop, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity, and has installed a modern water system.

Climate—Wingate has a very mild climate, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate It is high and dry without the extreme cold of the mountains, consequently the health of students is always good.

Moral Environment—Wingate offers no apology to anyone for being a Christian institution with Christian ideas. Its purposes are to develop body, mind and soul by furnishing the best instruction under moral and Christian influences.

Church Building—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the state, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for

the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work. The Methodist church is located only a short distance from the College, many students work with these fine people. Church attendance is not compulsory but is recommended to students—attendance is excellent.

MISCELLANEOUS

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to one of the deans.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privileged classes here.

All students, who through persistent neglect of duty and through repeated betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student, therefore, should bring bed linen, sufficient blankets, towels, pillows, table covers, etc.

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal

helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the Dean of Women, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or sorrow with you. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

A code of suggestions and rules will be given each student at registration to assist him in making adjustments to the campus environment. Changes will be made as seem necessary.

Wingate has an outstanding guidance program. The gap between high school and college is lessened by sympathetic guidance. Every teacher is available for personal counseling. In addition, the dean offers a testing and counseling program that has brought valuable results. The set-up is such that every student may receive personal guidance from sympathetic leaders.

SCHOLARSHIPS, LOAN FUNDS, MEDALS

SCHOLARSHIPS

There are a number of work scholarships available for students who are worthy and need the financial aid.

LOAN FUNDS

The following loan funds are available for students: Masonic Loan Fund, Gladstone Society Loan Fund, Guy B. Funderburk Loan Fund.

MEDALS AND SCHOLARSHIPS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Burris.

2. A medal is awarded for the best voice student by Miss Dina Dominguez.

3. A medal is awarded for the best piano student by Miss Virginia McQueen.

4. The medal for the best orator in the school is given by Mr. Pierce. This representation may come from either of the young men's societies.

5. The O. Henry and Philosophian Societies offer a medal to the best declaimer.

6. Mrs. Sam Gaddy offers a medal for the student who makes the most general improvement during the year.

7. Mr. H. B. Helms offers a medal to the Valedictorian.

8. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.

9. Mr. Raymond DeArmand offers an improvement medal to the ministerial student who shows the greatest improvement during the year.

10. Mr. Danny Miller offers a medal for the most valuable athlete.

11. The Gladstone and McNeil Societies offer a medal for the best debater.

12. A citizenship medal is given in the High School Dept. by the Fine Arts Dept. of the Woman's Club of Wingate.

13. A medal is offered to the best reader by Mr. Howard Williams.

14. Two $50. scholarships to Wake Forest College.

15. Two $60. scholarships are awarded to two sophomores at Wingate Junior College from the W.M.U. of the Charlotte Division.

16. Miss Martha Linney offers a prize of $10 to the student doing the most outstanding work in publications.

17. One $100. scholarship to Meredith College.

18. One $100. scholarship to Coker College.

19. Ten $100. scholarships given annually by Mrs. Alfred I. Dupont of Nemours, Deleware.

DEPARTMENT OF INSTRUCTION

ENGLISH

BURRIS, PIERCE, JONES AND LINNEY

College Department

1-2 English Composition. Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, on the sentence and the mechanics, and material; frequent practice themes and one longer essay during the second semester.

During the spring semester special emphasis is placed on a study of types of Literature and a preparation for English 3-4.

Credit: 6 hours.

Course 3-4. *History of English Literature.* Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring Term: From the Classic Period to the present day.

Credit: 6 hours.

Course 5 Business English. Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study.

Credit: 3 hours second semester.

Course 6-7. Shakespeare. Careful study of selected plays. Review of the Elizabethan period. Three hours per week throughout the year.

Credit: 6 hours.

1-2 Journalism. An introductory course which gives a general survey of newspaper work, including the fundamentals of news reporting, feature writing, editorial writing, story composition, advertising, and page make-up. Practical experience is offered through work on the college newspaper and annual. Two hours a week throughout the year.

Credit: 4 hours.

SPOKEN ENGLISH

PIERCE AND DOUGLAS

1-2 Public Speaking. Three hours a week throughout the year. Elective. Text: "Platform Speaking", by Collins. The fundamentals of speech. Extensive drill in analysis, memorizing and rendering of selections from standard prose and poetry; practice in construction and delivery of original speeches; correction of faulty habits of speech; voice training.

Credit: 6 hours.

3-4. Argumentation. A course in the principles of debating. Emphasis is placed on actual participation in forensic activities.
Credit: 2 hours.

5-6. Corrective Speech This course is open to students in both the Freshman and Sophomore classes. A text book will be used only as a guide, and the laboratory method will prevail. Students whose spoken English is not good will be required to take the course.
Credit: 2 hours.

MATHEMATICS

HENDRICKS AND DOUGLASS

Mathematics justifies its place in the curriculum because of its utilitarian importance and cultural value. The instruction in this department aims to develop in the student a deeper appreciation of the beauty of geometrical forms in nature, art and industry; of investigating the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry, and philosophy; love of the true rather than the false; to develop a disciplinary disposition of the acquisition of mental habits, methods of attack, ideas of relationship which can be transferred over into other fields of activity, and to develop the habit of applying the knowledge of the sciences to the problems which he meets daily among his fellows.

1. College Algebra. A brief review of high school algebra, induction, binominal theorem, probability, insurance, theory of equations, and determinants.
Credit: 3 hours first semester.

2. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application.
Credit: 3 hours second semester.

3. Plane Analytical Geometry. Prerequisite: Mathematics 1 and 2. Elective course for those who wish to major in mathematics, or take courses in engineering, etc. Topics studied are: Fundamentals of analytical geometry—straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space.
Credit: 3 hours first semester.

4. Introduction to Calculas. Development of fundamental principles, derivatives, application to geometry, maxima and minima.
Credit: 3 hours second semester.

5-6 Business Mathematics:
In this age of industrial and commercial specification, Business Mathematics takes its place in the front ranks of the more important subjects taught: The immediate aims of Business Mathematics are:

To develop speed and accuracy in fundamental processes in handling integers and fractions most used in business.

To develop the highest standards of accuracy, speed, systematic procedure, and neatness.

To emphasize dexterity in mental computation.

To develop the relatively few short cuts that are of practical value in rapid calculation.

To train in problem reading, interpretation and solving.

To train in estimating the reasonableness of our answers.

To prepare for living by showing the application of principles of Business Mathematics to life situations.

To bring every problem that is taught within the students comprehension.

Credit: 6 hours.

7. Solid Geometry— This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

SOCIAL SCIENCE

GADDY, JONES AND LOVELACE

History

1. European History, Roman Empire to Louis XIV. Three hours a week first semester. A survey of European history.

Credit: 3 hours.

2. European History, Louis XIV-Present. Three hours a week second semester. A continuation of History 1. Prerequisite: History 1.

Credit: 3 hours.

3. American History. Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2.

Credit: 3 hours.

4. American History, 1850-present. Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period before the Civil War up to the present. Prerequisites: History 1, 2 and 3.

Credit: 3 hours.

5. Contemporary History. A study of present problems. An attempt made to analyze news reports. Three semester hours, first semester.

Credit: 3 hours.

6. Economic History of the United States. The course comprises a study of the beginning and development of economic institutions in the United States. For commerce students and others, three semester hours, second semester.

Credit: 3 hours.

7. History of North Carolina. Three hours a week second semester. A survey of political, social and economic history of North Carolina, with emphasis on contemporary history.
Credit: 3 hours.

Sociology

Introduction.

1. Sociology. Three hours a week first semester. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites: Six semester hours of history.
Credit: 3 hours.

2. *Rural Sociology.* Three hours a week second semester. The development of the rural community population, social, educational, religious, and economic status, and probable future trends.
Credit: 3 hours.

Economics

1. Elements of Economics. Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: Six semester hours of history.
Credit: 3 hours.

Government

1. American Government. Three hours a week first semester. A study of our national government, with emphasis on the development of the Constitution. Prerequisite: Six semester hours of history.
Credit: 3 hours.

2. State Government. A general study of the principles of state government, especially noting North Carolina government.
Credit: 3 hours.

MODERN LANGUAGE

COWSERT

Spanish

Spanish 1-2. A course for beginners including grammar, composition, pronunciation, and vocabulary.
Text: Shorter Spanish Grammar—House—Mapes
Credit: 6 hours.

Spanish 3-4. Grammar and composition continued, reading and conversation based upon texts read.
Text: A Graded Spanish Reader-Russell IberoAmerica-Americo Castro.
Credit: 6 hours.

French

French 1-2. A course for beginners including grammar, composition pronunciation and vocabulary.
Text: Revised Elementary French Grammar—Fraser, Squair, Parker.
Credit: 6 hours.

French 3-4. The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Special attention is given to increasing the vocabulary and to idioms. During the year an anthology of short stories is completed.

Prerequisite: Two years of High School French or French 1-2. Offered three hours a week throughout the year.

Text: A review of French Grammar—Andre Mesnard.

Credit: 6 semester hours.

French 5-6. The course consists chiefly of a survey of French literature from its origin to the present day. There is much reading in and outside of class, along with lectures. Among the authors studied are Voltaire, Moliere, Boileau, Rousseau, La Fontaine, Maupassant, Daudit, France, etc.

Prerequisite: French 3-4.
Text: French Masterpieces—Douglas W. Alden.
Credit: 6 semester hours.

CLASSICAL LANGUAGE

LOVELACE AND SANDUSKY

Latin and Greek

Latin

It will be the aim of this department to lead the student to an accurate knowledge of the Latin grammar, to invest him with the ability to translate the language, fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

Latin 1-2. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation.

Text: Collar Daniell.
Credit: 6 hours.

Latin 3-4. Grammar and composition continued in first semester. Second semester devoted to reading.

Text: Reading "Cæsar's Gallic Wars". Selections from Cicero's Orations.
Credit 6 hours.

Course 5-6 Livy.—Selections, Fall term. Horace, Odes, Epodes, and Virgil. Spring term.

This course is prescribed for Associate in Arts (Letters). No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work. Composition and grammar, Arnold's "Latin Prose". Six hours per week throughout the year.

Credit: 6 hours.

Greek

Greek 1-2. The aim of this course is to give the fundamentals necessary to the study of the Greek New Testament. During the final term, selected passages are read from the Greek New Testament. (This course is recommended for Ministerial Students who do not plan to take a degree.)

Three hours per week throughout the year. Six semester hours.

Greek 3-4. This course embraces a study of the forms and syntax of the Koine Greek. During the study of grammar, the class reads the Gospel of Mark, from which the principles and idioms of the language are constantly illustrated. (Will not be offered for year 1949-50). ffffff

Three hours per week through the year. Six semester hours.

Bible

SANDUSKY

The courses in Bible are designed to give the student a working knowledge of the Old and New Testaments, and to train the students for practical Christian service. Much stress is placed on Bible periods. The Bible itself is used for a textbook in both Old and New Testament courses. The Department does not aim to teach things about the Bible, but to teach the Bible itself.

Bible 1-2. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul.

Credit 6 semester hours.

Bible 3-4. A course covering the entire Old Testament. Outlines maps, notebooks, themes and library notes are emphasized throughout the year. The entire Old Testament is covered making special reference to the history of other nations around the Old Testament lands, which made Old Testament history. The Hebrew people, as a class, are studied in comparison with other people around them. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 5-6. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and one of the Letters is studied in detail.

Three hours per week throughout the entire year. Six hours semester credit.

Bible 7-8. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious messages are studied and the student is helped in the writing and composition of these messages.

In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc.

Three hours per week throughout the year. Credit: Six semester hours.

DEPARTMENT OF EDUCATION

LOVELACE, HENDRICKS, AND DRUCKENMILLER

1. General Psychology. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. It is a study in human consciousness and behavior in such functions as sensations, perception, instincts, feeling, emotions, habits, and reasoning. It is a study of the innate and acquired tendencies of men, their origin, nature, and modifiability. The aim is to make the course practical in helping the student to solve his every-day problems and in making satisfactory adjustments to his environment. Open to sophomores only. Three hours per week throughout the semester. Credit, three semester hours. The course will be repeated in the spring.

3. Arithmetic for Grammar Grade Majors. Three hours per week. Required of all students preparing to teach in the grammar grades.

The following topics are studied: Reading and writing of numbers, fundamental processes with integers and fractions, bills and accounts, ratio and proportion, denominate numbers, groups, formulas, drawing of scale and problem solving. Methods of teaching grammar grade arithmetic are emphasized.

4. Arithmetic for Grammar Grade Majors. Three hours per week during second semester. Three hours credit. Requirements: Mathematics 1.

A study of percentage and its applications, together with methods of teaching arithmetic in the grammar grades. Lessons in the grammar grades are frequently observed and discussed.

5 and 6. Economic Geography. Credit. 6 hours. An examination of world resources and industries, with special emphasis on those of America. The subject is sub-divided into agricultural geography, industrial geography, and commercial geography.

A study of the physical environment and its relation to man—his work and his relations with others.

7 and 8. Public School Music: Public School Music methods in the primary and intermediate grades. Required of students preparing for graded school teaching. Two hours per week first and second semesters.

Credit: 4 semester hours.

PHYSICAL EDUCATION

MILLER

(Girls' Physical Education teacher to be supplied.)

The year 1941-42 marked the beginning of a complete reorganization of the Physical Education Department under which it is set up as a complete and separate unit.

Every student enrolled in the institution, in either college or high school field, is required to register for and meet gymnasium classes twice each week for which they will receive one hour credit each semester. A class will be

organized for those who are physically unable to participate in the more strenuous activities of the classes. This class will be offered only to those students who present a doctor's excuse stating that they are not able to meet the regular classes. In academic work the department will offer two semesters of Physical Education. All classes are based upon the needs of the student regardless of his plans to continue in school after graduation from Wingate, but are planned to meet the demands of senior colleges if he does transfer. The curriculum will include courses in Health Education, Personal Health, Introduction to Physical Education, and First Aid and Safety. All college students are expected to take at least one year's work in academic Physical Education and are encouraged to take more if they plan to major in Physical Education in any senior college.

Credit, two semester hours.

Health 1-2. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. Two hours per week throughout the year. Credit, 4 hours.

NATURAL SCIENCE

DOUGLAS AND CHANEY

The college courses offered in science are planned to meet the demand of those desiring to pursue a study of the sciences in senior college and of those who are preparing to enter agricultural schools. Students planning to study medicine are advised that Wingate is not a member of the American Medical Association, and it is suggested that such students enter a senior collge of their choice.

The laboratories are fully equipped and meet the requirements of standard courses.

CHEMISTRY

1-2. Inorganic Chemistry. A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories, while equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Problem period one hour per week. Laboratory three hours per week.

Credit: 8 semester hours.

3-4 Organic Chemistry. The Chemistry of the compounds of carbon, one of the two major divisions of Chemistry. A study of the products of plant and animal life, synthesis of organic compounds, and petroleum products. Included in the course is the preparation of many common substances used industrially and in the home.

(Will not be offered for year 1949-50).

Lecture: 3 hours each week—Laboratory 4 hours each week.

4 hours credit per semester.

BIOLOGY

1-2. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter and to help acquire the scientific method of gathering relative data from every source and bringing it to bear upon the problem studied. Laboratory four hous per week; lecture or quiz three hours. Credit, 4 hours each semester.

Text: Woodruff's "Foundations of Biology" and Baitsell's "Manual of Biology."

3-4 Zoology. One common species is taken as a type of each phylum or class of animals studies and a careful laboratory study of its structures and their functions is made. Other members of the group are studied more briefly. Emphasis is placed upon the phylogenetic relationships of the various phyla and classes. Prerequisite: Biology 1 and 2. Recommended to those who plan to enter Forestry or Entomology; elective for sophomores. Four hours laboratory practice, three hours lecture or quiz. Credit 8 hours.

Texts: Hegner's "College Zoology", and Laboratory Guide for College Zoology.

6. Botany. Plants are studied with reference to both structure and function. The general structure and physiology of root, stem, and leaf is rapidly reviewed and a survey of the plant kingdom is made.

An herbarium of common plants is required of all students who take the course. Prerequisite: Biology 1 and 2. Elective for sophomores. Laboratory practice and field trips four hours per week; lecture or quiz three hours. Credit, 4 hours, second semester.

HOME ECONOMICS

WILLIAMS

A recent writer has said that the art of living, especially as practiced in the family group, must remain the greatest of all arts. The purpose of this department is to train for right living, for better standards in home-making. By holding up high ideals and offering constant opportunity for artistic and scientific practice, we endeavor to lay a foundation upon which the life of the home may be built. The work is planned for the student who will soon enter the profession of home-making, as well as for the student who expects to train others, and the student who desires to continue her studies in a higher institution of learning.

Aside from giving the most practical benefit in later life and preparing the young women of today to meet any emergency which may arise in the home, training in Home Economics is of inestimable mental, social and ethical value, training the memory and reasoning powers, and developing traits of womanliness, unselfishness, accuracy and self-control.

1 and 2. Foods. This course includes a study of the composition of foods; principles involved in their preparation and preservation, source and their manufacture and a study of market prices. Planning and serving of meals for all occasions. Planning, equipment and furnishing of the kitchen and

dining room. Fee, $10.00 per semester. One lecture and two three-hour laboratories either semester.

Credit. 6 semester hours.

3 and 4. Clothing. A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of clothing appropriate to the individual and to dress made from original designs. The student furnishes her own materials.

Two lectures and one three-hour laboratory either semester.

Credit, 6 semester hours. Fee, $5.00 per semester.

5. House Planning and Interior Decoration. This course is planned to give important information necessary for the planning, building and decorating of the home from a practical, economic, and aesthetic viewpoint. Fee $4.50 per semester. Credit, 3 semester hours.

6. Art Structure. The object of this course is to teach the principles of art as they are seen in familiar works of art, such as house design and decoration, landscape and costume. In each field one works with sizes, shape, colors and textures, which are selected according to the principles of good taste and beauty. Fee, $4.50 per semester. Credit, 3 semester hours.

COMMERCIAL SCIENCE

HORTON AND LINNEY

Description of Courses

Commerce 1-2 (*Typewriting*).

In typewriting, the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulating copies from rough drafts, manuscript copies, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. At the end of the course, students are required to do straight copy work at a rate of forty-five words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 3-4 (*Typewriting*).

(Prerequisite Commerce 1-2 or its equivalent).

Legal reports, financial reports, speed building, tabulating and various projects as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Minimum speed requirement, 55 words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 5 (*Introduction to Business*).

This course is given to acquaint the student with underlying principles applied in modern business. Promotion, organization, finance, administration purchasing, production, selling, distribution, labor, credit and the various forms

of business enterprises are emphasized. Three hours per semester, first semester. Credit, 3 semester hours.

History 5 (*Economic History of U. S.*). See Social Science.

Economic Geography (See Education). Three hours per week, first and second semesters.

Sociology (See Social Science).

Government (See Social Science).

Spelling:

Business and common words frequently misspelled are taught in this course. Pronunciation, syllabication, definitions and ability to make sentences with words are emphasized as well as correctness in spelling. Two hours a week first semester. Credit, 2 semester hours.

Commerce 7-8 (*Principles of Accounting*).

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subjects studied include: Theory of debit and credit, classification of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Corporations are discussed and attention given to them in a general way. Several practice sets are worked demonstrating each principle studied. Three hours per week first and second semesters. Credit, 6 semester hours.

Economics (See Social Science).

Psychology (See Education).

Penmanship:

A study of the theory and practice of penmanship. The muscular system is taught, Two hours a week, second semester. Credit, 2 semester hours.

Commerce 9-10 (*Shorthand and Ediphone*).

A study of the Gregg Functional Method of Shorthand. Reading, dictation and transcription are covered in this course. Accuracy in transcription is stressed. A speed of 90 words per minute must be attained. Five hours per week first and second semesters. Credit, 10 semester hours.

Ediphone—Prerequisite Commerce 1.

This is a voice-writing course and its purpose is to give instruction in how to use the Ediphone in Secretarial work. Students practice with the Ediphone just as they use one in actual business.

Commerce 11-12 (*Advanced Dictation and Transcription—Office Practice*). (Prerequisite Commerce 9-10.

Advanced Dictation and Transcription consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, neatness and speed are stressed. A speed of 100 words per minute is the minimum requirement.

Three hours per week first and second semesters.
Credit: 6 semester hours.

Commerce 13-14 (*Advanced Accounting*). Prerequisite Commerce 7-8.

This course deals with Social Security, Corporations, individual Accounting

records set-up by students, and actual office practice with records. 3 hours per week first and second semesters.

Credit: 6 semester hours.

Office Practice. Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work. Actual office practice is performed by the students. Office Practice correlates with Advanced Dictation and Transcription. Three hours per week, first and second semesters. Credit, 6 semester hours.

SCHOOL OF MUSIC

DRUCKENMILLER, RAWLINGS AND PIERCE

The School of Music offers the regular courses in the High School and College Departments leading to the degrees of Bachelor of Science in Music upon completion of course in a senior college, with the major in Piano or Voice.

Curriculum in Music

Leading to a diploma in Music with the major in Piano or Voice.

COLLEGE I

Course	Semester Hours	Course	Semester Hours
Harmony 1 and 2	6	Harmony 3 and 4	6
Sight--Singing and Ear-Training	4	History of Music 1 and 2	4
Piano or Voice	6	Piano or Voice	6
English 1 and 2	6	English 3 and 4	6
Bible 1 and 2	6	French 3 and 4 or Spanish 3-4	6
French 1 and 2 or Spanish 1-2	6	Electives	3
Total Hours	34	Total Hours	31

PIANO

RAWLINGS

Outline of Course

Prep. 1. Technical exercises involving the correct use of the arms, wrist, hands and fingers.

S3 (5). All major scales, one octave and arpeggios in major and minor triads, alternating.

Studies Suggested. Gaynor, Miniature Melodies: Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

Prep. 2. Further development of technical work.

Scales. All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested. Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller Opus 100; Kohler, Opus 157; First Lessons in Bach, arranged by Walter Carroll, Book I, Sonatinas and pieces selected.

Prep. 3. Technical work continued.

Scales. All major and minor scales one, two, three and four notes at M. M. 88. Arpeggios—major and minor triads, four octaves—one, two and three notes at M. M. 60, alternating hands.

Studies. First lesson in Bach, Book II, arranged by Walter Carroll; Kohler, small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

Prep. 4. Technical work continued.

Scales. Hands separate, alternating hands, all major and minor scales, one, two, three and four notes at M. M. 100.

Arpeggios. Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three and four notes at M. M. 88.

Octaves. All major and minor keys, at M. M. 60.

Studies. Bach, Little Preludes and Fugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas. Easier sonatas by Mozart and Hayden; Sonatinas by Clement and Kuhlau; pieces selected.

COLLEGE I

Technique. Exercises for higher development.

Scales. Hands separate and together—all major and minor forms one, two, three and four notes at M. M. 112.

Arpeggios. Major and minor triads; dominant and diminished sevenths. Hands together and separate, one, two, three and four notes at M. M. 60-80.

Trill. One, two, three and four notes at M. M. 100.

Octaves. All major and minor scales one, two, three and four notes of M. M. 60.

Studies. Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas. Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces. Easier Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favlean; Haydn, Gypsy Rondo; Bach, Allegro in F. Minor; MacDowell, Woodland Sketches; Jensen, Mumuring Zephyrs; Grieg, Papillon; Gurlitt Impromptu; Dennee, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique. Enlarged so as to meet all requirements of the grades.

Scales. Major and minor scales in one, two, three and four notes at M. M. 126.

Arpeggios. Hands together one, two, three and four notes at M. M. 80-100.

Trill. One, two, three, four and eight notes at M. M. 66.

Studies. Czerny. Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas. By Mozart and Beethoven.

Pieces. Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1; Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutmacher, Albumblatt.

Piano Courses will be arranged for beginners and students on the High School level.

VOICE

DRUCKENMILLER

A. *Technic:* Fundamentals of Voice production-correct breathing tone placement and diction in French— German —Italian and English also development of quality.

B. *Vocalises* are given to develop correct technic and special needs of the individual student.

C. *Repertoire:* Songs from the old Masters and modern school in French—German—Italian and English are chosen for the individual. Opera and Oratorio arias are studied within the ability of the student.

The art of singing hymns and sacred music with reverent and spiritual feeling is taught. Secular and semi-classical songs are also studied.

D. *Aims:* To create a desire to learn how to sing correctly and to stimulate and encourage individuality in the interpretation of all types of songs. To inspire an appreciation for all kinds of good music through the medium of the voice.

Harmony 1 and 2

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit, 6 semester hours.

Required of students majoring in either Piano or Voice.

Text: "Applied Harmony" by Wedge

Harmony 3 and 4

Application of principles outlined in Harmony I and II to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Complete analysis of Bach's, Chorales, Beethoven's Sonatas, Mendelssohn's Song Without Words, etc. as a basis or the study of the principles of musical form and harmonic analysis.

Credit: 6 semester hours.

Required of sophomores in School of Music.

Sight-Singing, Ear-Training, Conducting

Sight-singing, ear-training, diction, direction.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc.

Required of students majoring in either Piano or Voice.

Credit, 4 semester hours. Two hours per week first and second semesters.

Aims: To be able to read, correctly at sight, simple melodies, or a part in ensemble singing.

History of Music 1-2

Music of antique races; first Christian centuries; folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries, Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters. Required of students majoring in either Piano or Voice. Text: "Outlines of Music History", by Hamilton. Credit, 4 semester hours.

Public School Music: See Education.

Students' Recitals

Students' recitals are given during the chapel period and other times during the year. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

Voice Courses will be arranged for beginners and students on the High School level. The glee club and men's chorus are directed by Mr. Pierce.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

ENGLISH

Course II. Literature and Grammar. One unit.

Course III. Literature and Grammar. One unit.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

Course IV. Literature and Grammar. One unit.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

Special English—Arranged for foreign students.

LATIN

I. Grammar and reading.
II. Advanced grammar, Caesar and Cicero.

MATHEMATICS

Algebra II. A course for those who have had one year of algebra. The course gives a review of some of the early principles of algebra and takes the pupil through quadratics, logarithms, binominal theorem, etc. Credit, one unit. Text. "The New High School Algebra", Wells and Hart.

Plane Geometry. A thorough study of the five books of plane geometry through a reasoning process—not an acquisition of facts through memory. The subject will be vitalized in the life of the student, as far as possible, through original exercises, special studies, etc.

HISTORY

History III. Early European History. This is a regular High School course. Credit, one unit.

History IV. This course is the regular High School Senior History, a course in American history.

Themes, assigned subjects in the Library, and a character sketch of all the prominent men studied in history form a large part of this course.

Credit, one unit.

Civics: An introductory course in the principles of government, its functions, and our duties as a citizen of our country and community.
Credit 1 unit.

FRENCH

French I. Elementary French. The fundamentals of the French Grammar are stressed. Emphasis is placed upon building a vocabulary, and upon the conjugation of verbs.

Text: Language Literature and Life Book one—Smith-Roberts.

Credit: One unit.

French II. This course is a brief review and a continuation of French 1. Emphasis is placed on the conjugation of irregular verbs in both the indicative and subjunctive moods.

Text: Language Literature and Life Book Two—Smith
Credit: One unit.

BIOLOGY

General Science: An introduction to the scientific field with emphasis on the practical solution of every day problems. Laboratory work illustrates the principles of science. Credit 1 unit.

I. Biology. This course is designed to arouse the interest of the student in living things and to stimulate a scientific curiosity about them. A number of plants and animal types are studied in the laboratory and in the field. Plants and animals in relationship to man are emphasized throughout the course.

Credit, one unit.

Text: *Smallwood, Reveley, etc., "New Biology".*

A student registered below the 11th grade will be registered as a special student, and courses arranged to meet his needs.

Each high school class meets 5 one hour periods per week.

ROLL OF WINGATE JUNIOR COLLEGE
1948 - 1949
Sophomores

Thomas E. Baldwin ..... Norwood, N. C.
Edward C. Barnes ..... Charlotte, N. C.
Annie Laura Belk ..... Kershaw, S. C.
Thomas Jefferson Beachum ..... Monroe, N. C.
James C. Blanton ..... Nichols, S. C.
Amos M. Boyette, Jr. ..... Matthews, N. C.
Grier Albert Bradshaw ..... East Gastonia, N. C.
Kenneth Raymond Bragg ..... Statham, Ga.
Sarah Hallman Braswell ..... Marshville, N. C.
Earle G. Brown ..... Thomasville, N. C.
Craven Allen Burris ..... Wingate, N. C.
Joe Cecil Carter ..... Waxhaw, N. C.
Hayden McKinley Cartner ..... Kannapolis, N. C.
Albert N. Copeland ..... West Hillsboro, N. C.
Joanne Cox ..... Loris, S. C.
Will Frank Crawley ..... Ruby, S. C.
Glenn Melvyn Curlee ..... Oakboro, N. C.
John Townley Davis, Jr. ..... Kannapolis, N. C.
Bartley Melvin Deese ..... Monroe, N. C.
Sallie Lou Eddins ..... Cheraw, S. C.
Martha Faile ..... Charlotte, N. C.
Lee Douglas Flowe ..... Charlotte, N. C.
Yates McDonald Forbis ..... Matthews, N. C.
Robert Gene Fowler ..... Norwood, N. C.
Edward L. Frye ..... China Grove, N. C.
Rachel Evangeline Funderburk ..... Pageland, S. C.
Rupert Cash Funderburk, Jr. ..... Monroe, N. C.
Charles Garrett ..... Rockingham, N. C.
Mary Elizabeth Gilbert ..... Grifton, N. C.
Wellford Norvan Haddon ..... Richmond, Va.
Audrey Marie Hair ..... Bamberg, S. C.
Everett Edward Hatley ..... Monroe, N. C.
Millard Lee Haywood, Jr. ..... Charlotte, N. C.
James Leonard Henry ..... Cramerton, N. C.
Selva Caudle Herrin ..... Wingate, N. C.
Barrington T. Hill, Jr. ..... Wadesboro, N. C.
Horace Devon Hill ..... Monroe, N. C.
Ira Boyd Hopkins ..... Albemarle, N. C.
Lindsay Howard ..... Oakboro, N. C.
John Richard Hudson ..... Saxapahaw, N. C.
Doris Jacqueline Hunnicutt ..... Wingate, N. C.
June Darius Hurst ..... Kannapolis, N. C.
Gerald F. Hutchinson ..... Norwood, N. C.
Claude Tuttle Icenhour ..... Monroe, N. C.
Parks H. Icenhour ..... Monroe, N. C.
James Bruce Lackey ..... High Point, N. C.
John Thomas Lentz ..... Monroe, N. C.
Frances Ellen Little ..... Monroe, N. C.
Joyce Long ..... Wingate, N. C.
Bradie Carl Lowder ..... Albemarle, N. C.
Patricia Evans Maddox ..... Camden, S. C.

Billy Malinowski ..... Petersburg, Va.
Carl W. Mangum, Jr. ..... Rocky Mount, N. C.
Maurice Story McLain ..... Kannapolis, N. C.
Joel Franklin McLendon ..... Albemarle, N. C.
Richard Jefferson McQueen ..... Ellerbe, N. C.
Wallace Henry Midgette ..... Fuquay Springs, N. C.
Edith Laura Mills ..... Pageland, S. C.
David Earl Monroe ..... Monroe, N. C.
Harold H. Moore ..... Pageland, S. C.
Willard Ray Moxley ..... Sparta, N. C.
Mabel B. Myers ..... Winston Salem, N. C.
John Sanford Nance ..... Charlotte, N. C.
John W. Neal ..... Monroe, N. C.
Clarence Edgar Obriant, Jr. ..... Bahama, N. C.
Edward Doyle Parnell ..... Hartsville, S. C.
John Dallas Patterson ..... Fort Mill, S. C.
Conrad Pearson ..... East Gastonia, N. C.
Billy F. Pigg ..... Pageland, S. C.
Myron Lee Pigg ..... Midland, N. C.
Billie Jean Polk ..... Midland, N. C.
Clayton William Pope ..... Wadesboro, N. C.
James Hubert Rash ..... Rock Hill, S. C.
Carl Haywood Rice ..... Raleigh, N. C.
Doris Helen Rorie ..... Monroe, N. C.
Jane Frances Russell ..... Mt. Gilead, N. C.
Esma Rosa Shelton ..... High Point, N. C.
James Marshall Sigmon ..... Newton, N. C.
Claude Lee Simpson ..... Monroe, N. C.
Lester Phillip Sisk ..... Fort Mill, S. C.
Carlton L. Sligh ..... McColl, S. C.
Ruth Elaine Smith ..... Rockingham, N. C.
Litha Evelyn Smith ..... Kannapolis, N. C.
Alfred E. Staley ..... Albemarle, N. C.
William Benjamin Steele ..... Waxhaw, N. C.
Marquerite Stevens ..... Melbourne, Fla.
Audie Wilson Suggs ..... Loris, S. C.
Charles Edwin Taylor ..... Pageland, S. C.
William Max Thomas ..... Marshville, N. C.
James Ted Trull ..... Monroe, N. C.
Floyd Drew Watkins ..... Wingate, N. C.
Jack Webb ..... Charlotte, N. C.
Edmund Roy Whitley ..... Wingate, N. C.
Robert Whitlock ..... Charlotte, N. C.
Margie Ruth Wike ..... Kannapolis, N. C.
Houston Everett Williams ..... Leland, N. C.
John David Williams ..... Monroe, N. C.
Theo Crawford Williams ..... Lancaster, S. C.
Gloria Mildred Wilson ..... Bamberg, S. C.
Doris Jean Yates ..... Apex, N. C.

Freshmen

Homer William Akridge ..... Carrboro, N. C.
Charles Hamilton Arrowood ..... Landis, N. C.
James Roy Austin, Jr. ..... Wingate, N. C.
Thomas Justus Austin ..... Wingate, N. C.

Freshmen, Continued

Lois Babson ..... Ash, N. C.
Joseph Milton Baker ..... Charlotte, N. C.
Carey Lenwood Bell, Jr. ..... Durham, N. C.
Annie Jane Bennett ..... Ash, N. C.
John Harrison Biggers ..... Indian Trail, N. C.
Virginia Biles ..... Charlotte, N. C.
Osvil Marshall Blake, Jr. ..... Albemarle, N. C.
Paul Eugene Blanton ..... Belmont, N. C.
Helen Cynthia Boege ..... Whiteville, N. C.
James T. Bost ..... Little Rock, S. C.
Wanda Jean Bost ..... Little Rock, S. C.
James Rufus Bowles, Jr. ..... Kannapolis, N. C.
Wayne G. Bragg ..... Kannapolis, N. C.
Catherine Doris Braswell ..... Wingate, N. C.
Bette Rose Brooks ..... Wingate, N. C.
James Hilton Brooks ..... Wingate, N. C.
Harold E. Brown ..... Wingate, N. C.
Carl Bryson ..... Monroe, N. C.
William R. Burch ..... Mt. Croghan, S. C.
William M. Burch ..... Chesterfield, S. C.
Marvin Dewey Caldwell, Jr. ..... Gastonia, N. C.
Bernice Blanche Cannon ..... Icard, N. C.
Rachel Cates ..... Timberlake, N. C.
Don Clark ..... Charlotte, N. C.
George Russell Clements ..... Lynchburg, S. C.
Martha Dean Clontz ..... Indian Trail, N. C.
Margaret Marshalla Cooke ..... Gaithersburg, Md.
Bobby Lee Combs ..... Huntersville, N. C.
Betty Jolene Connell ..... Concord, N. C.
Claude Connell ..... Wingate, N. C.
Clifton Braxton Copeland ..... West Hillsboro, N. C.
Morris Levi Crafton ..... Charlotte, N. C.
Jane Elizabeth Couick ..... Waxhaw, N. C.
Joe Lee Crosswell, Jr. ..... Charlotte, N. C.
Nora Adelia Crump ..... Upton, N. C.
James Thomas Crump ..... Monroe, N. C.
June Starr Davenport ..... Charlotte, N. C.
Arthur Emerson Davis ..... China Grove, N. C.
Henry Thomas Davis, Jr. ..... China Grove, N. C.
Johnny Bruce Dellinger ..... Lowell, N. C.
Marshall Dunn ..... Rockingham, N. C.
J. D. Eddins ..... Cheraw, S. C.
Paul E. Elliott ..... Kershaw, S. C.
Thomas Faulkenberry ..... Kershaw, S. C.
Harold Cleveland Fincannon ..... Cramerton, N. C.
Martha Jean Fisher ..... Kure Beach, N. C.
Hilda Lee Funderburk ..... Marshville, N. C.
Martha Bame Gales ..... Marshville, N. C.
M. T. Gales ..... Marshville, N. C.
Mary Evangeline Gann ..... Asheboro, N. C.
Thomas Watson Goodwin ..... Monroe, N. C.
James Side Gordon ..... Monroe, N. C.
Johnny Albert Grant ..... Wingate, N. C.
Julian Pruden Gravely ..... South Boston, Va.

Nell A. Griffin ..... Monroe, N. C.
Howard Louis Griffith ..... Wingate, N. C.
Ruth Bradshaw Griffin ..... Monroe, N. C.
Jacob Oscar Gurley, Jr. ..... Marshville, N. C.
George Faulkner Harrington ..... Polkton, N. C.
James Olin Hathcock ..... Concord, N. C.
Betty Jo Helms ..... Concord, N. C.
Faye Grace Helms ..... Waxhaw, N. C.
Floyd Helms ..... Monroe, N. C.
Arthur Lee Hill ..... Hillsboro, N. C.
Jimmie Henry Hoffman ..... Lowell, N. C.
Hilda I. Honeycutt ..... Oakboro, N. C.
Needham E. Hughes ..... Wingate, N. C.
George Wilson Huggins ..... Marshville, N. C.
Elsie Rebecca Hunter ..... China Grove, N. C.
John Wilmarth Hunter ..... Badin, N. C.
Betsy Belle Johnson ..... Bladenboro, N. C.
Ruth Clariece Kiser ..... Concord, N. C.
Jessie Virginia Lambert ..... Stanfield, N. C.
Charles Calvin Lanier ..... Charlotte, N. C.
Sally Virginia Le Gette ..... Marion, S. C.
Billy Ray Little ..... Monroe, N. C.
Bruce Bernard Littleton ..... Monroe, N. C.
Robert V. Loftin ..... Troy, N. C.
Billy Fetzer Love ..... Concord, N. C.
Fred Drymond Mabry ..... Norwood, N. C.
Thomas Hoover Mangum ..... Monroe, N. C.
Billy Bivens Mason ..... Monroe, N. C.
Charles Ray McCarn ..... Mooresville, N. C.
Nancy K. McLendon ..... Wingate, N. C.
Libby McManus ..... Midland, N. C.
Hal Lee McNeely ..... Monroe, N. C.
John Sutton Miller, Jr. ..... Charlotte, N. C.
Bobby Lynwood Melton ..... Cerro Gordo, N. C.
Evelyn Jean McQueen ..... Ellerbe, N. C.
Grady Eugene Moore ..... Albemarle, N. C.
Thomas Edward Nance ..... Peachland, N. C.
Robert Jackson Napier ..... Marshville, N. C.
Carolyn Egerton Nash ..... Wingate, N. C.
Betty Jean Newman ..... Elkin, N. C.
George Wilson Nipper ..... Lowell, N. C.
Patricia Ann Norris ..... Loris, S. C.
Roy Edward Outen ..... Pageland, S. C.
Chester Arthur Padgett, Jr. ..... Charlotte, N. C.
Betty Jo Page ..... Clarkton, N. C.
George E. Patterson ..... Mt. Holly, N. C.
Jerry Allen Phelps ..... Windsor, N. C.
John I. Pickett ..... Newark, Deleware
Steve Alexander Pierce ..... Marshville, N. C.
William Robert Presson ..... Monroe, N. C.
Donald Eugene Price ..... Monroe, N. C.
Furman Parker Pruitt ..... Chicago, Ill.
Helen Joyce Redmond ..... Charlotte, N. C.
Joyce Eleene Riddle ..... Kannapolis, N. C.
Harold Lineberger Robinson ..... Gastonia, N. C.
William J. Roberts ..... Midland, N. C.

Freshmen, Continued

Billie Dove Rogers	Monroe, N. C.
Delbert Ray Roscoe	Ruby, S. C.
John A. Roscoe	Rockingham, N. C.
Judge Walter Rushing	Monroe, N. C.
Jack Scercy	Huntersville, N. C.
Patricia Ruth Seavy	Portland, Maine
Janice Elizabeth Shelton	Winston-Salem, N. C.
John T. Simpson	Monroe, N. C.
Phyllis Marian Simpson	Monroe, N. C.
J. Marvin Simpson	Kannapolis, N. C.
Benjamin M. Smith, Jr.	Ellerbe, N. C.
James Griffin Stoker	Troy, N. C.
Ann Sullivan	Ansonville, N. C.
James Roy Taylor	Kershaw, S. C.
John Arthur Taylor	Pageland, S. C.
Paul Henry Taylor	Marshville, N. C.
Carroll Levon Threatt	Charlotte, N. C.
James Bert Thomas	Wadesboro, N. C.
Clyde Houston Tucker	Concord, N. C.
William Clinton Tucker	Monroe, N. C.
Richard Allen Vestal	Jonesville, N. C.
Dorothy Venable Walton	Rockingham, N. C.
Betsy Watkins	Wadesboro, N. C.
Garth Conrad Watson	Mt. Pleasant, N. C.
Jackie Watson, Jr.	Chesterfield, S. C.
William B. White	Abbeville, S. C.
Claude Alex Whitley	Concord, N. C.
Peggy Ann Williams	Wingate, N. C.
David Franklin Whitlock	Wingate, N. C.
James B. Williams	Abner, N. C.
Margaret Wingate	Bath, N. C.
Arthur Joseph Wright	Polkton, N. C.
Alice Rose Zohab	Kannapolis, N. C.
Margaret Young	Marshville, N. C.

High School

Joseph M. Abernathy	Wingate, N. C.
Gilsa Aguero	Havana, Cuba
Margie Jean Autry	Marshville, N. C.
Sanford Duard Baker	Thomasville, N. C.
Howard Kelly Ball	Rome, Ga.
Mark Donald Belk	Monroe, N. C.
Russell Walter Bradshaw	East Gastonia, N. C.
John Will Brafford	Sanford, N. C.
Earnest Levi Bumgarner	Kannapolis, N. C.
Patricia Ann Burnette	Canton, N. C.
Ellyn Rubye Caldwell	East Gastonia, N. C.
Abner Calleiro	Marianao, Cuba
James J. Campbell	Ruby, S. C.
Emma Jean Costner	Newton, N. C.
Alfredo Cifuentes	Constancia, Cuba
Henman Brady Combs	Rockingham, N. C.
Ornel Cotera	Havana, Cuba
Ivory Vernon Couch	Elkin, N. C.

Mabel Collins Couch ..... Elkin, N. C.
Bryant Lloyd Cox ..... Troy, N. C.
Herman Wesley Crainshaw ..... Kannapolis, N. C.
Francisco de Medio ..... Havana, Cuba
Thomas Duran ..... Miami, Fla.
Robert Jean Edwards ..... Charlotte, N. C.
Lonnie Alvin Faulkenbury ..... Kannapolis, N. C.
Donald Warren Ferrell ..... Rock Hill, S. C.
Hermes Fernandez ..... La Francia, Cuba
Roland Thomas Ghant ..... Waxhaw, N. C.
Dennis Otha Greene ..... Champion, N. C.
Mary Atha Greene ..... Peachland, N. C.
Baxter Joel Griffin ..... Monroe, N. C.

Kenneth E. Haigler ..... Concord, N. C.
Carl E. Helms ..... Gold Hill, N. C.
J. B. Helms ..... Monroe, N. C.
Carrie Mae Herrin ..... Wingate, N. C.
Truby Elton High ..... Peachland, N. C.
Emma Francis Hippert ..... Salisbury, N. C.
James Dewey Howard ..... Rockwell, N. C.
Lloyd S. Hudson ..... Rockingham, N. C.
William David Hudson ..... Rockingham, N. C.
David Morton Hughes, Jr. ..... Monroe, N. C.

Florence McClellan Icenhour ..... Monroe, N. C.
Fred M. Ingram ..... Sanford, N. C.

Buford V. Jordan ..... Wadesboro, N. C.
Shirley Ann Jordan ..... Charlotte, N. C.
Charles W. King ..... Concord, N. C.

Mozon Little, Jr. ..... Sherrills Ford, N. C.
Lena Leona Littleton ..... Monroe, N. C.
Robert A. Lowder ..... Richfield, N. C.
Raymond J. Luksusky ..... Philadelphia, Pa.

Thomas Henry Martin ..... Reidsville, N. C.
Jose Martinez ..... Havana, Cuba
Francis Liles McDonald ..... Wadesboro, N. C.
Robert Edgar McLean, Jr. ..... Gastonia, N. C.
George Douglas McManus ..... Monroe, N. C.
Durham Wellington Mercer, Jr. ..... Lumberton, N. C.
Jeanette Shiver Moore ..... Sylva, N. C.
J. V. Mull ..... Wingate, N. C.
Mrs. J. V. Mull ..... Wingate, N. C.

Kenneth Earle Neese, Jr. ..... Monroe, N. C.
Richard William Nordman ..... Charlotte, N. C.

Elaine Pandazedies ..... Detroit, Mich.
James B. Pressley ..... Monroe, N. C.
Esther Waters Price ..... Bethune, S. C.
Alfredo Pumpido ..... Havana, Cuba

Alice Loree Rhew ..... Greenville, S. C.
Gladys Rodriquez ..... Oriente, Cuba
Norbeete Rodriquez ..... Oriente, Cuba

Carlos Sabater, Jr. ..... Matanzas, Cuba
Jaime Sanchez ..... Havana, Cuba
Rolando Sanchez ..... Havana, Cuba
J. W. Shaw ..... Chesterfield, S. C.
Grady C. Shelton, Jr. ..... Winston-Salem, N. C.

Summer Session 1948

James Wilbur Armstrong ..... Gastonia, N. C.
William Ray Ashcraft, Jr. ..... Monroe, N. C.
Lois Babson ..... Ash, N. C.
Howard Kelly Ball ..... Rome, Ga.
Edward C. Barnes ..... Charlotte, N. C.
Aida Pi Barroso ..... Pinar del Rio, Cuba
George L. Bennett, Jr. ..... Wadesboro, N. C.
Virginia Lee Biles ..... Charlotte, N. C.
Joan Elizabeth Britt ..... Lumberton, N. C.
James Hilton Brooks ..... Wingate, N. C.
Carl Bryson ..... Monroe, N. C.
Mollie Jean Calvin ..... Rockingham, N. C.
Rachel Lee Cates ..... Timberlake, N. C.
Leo Tice Cappidge ..... Peachland, N. C.
Albert M. Copeland ..... W. Hillsboro, N. C.
Joanne Cox ..... Loris, S. C.
Cecil Howard Crissey ..... De Land, Florida
Lelia Rebecca Crowder ..... Peachland, N. C.
Fred Dalrymple ..... Mt. Groghan, S. C.
June Starr Davenport ..... Charlotte, N. C.
Hoyle Eugene Davis ..... Rockingham, N. C.
Sibyle Davis ..... Seven Springs, N. C.
William Davidson, Jr. ..... Chesterfield, S. C.
Doris Davis ..... Peachland, N. C.
Annie Ruth Drye ..... Polkton, N. C.
Daniel B. Estep ..... Charlotte N. C.
Emma Ruth Faulkner ..... Peachland, N. C.
Yates McDonald Forbis ..... Matthews, N. C.
Lentz Willard Franklin ..... Rockingham N. C.
Delan E. Fowler ..... Monroe, N. C.
Edward L. Faye ..... China Grove, N. C.
Rupert Cash Funderburk ..... Monroe, N. C.
William Scott Gales ..... Kannapolis, N. C.
Mary Evangeline Gann ..... Ashboro, N. C.
Alice Lucille Gardner ..... Rockingham, N. C.
William Warren Goodman ..... Rockingham, N. C.
Sylvia Ann Gordan ..... Monroe, N. C.
Marie Grantland ..... Monroe, N. C.
Ned Griggs ..... Wadesboro, N. C.
Reid Haywood ..... Charlotte, N. C.
Everett Edward Hatley ..... Monroe, N. C.
John Louis Head ..... Cramerton, N. C.
Betty Jo Helms ..... Concord, N. C.
Eschol Dean Hemphill ..... Hickory, N. C.
Emma Frances Hippert ..... Salisbury, N. C.
Ruth Inez Horne ..... Polkton, N. C.
Edgar A. Hunter ..... Wingate, N. C.
Needham Elliott Hughes, Jr. ..... Wingate, N. C.
Ophelia Pierce Ingold ..... Taylorsville, N. C.
Herbert Waddell Ingram ..... Wadesboro, N. C.
Barbara Ann Ireland ..... Hamptonville, N. C.
Helen Virginia Jenkins ..... Midland, N. C.
Buford Vaughn Jordan ..... Wadesboro, N. C.
Charles Edward Kiser ..... Wadesboro, N. C.

Billie Kistler ..... Rockingham, N. C.
Betty Mae Lathan ..... Monroe, N. C.
Fred S. Lathan ..... Wingate, N. C.
Argelia Sersana Learte ..... Holguin, Cuba
Doris Iva Linton ..... Rockingham, N. C.

Charles Thomas McLaurin ..... Rockingham, N. C.
James M. McIuage, Jr. ..... Monroe, N. C.
Billy Malinowski ..... Petersburg, Va.
Laura Draper Massey ..... Seven Springs, N. C.
John T. Mercer ..... Peachland, N. C.

W. H. Middleton, Jr. ..... Chesterfield, N. C.
Edith Laura Mills ..... Pageland, S. C.
Jeannette Shiver Moore ..... Sylva, N. C.
Bettie Jo Moore ..... Waxhaw, N. C.
James V. Mull ..... Cheraw, S. C.
Frank Odell Mungo ..... Pageland, S. C.
Peggy Sue Myers ..... Cycle, N. C.

Thomas Edward Nance ..... Peachland, N. C.
Betty Jean Neal ..... Fort Mill, S. C.
John William Neal ..... Monroe, N. C.

William Reid Outen ..... Monroe, N. C.
Roy Edward Outen ..... Pageland, S. C.

C. N. Paris, Jr. ..... Charlotte, N. C.
Steve Alexander Pierce ..... Marshville, N. C.
Clayton Pope ..... Wadesboro, N. C.
Lauise Love Porter ..... Rockingham, N. C.
Ruby Ann Poston ..... Rockingham, N. C.
Ralph Erastus Pressley ..... Wingate, N. C.
Billie Lorraine Presson ..... Monroe, N. C.
Furman Parker Pruitt ..... Chicago, Ill.
William Floyd Purvis ..... Oakboro, N. C.

Jack Rayfield ..... Pageland, S. C.
Charles Lindy Richardson ..... Pageland, S. C.
Oscar Martin Ridings ..... Henrietta, N. C.
John Columbus Rogers ..... Taylorsville, N. C.

Mary Scarboro ..... Wadesboro, N. C.
Ralph E. Shaffer, Jr. ..... Springfield, Ohio
Ralph Stuart Smith, Jr. ..... Charlotte, N. C.
James Shook ..... Lumberton, N. C.
James Marshall Sigmon ..... Wingate, N. C.

Claude Lee Simpson ..... Monroe, N. C.
Ruth Elaine Smith ..... Rockingham, N. C.
Shirley Meade Smith ..... Monroe, N. C.
Gerald Vance Soloman ..... Albemarle, N. C.
Audie Wilson Suggs ..... Loris, S. C.
Mary Rose Sutton ..... Mt. Olive, N. C.
Sidney A. Sutton ..... Charlotte, N. C.

Charles Edwin Taylor ..... Pageland, S. C.
Wallace Thompson ..... Lancaster, S. C.

Floyd Drew Watkins ..... Wingate, N. C.
John Thomas Wellington ..... Lumberton, N. C.
Erwin Thompson Williams, Jr. ..... Lumberton, N. C.
Matthew Andrew Womack ..... Charlotte, N. C.

ENROLLMENT BY COUNTIES OF NORTH CAROLINA

Alamance	1
Alleghany	1
Anson	14
Beaufort	1
Bertie	1
Bladen	1
Brunswick	3
Burke	1
Cabarrus	31
Caldwell	1
Catawba	3
Columbus	3
Davidson	2
Durham	2
Edgecombe	1
Forsyth	3
Gaston	14
Guilford	2
Haywood	1
Jackson	1
Lee	1
Madison	1
Mecklenburg	25
Montgomery	4
Orange	4
Person	1
Pitt	1
Randolph	3
Richmond	11
Robeson	2
Rockingham	1
Rowan	12
Sampson	1
Stanly	15
Surry	3
Union	103
Wake	3
Wilkes	1
Yadkin	1
Total	280

ENROLLMENT BY COUNTIES IN SOUTH CAROLINA

Abbeville	1
Bamberg	2
Chesterfield	18
Darlington	1
Dillon	2
Greenville	1
Horry	4
Kershaw	6
Lancaster	2
Lee	2
Marion	1
Marlboro	1
York	4
Total	45

ENROLLMENT BY STATES

Delaware	1
Florida	2
Georgia	2
Illinois	1
Maine	1
Maryland	1
Michigan	1
North Carolina	280
Pennsylvania	1
South Carolina	45
Virginia	4
Cuba	13
Total	353

Application for Admission to
WINGATE JUNIOR COLLEGE
Wingate, N. C.

Name in full.....
First Name Middle Name Last Name

Home Address .....
Street and Number

.....
City State

Birth:—Date..... Place..... Race.....
Day—Month—Year

Father's Name.....

Mother's Name.....

Parent's Address.....

If you have a guardian, state his name.....

Guardian's Address.....

Give names, dates and addresses of schools attended.....

.....

Are you a member of any church?..... Of what denomination.....

When do you expect to enter the College?.....

To whom should reports and statements of accounts be sent?.....

What directed your attention to Wingate Junior College?.....

.....

Give names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.....

.....

.....

Signature.....

Date.....

IMPORTANT

Attached to this application should be a physician's statement as to your general health—condition of heart and lungs, fitness to pursue school work, ability to participate in athletics, etc.

The application should be accompanied with an advanced registration payment of $5.00 and a room deposit of $5.00. Students living at home are not charged the room deposit.

Advanced Registration Fees and Room Deposits will not be returned unless requested at least 15 days before the beginning of the semester.

Certificates showing graduation from eighth grade or credits earned in other High Schools should be sent to this office.

Alumni Dormitory

GYMNASIUM

Wingate

JUNIOR COLLEGE

WINGATE
NORTH CAROLINA

ANNUAL CATALOGUE
1949 – 1950

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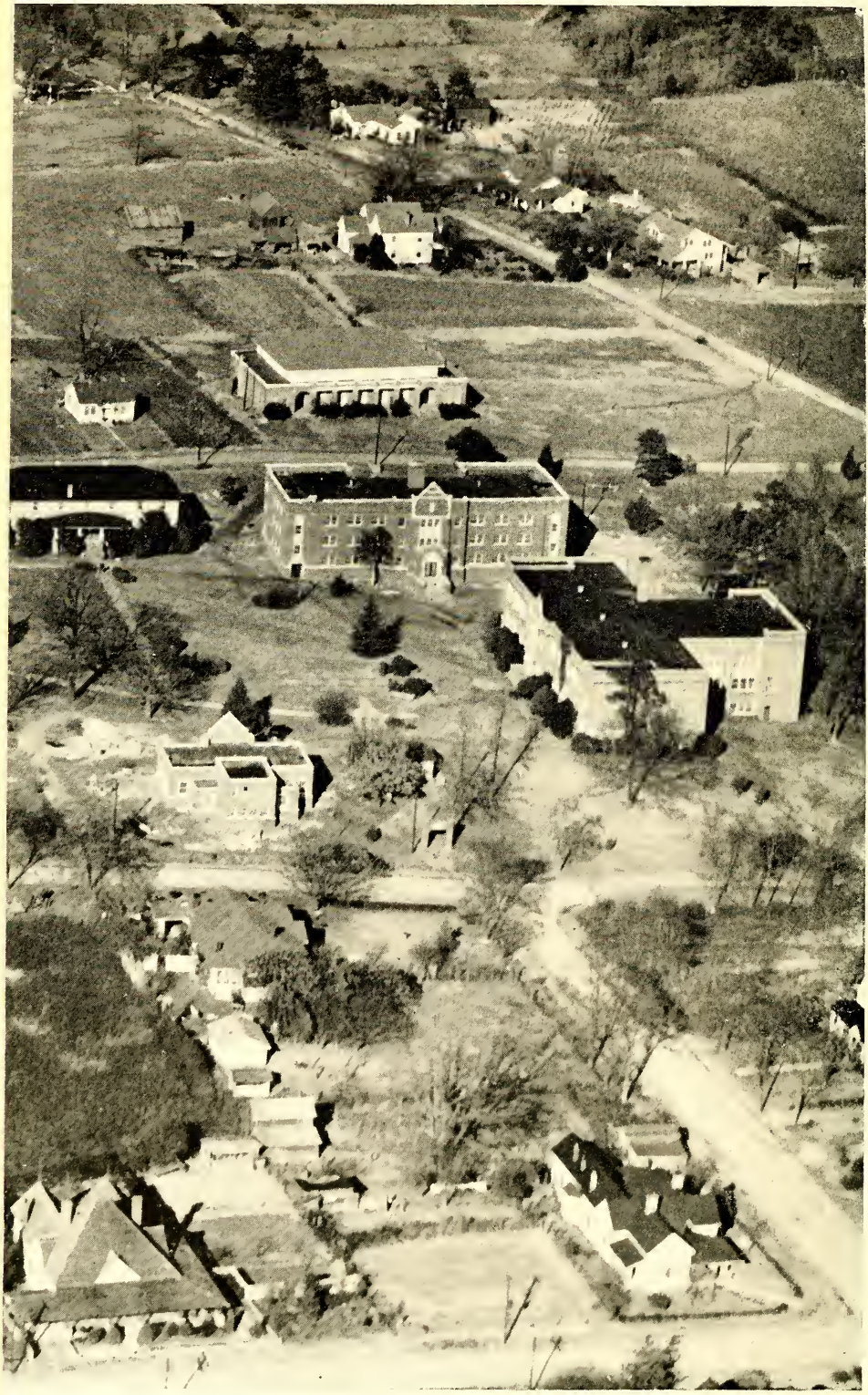
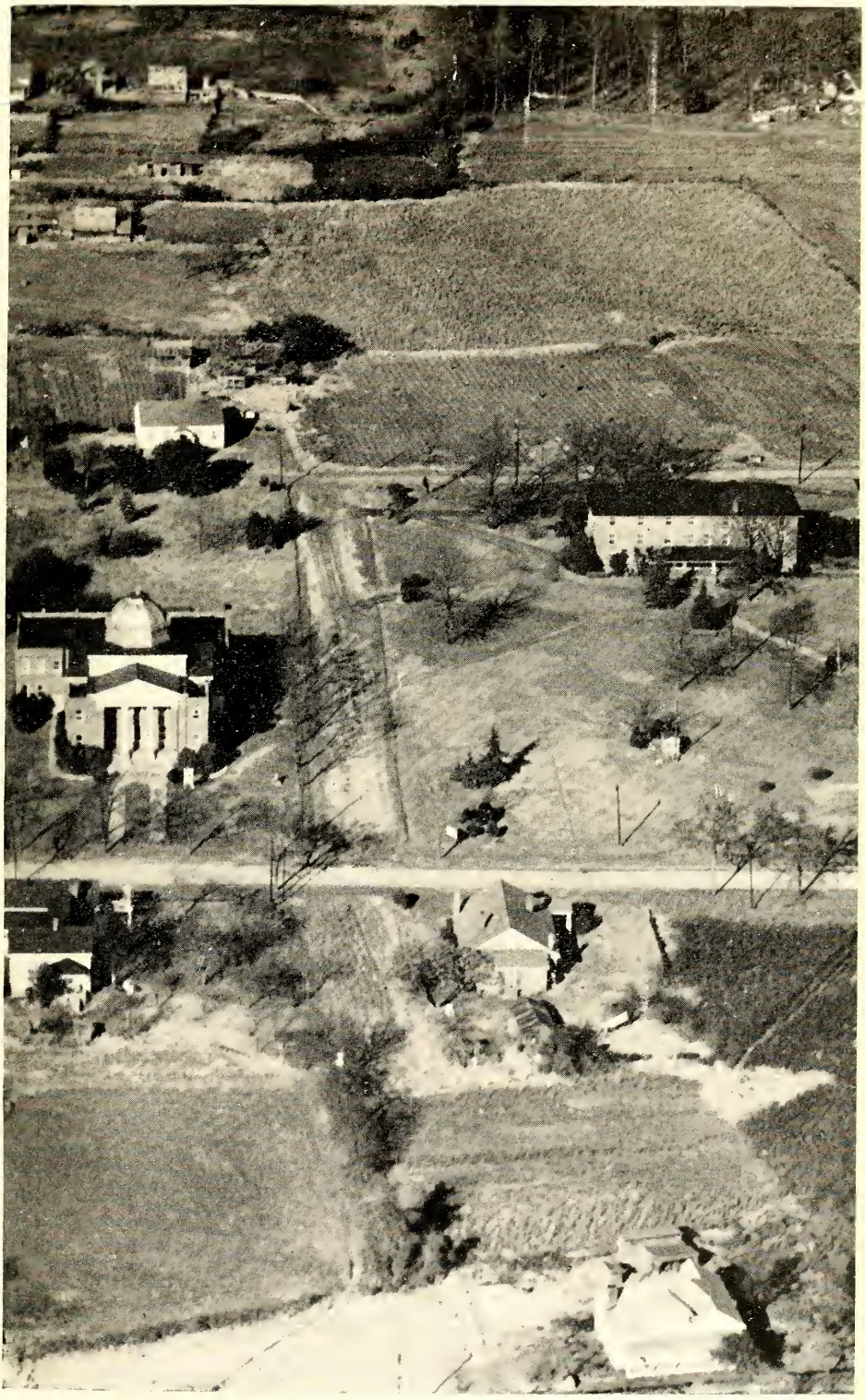
ANNOUNCEMENTS 1950 – 1951

Views of

WINGATE JUNIOR COLLEGE





WINGATE
JUNIOR COLLEGE

A Standard College For Young Men and Young Women

"In The Heart of The Piedmont Carolinas"

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges.

Controlled and maintained by the Baptist Churches of the Union, Pee Dee, Mecklenburg, Cabarrus, Stanly, Anson and Montgomery Associations of the North Carolina Baptist State Convention and the Chesterfield Association of the South Carolina State Convention. Annual current support is received from The Baptist State Convention.

ANNUAL CATALOGUE
1949 - 1950
Announcements 1950 - 1951

BULLETIN OF WINGATE JUNIOR COLLEGE
Issued Quarterly
Entered as second class matter at Wingate, North Carolina, under Act of August 24, 1912

Volume 10 January 1950 No. 12

1950

JANUARY

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The fifty-fourth edition of the Wingate College catalogue is dedicated to Miss Patty J. Marks of Albemarle, N. C., the fourth principal of Wingate School. Miss Marks was graduated from Meredith College in 1908, and served the school from 1918 to 1919. Since that time, she has received the M.A. from Columbia University, has taught in summer sessions at U. N. C., Asheville Normal, and Duke University. Miss Marks has also served as principal of outstanding high schools in North Carolina.

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COLLEGE CALENDAR 1950-1951

Summer Term 1950

June 12—Monday	Registration
June 13—Tuesday	Classes begin
Aug. 5—Saturday	Session ends

Fall Term 1950

Sept. 9—Saturday	Arrival of Student Counselors and Faculty Advisers
Sept. 11-12—Mon.-Tues.	Freshman Orientation and Registration
Sept. 13—Wed.	Sophomore and High School Registration
Sept. 14—Thurs.	Classes start and Reception for New Students
Sept. 15-18—Fri.-Mon.	Reception for New Students by Literary Societies
Nov. 11	End of First Quarter
Nov. 22	Thanksgiving Holiday beginning at Wednesday noon
Nov. 27	Classes Begin at 8:30
Dec. 19	Christmas Holidays
Jan. 3	Classes Begin at 8:30
Jan. 22-27	Semester Examinations

Spring Term 1951

Jan. 29	Second Semester Begins
Mar. 24	End of third quarter
May 21-26	Second Semester Examinations
May 27—Sunday	Baccalaureate
May 28—Monday	Graduation
June 11	Summer Session Begins

COMMENCEMENT PROGRAM

May 25—Thursday	8:00 Annual Music Recital
May 26—Friday	6:00 Alumni Meeting and Dinner
May 26—Friday	8:00 Commencement Play
May 27—Saturday	2:00 Debaters', Orators', and Declaimers', Contests
May 27—Saturday	8:00 Class Night
May 28—Sunday	11:00 Commencement Sermon
May 28—Sunday	8:00 Sacred Concert by Glee Club at the local Church
May 29—Monday	11:00 Literary Address and Graduation Exercises

TRUSTEES OF WINGATE JUNIOR COLLEGE

Terms expiring 1950:

R. F. Beasly.....Monroe
Mrs. Louise Bone.....Laurinburg
Wade James.....Kannapolis
Edwin Lowery.....Wingate
J. D. Moose.....Charlotte
J. Clyde Yates.....Charlotte

Terms expiring 1951:

Harvey Baucom.....Monroe
Edwin Crutchfield.....Mt. Gilead
J. T. Garland.....Marshville
Miss Connie Horne.....Monroe
Mrs. W. M. Perry.....Wingate
W. C. Sanders.....Monroe

Terms expiring 1952:

Fred H. Allen.....Wadesboro
Oscar Faulk.....Midland
Joel Griffin.....Monroe
John M. Hough.....Leaksville
Luther Little.....Charlotte
W. V. Tarlton.....Concord

Terms expiring 1953:

LeGrand Bennett.....Wadesboro
J. C. Meigs.....Polkton
L. D. Munn.....Badin
E. S. Summers.....Concord
Howard Williams.....Monroe
Richard Williams.....Newton

Trustees from the Chesterfield Association in South Carolina:

G. M. Tucker.....Pageland, S. C.
Gary Douglass.....Chesterfield, S. C.

1949 — FACULTY — 1950

C. C. BURRIS, B.A., M.A.
President
English

B.A., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929—

A. C. LOVELACE, A.B., M.Ed.
Dean
Latin and Education

A.B. 1916 Wake Forest College, Graduate work University of North Carolina Summers 1916, 1947. M.Ed. Duke University 1931, Professor of English, Coker College 1916-1918; Principal and supervising principal Henrietta, Caroleen, Sylva, Shelby, and Mills Home High Schools; President Boiling Springs Junior College (now Gardner-Webb); Professor in Education and Psychology, High Point, College; Dean Wingate Junior College 1948—

A. F. HENDRICKS, B.S., M.S., M.R.E.
Mathematics

1904, Valparaiso University, Valparaiso, Ind.; B.S. Graduate Work Valparaiso University, 1905; Chicago University summer 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929—

MRS. SAM R. GADDY, B.S., M.A.
Social Science

B.A., Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School University of North Carolina, 1943; Professor of History, Wingate Junior College 1932—

MRS. JACK HORTON, B.S.
Bursar
Commercial

B.S., Winthrop College, 1929; Teacher Wingate Junior College, 1931—

ROMMIE PIERCE, B.A., B.M.,
English

A.B., B.M., Diploma in Voice, Cumberland University, 1930; Taught English in Unionville High School, 1930-1934; Freshman English and Public School Music, Wingate Junior College, 1934-1935; Graduate Student, George Peabody College for Teachers, 1935; Teacher of English, Wingate Junior College, 1936—

HELEN COWSERT, B.A.

Modern Languages

B.A., Baylor University, 1941, Sigma Delti Pi; University of North Carolina Summer School, 1943; University of North Carolina, 1944-1945; Summer School, Middlebury College, Middlebury, Vt., 1948-1949; Candidate for Master's Degree. Professor of Modern Language, Wingate Junior College, 1941—

FRED SANDUSKY, A.B., TH.M.

Bible and Education

B.A., University of Florida, 1937; Graduate work at the University of Louisville, 1942; Master of Theology Degree, Southern Baptist Theological Seminary, 1944; Teacher Blue Ridge School, 1937-1941; Professor of Bible and Education, Wingate Junior College, 1944—

DANNY R. MILLER, B.S.

Physical Education

Director of Athletics

Appalachian State College 1938-1942; U. S. Naval Service 1492-1945, Wingate Junior College 1946—

L. PATRICK BECK, B.A.

Alumni Secretary

B.A. Wake Forest College, 1930; Teacher, Stanly County Schools 1930-1937; Principal, East Albemarle School 1937-1944; Summer School Catawba College 1936, Summer School University of North Carolina 1937 and 1944. Principal, Broadway High School 1944-1946; Alumni Secretary and Field Representative, Wingate Junior College 1946—

MRS. WADE WILLIAMS, B.S.

Home Economics

Winthrop College 1934, B.S.; Summer School Woman's College of the University of North Carolina 1945. Taught in public schools of North and South Carolina. Wingate Junior College 1947—

MARGARET SANDLIN, B.S., M.A.

Librarian

Oklahoma A. and M. College 1928; B.S., M.A. 1931; Library Science Oklahoma University and Louisiana State University. Librarian at Clarke College, Newton, Miss., and Sterling College, Sterling, Kansas. Wingate Junior College 1947—

W. J. DOUGLASS, JR., B. S.

(On leave of absence 1949-1950)

Chemistry and Mathematics

Wingate Jr. College 1939-1941; B.S., Wake Forest College 1943; University of North Carolina 1943; Diploma in Meteorology, Graduate School, University of Chicago, 1944; U. S. Army Air Force Service, 1943-1946; University of Virginia 1946, leading to LLB; Teacher of Science and Mathematics in Shenandoah High School, Va., 1946-1947; Wingate Junior College, 1947—

EUGENE W. JONES, B.A., M.A.
History and English

University of Akron 1942—B.A.; M.A. University of Akron 1948; Teacher in Akron City Schools 1942-43. U. S. Army Service. Wingate Junior College 1947—

ELIZABETH W. DRUCKENMILLER
Voice

Regular diploma in Voice—1926-1931—Post Graduate Teachers' diploma in Voice—1931-1933—Julliard School of Music, New York City. Pupil of Ruth Harris Stewart—seven years at Julliard—three years privately as an Artist pupil, Theoretic work under George Wedge, Choral Conducting under Bernard Taylor. Head of Voice Dept. Jonesboro Baptist College, Jonesboro, Ark.; State Teachers College, Hattiesburg, Miss.; Atlantic Christian College, Wilson, N. C.; Bessie Tift College, Forsyth, Ga.; Mary Hardin Baylor, Belton, Texas; Georgia State Woman's College, Valdosta, Ga.; Minister of Music Mt. Vernon Church, Danville, Va.; Wingate Junior College 1948—

MARTHA LINNEY, A.B.
Commerce and English

Anderson Junior College, 1943-1945; Appalachian State Teachers College 1945-1946; A.B. University of North Carolina 1948; assistant in English, U. N. C. 1947-1948; Graduate work University of Iowa summer 1949; Wingate Junior College 1948.

LUCY RAWLINGS, B.S.
Piano

Wake Forest College 1945-1948; Music Dept. Assistant 1946-1948; Glee Club Accompanist 1945-1948; Wingate Junior College 1948—

LEON K. COWAN, B.A.
Biology

University of North Carolina 1949; Secretary-Treasurer, Graham Dormitory, U. N. C. (1948-1949); Wingate Junior College 1949—

JAMES C. PARKE, JR., B.A.

University of North Carolina 1949; Faculty appointed dormitory advisor for 1949 at U. N. C.; Wingate Junior College 1949—

DOROTHY SPANGLER, B.S.

Gardner-Webb College 1945-1947; Woman's College of the University of North Carolina 1947-1949; Wingate Junior College 1949—

OFFICERS OF ADMINISTRATION

C. C. Burris.....President
Mrs. Jack Horton.....Bursar
A. C. Lovelace.....General Dean
Fred Sandusky.....Dean of Men
Grace Yow.....Registrar and Secretary to President
Hilda Funderburke.....Assistant to Bursar
Margaret Sandlin.....Librarian
Walter Sanders.....College Pastor
J. W. Ormand.....College Physician
Mrs. J. B. Spittle.....Dietitian
J. B. Spittle.....Superintendent of Buildings and Grounds
L. P. Beck.....Alumni Secretary
D. R. Miller.....Physical Education
Mrs. Elizabeth Lee.....School Hostess & Dean of Women
Mrs. E. W. Jones.....Book Store and Cafeteria Cashier

FACULTY COMMITTEES

CLASSIFICATION—Mr. Lovelace, Mr. Sandusky, Mrs. Gaddy, Miss Yow, Mr. Jones, Mr. Hendricks.

WORK SCHOLARSHIPS—Mrs. Horton, Miss Funderburk, Mrs. Lee, Mrs. Spittle, Mr. Jones and Mr. Miller.

DISCIPLINE—Mr. Lovelace, Mr. Sandusky, Mr. Jones, Mrs. Lee, Mrs. Gaddy, and Mr. Miller.

RELIGIOUS—Mr. Pierce, Mr. Sandusky, Miss Cowsert, Mrs. Gaddy and Dr. Sanders.

LIBRARY—Miss Sandlin, Mr. Sandusky, Mr. Pierce, Mr. Cowan, and Miss Cowsert.

SOCIAL—Miss Rawlings, Mrs. Williams, Mrs. Jones, Mrs. Parke and Mrs. Pierce, Miss Druckenmiller.

ATHLETIC—Mr. Miller, Mr. Parke, Miss Spangler and Mr. Sandusky.

CHAPEL—Mr. Lovelace, Mr. Pierce, Miss Rawlings, Miss Linney and Miss Druckenmiller.

BUILDINGS AND GROUNDS—Mr. Beck, Mr. Spittle, Mr. Jones, Mr. Miller and Mrs. Lee.

MUSIC—Mr. Pierce, Miss Rawlings and Miss Druckenmiller.

SOCIETIES—Mrs. Gaddy, Mrs. Jones, Mr. Parke.

PUBLICATIONS AND PUBLICITY—Miss Linney, Miss Yow, Mr. Pierce.

A REFLECTION

For more than fifty years Wingate Junior College, formerly Wingate School, has served this state and other sections without sounding a trumpet or asking for honor. The institution sprang from hearts of devotion and lives of sacrifice. Those who envisioned the school brought it to a reality by prayer, devotion and hard work.

Financial resources have always been limited, and many times the future appeared insecure, but God has always provided through his people for a way out of every barren valley. Time passed and "Her children rose up and called her blessed", and a wider circle of friends—those of vision and hope—came to her assistance. Today Wingate College is firmly established on a fine record, a good financial basis, and her influence reaches to remote lands.

No student is turned away from her portals if he shows any prospects for the future. He may lack money or come from a broken home. He may not have won honors in his previous academic record, but if he will work, study and try to advance, there is always a place for such a student at Wingate. We have the rich, the poor, the weak, the strong—we even have some that are not good or Christian. They all have a chance, they may all succeed, if they persevere.

Our faculty is well prepared academically, trained through experience, seasoned through difficulties and is rendering a great service to young people, though the financial remuneration be small. They serve willingly, instruct diligently, and cooperate gladly. The student body comes from the various strata of society, but blends into a common whole by instruction, precept and example.

We make no claims to the longest history, the largest enrollment, the most modern plant, but we do claim an atmosphere and spirit that has no superior anywhere. Led by God we move on through hard work, loving guidance and an undaunted purpose toward the goal.

C. C. BURRIS, *President*

GENERAL INFORMATION

PURPOSE

The purpose of Wingate Junior College is to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: First, it attempts to give thorough training to students who wish to go on to higher institutions of learning; Second, it seeks to give the widest and richest training possible to those whose formal education will end here; Third, it attempts to give a reasonable amount of vocational work to prepare those students who wish to enter a field of service earlier.

Wingate Junior College realizes that if it is to do its work with complete honesty toward its students, the state, the church and God it must develop its students along three lines—the spiritual, the mental and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball and baseball they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning.

To help in accomplishing these ends, a guidance program is in operation. It concerns itself with every student, but it welcomes those students with problems—the retarded veteran, the older minister who has come back to school, the very young student, the emotionally unstable, and other such students.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee standing of J. W. Bivens, the Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there the Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Prof. J. G. Carroll was co-principal with Mr. Tyner, and in 1912 became principal. He did a fine work in enlargement and academic standing until his resignation in 1918.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was

elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful and commodious structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he was acting as general manager and by wise management of the College had been able to overcome serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937. Since that time he has served efficiently and well in that capacity. The spirit of cooperation and loyalty which is one of the essential elements of Wingate's success has been manifested under the present administration. The belief and hope is evident everywhere that the school faces its most successful period.

Since the organization of the school it has enrolled more than 10,000 students. More than 3,000 have received diplomas from high school and college departments. Among the list are some of the leading doctors, lawyers, business men, teachers, scholars and preachers in this and other states. It is certain that several thousands who have benefited by the ministry of this College never would have secured a higher education had it not been for the opportunities offered by Wingate Junior College.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. The amount to be allocated each year was not set by the Convention but was left to the discretion of the General Board. This financial support from the Convention marks a new era in the history of Wingate Junior College and the college pledges its loyal support to the Convention with all its work.

Since 1939 the Baptist State Convention has been increasing its support to Wingate Junior College. Many of the churches of the cooperating associations

have put the College in their budgets and many are making special gifts annually. These gifts from Alumni and friends added materially to the income of the College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATION COUNCIL AND THE GENERAL BOARD that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis with the other colleges supported by the Convention. This arrangement has secured adequate support for current expense, but the churches in this section may give funds for the building fund.

The Alumni dormitory for men is now in use, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The Efird Memorial Library given by the descendents of the late J. E. Efird, has been completed and is now in use. Ample reading rooms, lobby and stack room for 18,000 volumes, work room, and librarian's office have been provided. The building will accommodate a student body of 500. Several other new buildings are now being planned.

THE COLLEGE ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway No. 74. There is train and bus service east and west, several times daily. These splendid railways and the highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaning, shoe shop, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity, and has installed a modern water system.

Climate—Wingate has a very mild climate, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate. It is high and dry without the extreme cold of the mountains, consequently the health of students is always good.

PHYSICAL EQUIPMENT

Campus—The College has about thirty-three acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

Girls' Dormitory—This home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, and single beds etc., with a total capacity of about sixty-five young ladies. There is running water on each floor of the building.

Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a reception hall and has a capacity for about fifty young ladies.

Alumni Dormitory for Men—This building was almost completed in the fall of 1947, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The rooms are well equipped with new furniture, and a lobby and reading room are provided on the first floor.

Efird Memorial Library—The College has one of the best library buildings of any junior college in the state. While comparatively small it is well adapted to the needs of the students. The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Veterans' Building—This building was erected by the Federal Public Housing Authority and is now in use. It is a fire resistant building, equipped with heat, hot and cold water. Capacity 36 men. This building is to be converted into apartments for the '49 session. This will give the College twenty-four apartments.

Apartments—Eighteen apartments for married couples were built in the spring term 1948. These are modern, and completely furnished, and are to be reserved primarily for veterans' families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the new dormitory. It is well equipped with tables, dining chairs, dishes, etc. adequate for all the

boarding students. A modern stainless steel cafeteria has been installed, and excellent meals may be secured at a very reasonable rate. The boys and girls eat at the same tables, together with members of the faculty, who serve as hostesses. The kitchen and grocery room in the annex are sanitary and modern. The cafeteria is rated A-1 by the State Health Department.

Laboratories—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. The department has an adequate supply of apparatus and chemicals for chemistry, botany, and biology.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

Gymnasium—This building has a good basketball court which is in constant use. Suitable store rooms, dressing rooms, lockers and showers have been provided. This serves as a community gymnasium and is used by the city high school, local civic clubs for benefit games etc.

Society Halls—The four active literary societies have two attractive halls in the Administration Building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire Escapes—Fire escapes have been placed on the two dormitories for girls, affording protection in case of fire. There are also fire sirens and fire extinguishers.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College—Two years of college are offered for those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School—Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.

CAMPUS LIFE

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the Dean of Women, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or sorrow with you. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

GUIDANCE AND ORIENTATION

Freshmen are required to come two days early to receive instruction about the College rules, regulations and traditions. These new students are helped by a selected group of former students who serve as guides. Instruction is given about the locations of various buildings and departments, and with special emphasis on the library and its use. A testing program is administered including interest, intelligence, personality and English placement tests. Students are registered and classified with the aid of these results. The dean of men and the academic dean with the aid of various faculty members direct and carry out the guidance program. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers.

ORGANIZATIONS

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally set-up. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations from the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The Council is really the connecting link between Wingate Junior College and Wingate Baptist Church.

Sunday School Classes—There are two well organized classes for students, one for boys and one for girls, in the local Sunday School.

Baptist Training Union. There are two B.T.U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State B.T.U. organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students on the campus and meets once a week for programs.

Morning Watch and Vespers—Morning Watch is held each morning at 8:10 in the college auditorium. A brief period of worship is led by various members of the student body and guest speakers. Much inspiration is derived from this service. Vespers are conducted at 5:00 p.m. in the church with services somewhat similar to those at morning watch. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—All regular students are required to attend the chapel services each day. These are of an inspirational and devotional nature.

SOCIETIES

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment.

Literary Societies—There are four well organized, active literary societies in the College: The Gladstone and the Philosophian for the young men, the O. Henry and McNeil societies for the young ladies. The Gladsone and the Philosophian societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday evening of each week. The O. Henry and McNeil societies have similar programs each Thursday afternoon. Each student is required to take an active part on the programs.

The literary societies give two annual receptions during the Fall semester. The O. Henry and McNeil societies entertain in the honor of the young men, and the Gladstone and Philosophian societies entertain in the honor of the young ladies.

The Gladstone and McNeil societies sponsor a Halloween Carnival and the Philosophian and O. Henry societies sponsor a beauty contest each year. These are traditional functions for the societies.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, medals are offered annually for excellence in debate, oration, declamation, etc.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending on tone; good diction; ability to follow directions especially in attacks and releases.

Men's Chorus—A Men's Chorus of twenty-five or more voices is now a regular part of the musical set-up of the college.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girls' Sextet—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased to six in number, and the "Girls' Sextet" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartettes.

MISCELLANEOUS ORGANIZATIONS

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. The club maintains the interest of every member, since it is so closely connected with business affairs. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club. This club is for boys lettering in any major sport. The club is one of the outstanding clubs of the campus.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and directing. A number of one-act plays and four full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls sports are eligible to become members. The purpose of the club is to stimulate more interest in girls' athletics. Each year the club awards letters and sweaters to those earning them.

Veterans' Club—In 1945 a club for veterans was organized. This club has been very successful in all of its activities. One of its aims is the promoting of cooperation between the veterans and the administration.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the institution is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, and vigorous exercises which are so desirable for the person who engages in study, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball and baseball.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity and tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, and others, with of course separate sections for men and women. We believe that

these activities benefit the students both mentally and socially as well as physically. All are under the constant supervision of qualified and responsible leaders.

The purpose of the department is to maintain and improve the health of each individual, to establish habits of good posture, to form correct habits of living and to develop coordination and team play.

All students are erquired to take two hours a week of physical education. No student can be recommended for a diploma who has not fulfilled the requirements of this department.

The regular required physical education consists of personal hygiene, remedial and corrective posture exercises, athletic games as—tennis, volleyball, baseball, basketball, ping pong, track, hiking and other sports. Uniform gymnasium suits and shoes are required and must be purchased through the department.

Each year the College sponsors an intercollegiate basketball team for the girls. Most of the outstanding schools in North Carolina are played by Wingate and it is felt that very fine training comes from this experience.

PUBLICATIONS

The Annual Catalogue—The annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the College and its work.

The Gate—It is the College Annual. It is edited by the students under the supervision of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishing.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc., in the buildings are forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety in the buildings as well as safety of the students, demands that there shall no no tampering with the lighting system.

Students will not be allowed to spend the night in town. No young lady may return to the dormitories after nightfall, unless accompanied by a teacher, or her parents.

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to open charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child, let us me mutually helpful in the task.

All permissions for weekend visits must be written directly to one of the deans.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privilege classes here.

All students, who through persistent neglect of duty and through repeated betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student, therefore, should bring bed linen, sufficient blankets, towels, pillows, etc.

ALUMNI ASSOCIATION

Wingate Junior College Alumni have been active through the years. The work has been intensified with the coming of the full time secretary on January 1, 1946. The first issue of Alumni News was published in the spring of 1947, and two issues are published annually.

In addition to meetings of local chapters over the state, the association held two meetings during the year. One meeting is held each year in connection with the commencement program and one at the meeting of the Baptist State Convention.

LYCEUM PROGRAM

Under the direction of the faculty committee programs of cultural and entertainment nature are presented each year. Among other numbers this year Frank Northcutt, baritone and the Wake Forest Glee Club have been presented in concert.

MEDALS AND SCHOLARSHIPS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Burris.
2. A medal is awarded for the best piano student by Miss Lucy Rawlings.
3. A medal is awarded for the best voice student by Miss Elizabeth Druckenmiller.
4. The medal for the best orator in the school is given by Mr. Pierce. This representation may come from either of the young men's societies.
5. The O. Henry and Philosophian Societies offer a medal for the best declaimer.
6. Mrs. Sam Gaddy offers a medal for the student who makes the most general improvement during the year.
7. The Mr. H. K. Helms family offers a medal to the Valedictorian.
8. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
9. Mr. Raymond De Armand offers an improvement medal for the ministerial student who shows the greatest improvement during the year.
10. Mr. Danny Miller offers a medal for the most valuable athlete.
11. The Gladstone and McNeil Societies offer a medal for the best debator.
12. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
13. A medal is offered to the best reader by Mr. Howard Williams.
14. Miss Martha Linney offers a prize of $10 to the student doing the most outstanding work in publications.
15. Mr. Leon K. Cowan offers a certificate and $10 to the most outstanding and deserving student in college Biology.
16. Mr. and Mrs. E. W. Jones offer a loving cup to the Society making highest scholastic average.
17. Mrs. Elizabeth Lee offers a medal for the girl living on the campus who is judged to be the best citizen.

The following scholarships are available to our graduates:

Two $50 scholarships to Wake Forest College.
One $100 scholarship to Meredith College.
One $100 scholarship to Coker College.

GENERAL ACADEMIC INFORMATION

ENTRANCE REQUIREMENTS

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school. The applicant must be a graduate of an accredited high school.

2. By examination. The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.

3. Veterans who have the equivalent of graduation on the basis of G. E. D. Test.

PRESCRIBED UNITS

English	4
Algebra	1½ or 2
*Geometry	1
*Foreign Language	2
History (including American)	2
Science	1
Electives not less than	4

*Students who graduate from accredited High Schools, that do not require Foreign Language and Geometry, will be entered without condition. However, if they should elect a course in College that requires Mathematics and Foreign Language, it will be necessary for them to make up the Geometry. Almost all Senior Colleges require three years of Foreign Language for the B.A. Degree, if the Language is begun on the College level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any other deficiency must be made up without credit before the sophomore year.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through two days of the first week. Proper instructions will be given at the place of registration about the manner and method of registering. A transcript of high school work and medical certificate must be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina College Conference.

College Sophomores—To be rated as a College Sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the Senior class the student must have completed a minimum of twelve units in an accredited high school.

A student may enter one month after registration and receive full credit; provided he will make up the work to the satisfaction of the instructors.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a reservation fee of $10.00 to insure a room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give edorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ORIENTATION WEEK

All new students are required to come to the campus several days early for a period of orientation. During this time the new students become familiar with the campus, are given library instruction, and are also given personality, psychological, I. Q., interest and placement tests.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register more than eighteen hours.

When a student drops below twelve hours he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester.

The above schedule will be adhered to as closely as possible; exception may be made in rare cases by the approval of the President and Classification committee.

CHANGE OF COURSE

A student may add or drop a course within two weeks after registration by obtaining approval in writing from the Registrar. A student who drops a course without this approval will receive an F. on the course.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the Registrar. Those having settled all bills with the College and obtained the approval of the Registrar will be given a certificate of honorable dismissal signed by the Registrar and Bursar.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the College. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes which together count about two-thirds towards the final grade.

The following regulations are to be observed strictly by all instructors:

1. Absences from daily recitations are counted from the organization of classes.

2. Absences immediately before and after holidays will count as a double absences.

3. Class work missed because of an absence, excused or unexcused, must be made up to the satisfaction of the teacher. This applies to absences from any cause—sickness, representing the College, etc.

4. All excuses must be presented to the instructor within one week after the student returns to school. Otherwise they are not to be accepted by any teacher.

5. The third unexcused absence of any student should be reported at once to the Dean. A fifth unexcused absence in any semester will automatically debar the student from the course unless the matter is reconsidered by the faculty.

6. For each unexcused absence in each course two points will be deducted from the final grade.

7. Three tardies will count as one absence. A student is tardy unless he is in the classroom when the five-minute gong has ceased ringing. Excuses for tardies will be given only in rare cases.

8. Chapel Absences.—All students are assigned regular chapel seats for the morning worship, and are required to attend every service. Students will be graded on their chapel attendance, which grades will be averaged in with the other grades. Grades will be recorded and become a part of the permanent record.

LIBRARY INSTRUCTION

Regular instruction is given in the use of the library. Efforts are made to make the College library a vital force in the lives of the students, by training their taste and cultivating their desire for the best literature and encouraging reading that will result in culture.

GRADING SYSTEM

A student must attain a grade of "D" to pass a subject. A student must average a "C" or above for recommendation to an institution of higher learning. A grade of "E" entitles him to a special examination outlined in another section. A grade "I" means that the student has not completed all the requirements of the course. If these are not completed within one year, the "I" will be marked "F". A grade of "A" signifies an attainment of 95-100. A grade of "B" 85-94; a grade of "C" 75-84; a grade of "D" 70-74; a grade of "E" 60-69.

THE HONOR ROLL

An honor roll is made up for each quarter and semester. A student must make an average of "B" to appear on this roll. This is a coveted honor sought by most students.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations—If for any reason, except illness, or representing the school a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the College or High School Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past five years, numbers of veterans have enrolled in both the High School and College Departments.

A veteran in the College Department must carry at least twelve semester hours in order to be eligible for full subsistence payments. A veteran in the High School Department must carry at least five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained. It is estimated that the cost of books for the regular session will be $50.00 per student, and $40.00 for supplies. Books for the summer session are estimated at $20.00 and supplies $15.00.

Veterans may consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.

EXPENSES, PAYMENTS AND FINANCIAL AID

EXPENSES FOR TERM

(Nine Months)

COLLEGE AND HIGH SCHOOL DEPARTMENTS

Tuition	$ 85.00
Fees	65.00

(Including matriculation, medical, library, publicity, and athletic fees.)

ROOMS

Girls' Dormitories	65.00
Alumni Dormitory for Men	90.00
Government Housing for Veterans	90.00
Apartments, per month	$20.00-30.00

BOARD

College Dining Hall	$280.00

EXTRAS

Piano	60.00
Voice	60.00
Piano Practice	3.00
Harmony	5.00
Music History	5.00
Theory and Appreciation	5.00
Public School Music	5.00
Special Students taking Music only (Voice or piano)	40.00

(Where students are working toward a music diploma they will be charged tuition for Piano, Harmony, Music History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.)

Typewriter Rental Fee	9.00
Science Fees (Laboratory)	9.00
Hot Plates	9.00

(Electric heaters to be used only in case of sickness or emergency, and a suitable charge will be made. At no time shall a student use a bulb larger than one hundred and fifty watt. Each student is permitted a one hundred watt bulb.)

Graduation fee (including diploma)	5.00
Home Economics 1-2	20.00
Home Economics 3-4	10.00
Home Economics 5-6	9.00

A lyceum fee of $2.50 will be charged each student for the year.

A breakage and key fee of $5.00 will be charged for all residents of the dormitories.

SUMMER SCHOOL

(9 Weeks)

Tuition	$ 30.00
Fees	15.00
Room Rent	20.00
Board	65.00

Laboratory and Typewriting fees (Charged as in regular session.)

When a student withdraws from the institution before the end of the semester board and room rent will be adjusted.

The above mentioned prices are subject to change by the Executive Committee of the Trustees.

All necessary supplies are furnished at the college book room for cash.

Books may be purchased at the college book store.

All dormitory students must obtain meals in the college cafeteria. No reductions are offered for weekends or short trips. This results in an over-all lower rate.

PAYMENTS

Payments may be made by the semester, quarter, or by the month, as is more convenient for the individual. In either case, however, payments *are always due in advance. No fees are returnable.*

No student will be permitted to take an examination or be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc. have been settled in full with the Bursar or other college authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

The above mentioned prices are subject to change by the Executive Committee of the Trustees.

STUDENT HELP

A great many students secure work about the buildings, dining room, campus, etc., which may enable them to reduce their expenses. There are about seventy-five such jobs, and a great many are allowed to come with this convenience who could not come otherwise. The amount of these work jobs varies from fifty to one hundred dollars, depending upon the nature and amount of work.

SCHOLARSHIPS

The following scholarships are available: Ten $100 scholarships are given annually by Mrs. Aldred I. DuPont of Nemours, Delaware.

Two $60 scholarships are awarded to two sophomores at Wingate College by the Charlotte Division of the W. M. S.

One $100 scholarship by the Wingate Lions Club.

LOAN FUNDS

The following loan funds are available for students: Masonic Loan Fund, Gladstone Loan Fund, and Guy B. Funderburk Loan Fund. Approximately twelve hundred dollars are available through these funds.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local community are only charged tuition and fees which as indicated above, amount to $150.00 in the college and high school departments.

COURSES OF STUDY AND INSTRUCTION

COLLEGE DEPARTMENT

The College offers 7 distinct groups of study designed to meet the needs and interests of students adequately. Appropriate diplomas will be awarded upon completion of either of these courses.

GROUP I

Leading toward A.B. General

	Semester Hours
English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

GROUP II

Leading toward B.S., or Special

	Semester Hours
English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	12
Psychology	3
Electives	3
Total	64

*A student who does not plan to continue courses in Mathematics may substitute one year in a Laboratory Science.

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Electives should be selected to prepare a student to enter the higher institution of his choice. Students who plan to enter an Agricultural or Technical school are required to take courses to fit them for entrance.

A careful study is made of each student's needs, and adjustments made to fit into the course he plans to take at a Senior College or University.

GROUP III

Leading toward a B.S. in Education

	Semester Hours
English	12
American History	6
Bible	6
Science	8
Psychology	3
Social Science	6
Economic Geography	6
Electives	17
Total	64

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French or Spanish	12
Bible	6
History	6
Electives in Literary Dept.	6
Total	42

Plus the music requirement outlined under School of Music.

GROUP V

Home Economics

English	12	Foreign Language	12
Chemistry	8	History	6
Biology	8	Art	6
Home Economics	12	Total	64

A student who plans to transfer to a Senior College or University that does not require Foreign Language for a Degree in Home Economics may substitute twelve hours of electives for this course.

COMMERCE

GROUP VI

The aims of the Commercial Course at Wingate are to prepare the student for:

1. Work leading towards a B.S. Degree in Commerce.
2. A Secretary, Clerical, or Office Worker.
3. Better social living, culture, and citizenship.

Curriculum for work leading toward the Bachelor of Science Degree in Commerce.

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Mathematics 5-6	6
History 5	3
Geography	6
Sociology	3
Spelling	2
Physical Education	1
Total	33

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Economics	6
Psychology	3
Penmanship	2
Electives	6
Physical Education	1
Commerce 5	3
Total	33

(Electives to be chosen from History 1-2, 3-4, Chemistry 1-2, or Biology 1-2).

For a student who plans to continue this course at a Senior College efforts will be made to meet the requirements of that college.

Two-Year Commerce Curriculum

The two-year curriculum in Commerce is designed to offer training for those students who desire positions as clerical workers and stenographers and who do not plan to continue in college for the four years required for the Bachelor of Science degree.

Freshman Year

	Semester Hours
English 1-5	6
Commerce 1-2	6
Commerce 9-10	10
History 5	3
Mathematics 5-6	6
Spelling	2
Physical Education	1
Total	34

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Commerce 11-12	6
Government	3
Sociology	3
Economics	3
Penmanship	2
Physical Education	1
Commerce 5	3
Total	33

One-Year Commerce Curriculum

	Semester Hours
English 1-5	6
Business Mathematics	3
Commerce 1-2	6
Commerce 5	3
Commerce 7-8	6
Commerce 9-10	10
Spelling	2
Penmanship	2
Physical Education	1
Total	39

GROUP VII

For Pastor's Assistants and Church Secretaries

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Commerce 9-10	10
Public School Music	4
Public Speaking	3
Bible	6
Total	35

Sophomore Year

	Semester Hours
English 3-4	6
Bible	6
Psychology 1	3
Commerce 7-8	6
Commerce 3-4	6
Commerce 11-12	6
Total	33

For men; substitutes may be made for Shorthand and Bookkeeping

This new course was set up and designed for students who wish to become Church Secretaries, Educational Directors, or Pastor's Assistants. This course is made up as a terminal course but may be transferred to Senior Colleges or Universities for credit there.

DEPARTMENT OF INSTRUCTION

Courses Offered

ENGLISH

BURRIS, PIERCE, JONES AND LINNEY

College Department

1-2 English Composition. Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, on the sentence and the mechanics, and material; frequent practice themes and one longer essay during the second semester.

During the spring semester special emphasis is placed on a study of types of Literature and a preparation for English 3-4.

Credit: 6 hours.

Course 3-4. *History of English Literature.* Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring Term: From the Classic Period to the present day.

Credit: 6 hours.

Course 5 Business English. Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study.

Credit: 3 hours second semester.

1-2 Journalism. An introductory course which gives a general survey of newspaper work, including the fundamentals of news reporting, feature writing, editorial writing, story composition, advertising, and page make-up. Practical experience is offered through work on the college newspaper and annual. Two hours a week throughout the year.

Credit: 4 hours.

SPOKEN ENGLISH

PIERCE

1-2 Public Speaking. Three hours a week throughout the year. Elective. Text: "Platform Speaking", by Collins. The fundamentals of speech. Extensive drill in analysis, memorizing and rendering of selections from standard prose and poetry; practice in construction and delivery of original speeches; correction of faulty habits of speech; voice training.

Credit: 6 hours.

LATIN

LOVELACE

It will be the aim of this department to lead the student to an accurate knowledge of the Latin grammar, to invest him with the ability to translate the language, fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

Latin 1-2. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation.

Text: Collar Daniell.
Credit: 6 hours.

Latin 3-4. Grammar and composition continued in first semester. Second semester devoted to reading.

Text: Reading "Cæsar's Gallic Wars". Selections from Cicero's Orations.
Credit: 6 hours.

SPANISH

COWSERT

Spanish 1-2. A course for beginners including grammar, composition, pronunciation, and vocabulary.

Text: Shorter Spanish Grammar—House—Mapes
Credit: 6 hours.

Spanish 3-4. Grammar and composition continued, reading and conversation based upon texts read.

Text: A Graded Spanish Reader-Russell IberoAmerica-Americo Castro.
Credit: 6 hours.

FRENCH

COWSERT

French 1-2. A course for beginners, including grammar, composition pronunciation and vocabulary.

Text: Revised Elementary French Grammar—Fraser, Squair, Parker.
Credit: 6 hours.

French 3-4. The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Special attention is given to increasing the vocabulary and to idioms. During the year an anthology of short stories is completed.

Prerequisite: Two years of High School French or French 1-2. Offered three hours a week throughout the year.

Text: A review of French Grammar—Andre Mesnard.
Credit: 6 semester hours.

French 5-6. The course consists chiefly of a survey of French literature from its origin to the present day. There is much reading in and outside of class, along with lectures. Among the authors studied are Voltaire, Moliere, Boileau, Rousseau, La Fontaine, Maupassant, Daudit, France, etc.

Prerequisite: French 3-4.

Text: French Masterpieces—Douglas W. Alden.

Credit: 6 semester hours.

SOCIAL SCIENCE

GADDY, JONES

History

1. European History, Roman Empire to Louis XIV. Three hours a week first semester. A survey of European history.

Credit: 3 hours.

2. European History, Louis XIV-Present. Three hours a week second semester. A continuation of History 1. Prerequisite: History 1.

Credit: 3 hours.

3. American History. Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2.

Credit: 3 hours.

4. American History, 1850-Present. Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period before the Civil War up to the present. Prerequisites: History 1, 2 and 3.

Credit: 3 hours.

5. Contemporary History. A study of present problems. An attempt made to analyze news reports. Three semester hours, first semester.

Credit: 3 hours.

6. Economic History of the United States. The course comprises a study of the beginning and development of economic institutions in the United States. For commerce students and others, three semester hours, second semester.

Credit: 3 hours.

Socioloy

Socioloy. Three hours a week first semester. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites: Six semester hours of history.

Credit: 3 hours.

Economics

1. Elements of Economics. Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: Six semester hours of history.

Credit: 3 hours.

Government

1. American Government. Three hours a week first semester. A study of our national government, with emphasis on the development of the Constitution. Prerequisite: Six semester hours of history.

Credit: 3 hours.

2. State Government. A general study of the principles of state government, especially noting North Carolina government.

Credit: 3 hours.

BIBLE

SANDUSKY

The courses in Bible are designed to give the student a working knowledge of the Old and New Testaments, and to train the students for practical Christian service. Much stress is placed on Bible periods. The Bible itself is used for a textbook in both Old and New Testament courses. The Department does not aim to teach things about the Bible, but to teach the Bible itself.

Bible 1-2. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul.

Credit: 6 semester hours.

Bible 3-4. A course covering the entire Old Testament. Outlines maps, notebooks, themes and library notes are emphasized throughout the year. The entire Old Testament is covered making special reference to the history of other nations around the Old Testament lands, which made Old Testament history. The Hebrew people, as a class, are studied in comparison with other people around them. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 5-6. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and one of the Letters is studied in detail.

Three hours per week throughout the entire year. Six hours semester credit.

Bible 7-8. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious

messages are studied and the student is helped in the writing and composition of these messages.

In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc.

Three hours per week throughout the year. Credit: Six semester hours.

MATHEMATICS

HENDRICKS

Mathematics justifies its place in the curriculum because of its utilitarian importance and cultural value. The instruction in this department aims to develop in the student a deeper appreciation of the beauty of geometrical forms in nature, art and industry; of investigating the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry, and philosophy; love of the true rather than the false; to develop a disciplinary disposition of the acquisition of mental habits, methods of attacks, ideas of relationship which can be transferred over into other fields of activity, and to develop the habit of applying the knowledge of the sciences to the problems which he meets daily among his fellows.

1. *College Algebra.* A brief review of high school algebra, induction, binominal theorem, probability, insurance, theory of equations, and determinants.

Credit: 3 hours first semester.

2. *Plane Trigonometry.* Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application.

Credit: 3 hours second semester.

3. *Plane Analytical Geometry.* Prerequisite: Mathematics 1 and 2. Elective course for those who wish to major in mathematics, or take courses in engineering, etc. Topics studied are: Fundamentals of analytical geometry—straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space.

Credit: 3 hours first semester.

4. *Introduction to Calculus.* Development of fundamental principles, derivatives, application to geometry, maxima and minima.

Credit: 3 hours second semester.

5-6 *Business Mathematics:*

In this age of industrial and commercial specification, Business Mathematics takes its place in the front ranks of the more important subjects taught:

The immediate aims of Business Mathematics are:

To develop speed and accuracy in fundamental processes in handling integers and fractions most used in business.

To develop the highest standards of accuracy, speed, systematic procedure, and neatness.

To emphasize dexterity in mental computation.

To develop the relatively few short cuts that are of practical value in rapid calculation.

To train in problem reading, interpretation and solving.

To train in estimating the reasonableness of our answers.

To prepare for living by showing the application of principles of Business Mathematics to life situations.

To bring every problem that is taught within the students comprehension.

Credit: 6 hours.

7. Solid Geometry. This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

NATURAL SCIENCE

COWAN, PARKE, LOVELACE

The college courses offered in science are planned to meet the demand of those desiring to pursue a study of the sciences in senior college and of those who are preparing to enter agricultural schools. Students planning to study medicine are advised that Wingate is not a member of the American Medical Association, and it is suggested that such students enter a senior college of their choice.

Chemistry

1-2. Inorganic Chemistry. A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories, while equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Problem period one hour per week. Laboratory three hours per week.

Credit: 8 semester hours.

Biology

1-2. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter and

to help acquire the scientific method of gathering relative data from every source and bringing it to bear upon the problem studied. Laboratory four hours per week; lecture or quiz three hours. Credit, 4 hours each semester.

Botany one semester. Zoology one semester.

Text: Woodruff's "Foundations of Biology" and Baitsell's "Manual of Biology."

Psychology

General Psychology. 1. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. It is a study in human consciousness and behavior in such functions as sensations, perception, instincts, feeling, emotions, habits, and reasoning. It is a study of the innate and acquired tendencies of men, their origin, nature, and modifiability. The aim is to make the course practical in helping the student to solve his every-day problems and in making satisfactory adjustments to his environment. Open to sophomores only. Three hours per week throughout the semester. Credit, three semester hours. The course will be repeated in the spring.

Economic Geography

Economic Geography. 1-2. Credit, 6 hours. An examination of world resources and industries, with special emphasis on those of America. The subject is sub-divided into agricultural geography, industrial geography, and commercial geography.

A study of the physical environment and its relation to man—his work and his relations with others.

PHYSICAL EDUCATION AND HEALTH

MILLER, SPANGLER

(Girls' Physical Education teacher to be supplied.)

Every student enrolled in the institution, in either college or high school field, is required to register for and meet gymnasium classes twice each week for which they will receive one hour credit each semester. A class will be organized for those who are physically unable to participate in the more strenuous activities of the classes. This class will be offered only to those students who present a doctor's excuse stating that they are not able to meet the regular classes. The curriculum will include courses in Health Education, Personal Health, Introduction to Physical Education, and First Aid and Safety.

Credit, two semester hours.

Health 1-2. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. Two hours per week throughout the year. Credit, 4 hours.

HOME ECONOMICS

WILLIAMS

A recent writer has said that the art of living, especially as practiced in the family group, must remain the greatest of all arts. The purpose of this department is to train for right living, for better standards in home-making. By holding up high ideals and offering constant opportunity for artistic and scientific practice, we endeavor to lay a foundation upon which the life of the home may be built. The work is planned for the student who will soon enter the profession of home-making, as well as for the student who expects to train others, and the student who desires to continue her studies in a higher institution of learning.

Aside from giving the most practical benefit in later life and preparing the young women of today to meet any emergency which may arise in the home, training in Home Economics is of inestimable mental, social and ethical value, training the memory and reasoning powers, and developing traits of womanliness, unselfishness, accuracy and self-control.

1 and 2. Foods. This course includes a study of the composition of foods; principles involved in their preparation and preservation, source and their manufacture and a study of market prices. Planning and serving of meals for all occasions. Planning, equipment and furnishing of the kitchen and dining room. Fee, $10.00 per semester. One lecture and two three-hour laboratories either semester.

Credit, 6 semester hours.

3 and 4. Clothing. A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of clothing appropriate to the individual and to dress made from original designs. The student furnishes her own materials.

Two lectures and one three-hour laboratory either semester.

Credit, 6 semester hours. Fee, $5.00 per semester.

5. House Planning and Interior Decoration. This course is planned to give important information necessary for the planning, building and decorating of the home from a practical, economic, and aesthetic viewpoint. Fee $4.50 per semester. Credit, 3 semester hours.

6. Art Structure. The object of this course is to teach the principles of art as they are seen in familiar works of art, such as house design and decoration, landscape and costume. In each field one works with sizes, shape, colors and textures, which are selected according to the principles of good taste and beauty. Fee, $4.50 per semester. Credit, 3 semester hours.

COMMERCIAL SCIENCE

HORTON AND LINNEY

Commerce 1-2 (Typewriting).

In typewriting, the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulating copies from rough drafts, manuscript copies, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. At the end of the course, students are required to do straight copy work at a rate of forty-five words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 3-4 (Typewriting).

(Prerequisite Commerce 1-2 or its equivalent).

Legal reports, financial reports, speed building, tabulating and various projects as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Minimum speed requirement, 55 words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 5 (Introduction to Business).

This course is given to acquaint the student with underlying principles applied in modern business. Promotion, organization, finance, administration purchasing, production, selling, distribution, labor, credit and the various forms of business enterprises are emphasized. Three hours per semester, first semester. Credit, 3 semester hours.

History 5 (Economic History of U. S.). See Social Science.

Economic Geography (See Education). Three hours per week, first and second semesters.

Sociology (See Social Science).

Government (See Social Science.)

Spelling:

Business and common words frequently misspelled are taught in this course. Pronunciation, syllabication, definitions and ability to make sentences with words are emphasized as well as correctness in spelling. Two hours a week first semester. Credit, 2 semester hours.

Commerce 7-8 (Principles of Accounting).

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subjects studied include: Theory of debit and credit, classification of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Corporations are discussed and attention given to them in a general way. Several practice sets

are worked demonstrating each principle studied. Three hours per week first and second semesters. Credit, 6 semester hours.

Economics (See Social Science).

Psychology (See Natural Science).

Penmanship:

A study of the theory and practice of penmanship. The muscular system is taught, Two hours a week, second semester. Credit, 2 semester hours.

Commerce 9-10 (Shorthand and Ediphone).

A study of the Gregg Functional Method of Shorthand. Reading, dictation and transcription are covered in this course. Accuracy in transcription is stressed. A speed of 90 words per minute must be attained. Five hours per week first and second semesters. Credit, 10 semester hours.

Ediphone—Prerequisite Commerce 1.

This is a voice-writing course and its purpose is to give instruction in how to use the Ediphone in Secretarial work. Students practice with the Ediphone just as they use one in actual business.

Commerce 11-12 (Advanced Dictation and Transcription—Office Practice). (Prerequisite Commerce 9-10).

Advanced Dictation and Transcription consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, neatness and speed are stressed. A speed of 100 words per minute is the minimum requirement.

Three hours per week first and second semesters.
Credit: 6 semester hours.

Commerce 13-14 (Advanced Accounting). Prerequisite Commerce 7-8.

This course deals with Social Security, Corporations, individual Accounting records set-up by students, and actual office practice with records. 3 hours per week first and second semesters.

Credit: 6 semester hours.

Office Practice. Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work. Actual office practice is performed by the students. Office Practice correlates with Advanced Dictation and Transcription. Three hours per week, first and second semesters. Credit, 6 semester hours.

SCHOOL OF MUSIC

DRUCKENMILLER, RAWLINGS AND PIERCE

The School of Music offers the regular courses in the High School and College Departments leading to the degrees of Bachelor of Science in Music upon completion of course in a senior college, with the major in Piano or Voice.

Curriculum in Music

Leading to a diploma in Music with the major in Piano or Voice.

COLLEGE I

Course	Semester Hours	Course	Semester Hours
Harmony 1 and 2	6	Harmony 3 and 4	6
Sight-Singing and Ear-Training	4	History of Music 1 and 2	4
Piano or Voice	6	Piano or Voice	6
English 1 and 2	6	English 3 and 4	6
Bible 1 and 2	6	French 3 and 4 or Spanish 3-4	6
French 1 and 2 or Spanish 1-2	6	Electives	3
Total Hours	34	Total Hours	31

PIANO

RAWLINGS

Outline of Course

Prep. 1. Technical exercises involving the correct use of the arms, wrist hands and fingers.

S3 (5). All major scales, one octave and arpeggios in major and minor triads, alternating.

Studies Suggested. Gaynor, Miniature Melodies: Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

Prep. 2. Further development of technical work.

Scales. All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested. Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller, Opus 100; Kohler, Opus 157; First Lessons in Bach, arranged by Walter Carroll, Book I, Sonatinas and pieces selected.

Prep. 3. Technical work continued.

Scales. All major and minor scales one, two, three and four notes at M. M. 88. Arpeggios—major and minor triads, four octaves—one, two and three notes at M. M. 60, alternating hands.

Studies. First lesson in Bach, Book II, arranged by Walter Carroll; Kohler, small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

Prep. 4. Technical work continued.

Scales. Hands separate, alternating hands, all major and minor scales, one, two, three and four notes at M. M. 100.

Arpeggios. Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three and four notes at M. M. 88.

Octaves. All major and minor keys, at M. M. 60.

Studies. Bach, Little Preludes and Fugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas. Easier sonatas by Mozart and Hayden; Sonatinas by Clement and Kuhlau; pieces selected.

COLLEGE I

Technique. Exercises for higher development.

Scales. Hands separate and together—all major and minor forms one, two, three and four notes at M. M. 112.

Arpeggios. Major and minor triads; dominant and diminished sevenths. Hands together and separate, one, two, three and four notes at M. M. 60-80.

Trill. One, two, three and four notes at M. M. 100.

Octaves. All major and minor scales one, two, three and four notes of M. M. 60.

Studies. Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas. Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces. Easier Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favlean; Haydn, Gypsy Rondo; Bach, Allegro in F. Minor; MacDowell, Woodland Sketches; Jensen, Mumuring Zephyrs; Grieg, Papillon; Gurlitt Impromptu; Dennee, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique. Enlarged so as to meet all requirements of the grades.

Scales. Major and minor scales in one, two, three and four notes at M. M. 126.

Arpeggios. Hands together one, two, three and four notes at M. M. 80-100.

Trill. One, two, three, four and eight notes af M. M. 66.

Studies. Czerny. Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas. By Mozart and Beethoven.

Pieces. Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1; Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutmacher, Albumblatt.

Piano Courses will be arranged for beginners and students on the High School level.

VOICE

DRUCKENMILLER

A. *Technic*: Fundamentals of Voice production-correct breathing tone placement and diction in French—German—Italian and English also development of quality.

B. *Vocalises* are given to develop correct technic and special needs of the individual student.

C. *Repertoire*: Songs from the old Masters and modern school in French—German—Italian and English are chosen for the individual. Opera and Oratorio arias are studied within the ability of the student.

The art of singing hymns and sacred music with reverent and spiritual feeling is taught. Secular and semi-classical songs are also studied.

D. *Aims*: To create a desire to learn how to sing correctly and to stimulate and encourage individuality in the interpretation of all types of songs. To inspire an appreciation for all kinds of good music through the medium of the voice.

Harmony 1 and 2

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit, 6 semester hours.

Required of students majoring in either Piano or Voice.

Text: "Applied Harmony" by Wedge

Harmony 3 and 4

Application of principles outlined in Harmony I and II to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Complete analysis of Bach's, Chorales, Beethoven's Sonatas, Mendelssohn's Song Without Words, etc. as a basis or the study of the principles of musical form and harmonic analysis.

Credit: 6 semester hours.

Required of sophomores in School of Music.

Sight-Singing, Ear-Training, Conducting

Sight-singing, ear-training, diction, direction.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc.

Required of students majoring in either Piano or Voice.

Credit, 4 semester hours. Two hours per week first and second semesters.

Aims: To be able to read, correctly at sight, simple melodies, or a part in ensemble singing.

History of Music 1-2

Music of antique races; first Christian centuries; folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries, Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters. Required of students majoring in either Piano or Voice. Text: "Outlines of Music History," by Hamilton. Credit, 4 semester hours.

Public School Music: Public School Music methods in the primary and intermediate grades. Required of students preparing for graded school teaching. Two hours per week first and second semesters.

Credit: 4 semester hours.

Students' Recitals

Students' recitals are given during the chapel period and other times during the year. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

Voice Courses will be arranged for beginners and students on the High School level. The glee club and men's chorus are directed by Mr. Pierce.

The Following Courses are offered contingent upon demand.

English 6-7. Shakespeare.
Speech 3-4. Argumentation.
Speech 5-6. Corrective Speech.
History 7. History of North Carolina
Greek 1-2. Classical Greek.
Greek 3-4. New Testament Greek
Sociology 2. Rural Sociology.
Latin 5-6. Selections Livy, Horace Vergil.
Zoology 3-4.
Botany 6.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

ENGLISH

English III. Literature and Grammar.
Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.
English IV. Literature and Grammar.
Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.
Special English—Arranged for foreign students.

LATIN

Latin I. Grammar and reading.
Latin II. Advanced grammar, Caesar and Cicero.

MATHEMATICS

Algebra I.

Algebra II.

Plane Geometry.

HISTORY

History III. Early European History.

History IV. American History

FRENCH

French I.

French II.

SCIENCE

Biology.

Chemistry.

TYPING

Typing I.

Typing II.

HOME ECONOMICS

Sewing.

Cooking.

BIBLE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

WINGATE JUNIOR COLLEGE ROLL

SOPHOMORES

Homer William Akridge ..... Carrboro
James Roy Austin, Jr. ..... Wingate
Lois Babson ..... Ash
Betty Gray Bailey ..... Ruby, S. C.
Joseph M. Baker ..... Charlotte
Annie Jane Bennett ..... Ash
John Harrison Biggers ..... Indian Trail
Osvil Marshall Blake, Jr. ..... Albemarle
Helen Boege ..... Whiteville
James T. Bost ..... Nichols, S. C.
Wanda Jean Bost ..... Nichols, S. C.
James R. Bowles, Jr. ..... Kannapolis
Harold E. Brown ..... Lakeland, Fla.
Carl Bryson ..... Monroe
William M. Burch ..... Chesterfield, S. C.
William R. Burch ..... Mt. Croghan, S. C.
Rachel Lee Cates ..... Timberlake
George R. Clements ..... Lynchburg, S. C.
Bobby L. Combs ..... Huntersville
Claude Connell ..... Monroe
Margaret Marshalla Cooke ..... Gaithersburg, Md.
Morris L. Crafton ..... Charlotte
Joe L. Crosswell, Jr. ..... Charlotte
James Thomas Crump ..... Monroe
Arthur Emerson Davis ..... China Grove
Henry Thomas Davis, Jr. ..... China Grove
Johnny Bruce Dellinger ..... Lowell
L. Thomas Faulkenberry ..... Kershaw, S. C.
John Leon Galarde ..... Charlotte
Martha Bame Gales ..... Monroe
Melvin Thomas Gales ..... Monroe
Johnny Albert Grant ..... Wingate
Ruth Bradsher Griffin ..... Unionville
Howard Griffith ..... Portsmouth, Va.
Jacob Oscar Gurley, Jr. ..... Marshville
Faye Grace Helms ..... Waxhaw
Elsie Rebecca Hunter ..... China Grove
John Wilmarth Hunter ..... Badin
Ruth Clarice Kiser ..... Concord
Jessie Virginia Lambert ..... Stanfield
Bruce Bernard Littleton ..... Monroe
Bill Bivens Mason ..... Monroe
Charles R. McCarn ..... Mooresville
Elizabeth McManus ..... Midland
Evelyn Jean McQueen ..... Ellerbe
John Sutton Miller ..... Charlotte
Albert William Mobley ..... Heath Springs
Robert Jackson Napier ..... Marshville
Carolyn Egerton Nash ..... Wingate
Betty Jean Newman ..... Elkin
George Wilson Nipper ..... Lowell
Betty Jo Page ..... Clarkton
Dorothy Lee Perkins ..... Marshville

SOPHMORES (Continued)

Jerry Allen Phelps ..... Windsor
John I. Pickett ..... Newark, Del.
Steve Q. Pierce ..... Marshville
William Robert Presson ..... Monroe
Donald Eugene Price ..... Monroe
Furman Parker Pruitt ..... Chicago, Ill.
Delbert Ray Roscoe ..... Ruby, S. C.
Jack Scercy ..... Huntersville
John T. Simpson ..... Monroe
Ann Sullivan ..... Ansonville
Paul Henry Taylor ..... Marshville
Clyde Houston Tucker ..... Concord
William Clinton Tucker ..... Monroe
Richard Vestal ..... Jonesville
Thomas M. Vicars ..... Waynesboro, Va.
Dorothy Venable Walton ..... Rockingham
Betsy Watkins ..... Wadesboro
Garth Watson ..... Mt. Pleasant
Jakie Watson, Jr. ..... Chesterfield, S. C.
William B. White ..... Abbeville, S. C.
David Franklin Whitlock ..... Rockingham
Peggy Ann Williams ..... Wingate
Margaret Wingate ..... Bath

FRESHMEN

Sarah Geraldine Allen ..... Polkton
B. D. Austin ..... Wingate
Howard Kelly Ball ..... Rome, Ga.
Annie Elizabeth Beachum ..... Peachland
Mark Donald Belk ..... Monroe
John Arthur Beaukema ..... Charlotte
Doris Elizabeth Biggers ..... Indian Trail
William L. Bittle ..... Chesterfield, S. C.
Lloyd C. Booth ..... Aynor, S. C.
Wallace Calvin Bradley ..... Gastonia
Issac Lafayette Brindle ..... Gold Hill
Robert Hiram Brockman ..... Gastonia
Melda Beatrice Brown ..... Fort Mill, S. C.
Vida R. Brown ..... Lakeland, Fla.
Ellen Ann Bulla ..... Fayetteville
Betty Frances Bumgarner ..... Kannapolis
Ernest L. Bumgarner ..... Kannapolis
Kelly Parks Burr ..... Thomasville
Jack Ballard Burns ..... Bennettsville, S. C.
Abner Calleiro ..... Havana, Cuba
Betty Sue Campbell ..... Ruby, S. C.
James Kenneth Carpenter ..... Pageland, S. C.
Donald Francis Clark ..... Charlotte
Douglas Collins ..... Wingate
Rachel Mae Correll ..... Mooresville
William Mills Creson ..... Marion
David Windell Cunningham ..... Indian Trail
Henry Adelaide Cuthbertson ..... Monroe
Annie Elizabeth Dabney ..... Camden, S. C.

FRESHMAN (Continued)

Ralph Ogburn Dabney.....Camden, S. C.
James R. Davis.....Monroe
Sarah Alice Davis.....Wingate
Vyantha Davis.....Chesterfield, S. C.
Nellie Margaret Deaton.....Pageland, S. C.
Elsie Ann Deese.....Monroe
Mary Denton.....Fort Mill, S. C.
Edwin Drew.....Magnolia
Mary Sue Eddins.....Ruby, S. C.
Oren Edmonds.....Charlotte
Mary Allene Efird.....Wilson
Sallie Cecelia Ellis.....Hartsville, S. C.
William Farabee, Jr. .....Kannapolis
Sylvia K. Farris.....Wadesboro
James E. Foster.....Hemingway, S. C.
Billie Gene Gibson.....Ruby, S. C.
Bitha Beatryce Godwin.....Cerro Gordo
James Golding.....Tryon
Nield Philip Gordon.....East Riverdale, Maryland
Winnie Grainger.....Aynor, S. C.
Robert Ed Griggs.....Patrick, S. C.
Bertie Lee Hancock.....Ruby, S. C.
Le Roy Handsel.....Monroe
Eloise Harrington.....Polkton
Billy Genie Hawkins.....Spray
Steve Helms.....Wingate
Doris Hinson.....Marshville
Ellen Porter Hinson.....Monroe
Lesca Florence Hopkins.....Norwood
Joseph Richardson Hudson.....Waxhaw
Needham E. Hughes, Jr.....Peachland
Jerome Huneycutt.....Monroe
James Paul Hurst, Jr.....Charlotte
Cecil Gladys James.....Marshville
Fred Johnson, Jr.....Wingate
George Washington Johnson.....Maryville, Tenn.
Paul Albert Jones.....Fort Bend, Montana
Henry Clay Jurney.....Elkin
Frances Maxine Kerley.....Stony Point
Charles William King.....Concord
Herman George Kohlsaat.....Ridgefield, N. J.
Nellie Gray Lett.....Sanford
Lena Leona Littleton.....Monroe
Robert A. Lowder.....Richfield
Ruth Frances Markham.....Apex
William Kingsley McKnight.....Mooresville
Durham Wellington Mercer, Jr.....Lumberton
Norman Staley Mills.....Apex
Grady E. Moore.....Albemarle
James Wallace Morris.....Concord
Edward Leroy Morton.....Charlotte
Charles Laverne Moseley.....Camden, S. C.
J. V. Mull.....Wingate
Billie Doris Murphy.....Kannapolis
Jack Lee Musten.....Kernersville

FRESHMEN (Continued)

Wayne Lee Nation.....Concord
Richard William Nordman, Jr.....Charlotte
Joe Donald Norris.....Statesville
Martha Katherine Osborne.....Stanfield
Robert Hubert Page, Jr.....Troy
Everette Pigg.....Midland
Samuel David Presson.....Monroe
Peggy E. Price.....Charlotte
George Dean Pruitt.....Union, S. C.
Charles Fulton Randle.....Polkton
Susan Ann Ratliff.....Wadesboro
Elizabeth Dale Riggins.....Pageland, S. C.
Mavis Watts Riggins.....Monroe
Ned Grady Robinette.....Kannapolis
June Elizabeth Rogers.....High Point
Glenn Lee Rushing.....Monroe
Paul Honeycutt Russell.....Albemarle
Gardner Hoyt Rutledge.....Landis
Edward Scavalone.....Fairlawn, N. J.
Margie Christine Seibel.....Wingate
William Clyde Sellers, Jr.....Ruby, S. C.
Audrey Anna Shellman.....Cramerton
B. Clyde Simpson.....Indian Trail
Betty Jo Simpson.....Monroe
Claude Simpson.....Monroe
Connie Lee Simpson.....Marshville
Dowd Allen Simpson.....Monroe
Naomi Smith.....Rockingham
Wilma Olivette Staton.....Marshville
James Griffin Stoker.....Troy
Nina Neil Swain.....Shallotte
Doris Jean Taylor.....Pageland, S. C.
John Arthur Taylor.....Pageland, S. C.
Robert Henry Tomberlin.....Monroe
Ernest Philip Tsitouris.....Monroe
Rachel Philip Tsitouris.....Monroe
Paul Eugene Tucker.....Kannapolis
Ted Vause.....Timmonsville, S. C.
S. J. Walden.....Monroe
Graham Bevan Walters.....Rock Hill, S. C.
Carolyn Ann Watkins.....Mt. Holly
Jack B. Watts.....Pageland, S. C.
Willa Mae Weaver.....Portsmouth, Va.
John Thomas Wellington.....Lumberton
Margie Lee Whitlock.....Wingate
Olin Perry Williams.....Wingate
James Clarence Williamson.....Mt. Croghan, S. C.
Earl Hardy Williford, Jr.....Kannapolis
John Thomas Wilson.....Waxhaw
Joe P. Winchester.....Monroe
Carl Dillard Wray.....Tulsa
James Herman Yandle.....Concord
Ralph Hildred Yarborough.....High Shoals

HIGH SCHOOL

Ethel Demarious Abney ..... Columbia, S. C.
Gilsa Aguero ..... Havana, Cuba
Roberto Alberti ..... Havana, Cuba
Carolyn Jane Arant ..... Gadsden, S. C.
William Allen Austin ..... Wingate
Margie Jean Autry ..... Marshville
Joe E. Baucom ..... Marshville
Eliezer Baudin ..... Havana, Cuba
Hictor Enrique Blanco ..... Hershey, Cuba
William Cox Burris ..... Wingate
L. Malcolm Clark ..... Southern Pines
George Hartsell Cooke ..... Midland
Jimmy Lawrence Cooke ..... Hildebran
Sergis Andres Cossio ..... Havana, Cuba
Emma Jean Costner ..... Newton
Ivory Vernon Couch ..... Elkin
Mabel Couch ..... Elkin
Bryant Lloyd Cox ..... Troy
H. W. Crainshaw ..... Gold Hill
Welling Dale Cross ..... Society Hill, S. C.
Francisco DeMedio ..... Havana, Cuba
Garland Denton ..... Fort Mill, S. C.
Enique F. Dominicis ..... Wingate
Cecil Crawford English ..... Monroe
Martin L. Faggart ..... Kannapolis
James Marion Fenters ..... Hemingway, S. C.
Donald Warren Ferrell ..... Rock Hill, S. C.
Odell Funderburk ..... Kannapolis
Wilbur Leroy Furr ..... Wingate
Mirtha Garcia ..... Havana, Cuba
Anne Dunklin Garibaldi ..... Charlotte
Norberto Jesus Gispert ..... Havana, Cuba
Hilda Gonzalez ..... Havana, Cuba
Rachel Alice Gordon ..... Pinnacle
Jasper Newton Grant ..... Lowell
Charles Augustus Griffin ..... Monroe
James Franklin Griffin ..... Monroe
Joel Baxter Griffin ..... Monroe
Kenneth Haigler ..... Mt. Pleasant
Johnnie Hegler ..... Lancaster, S. C.
Carl Erwin Helms ..... Gold Hill
Colonel A. Helms ..... Marshville
Dallas Clyde Helms ..... Marshville
Homer M. Helms ..... Concord
Jap Buren Helms ..... Monroe
Pauline Hoed ..... Havana, Cuba
James Dewey Howard ..... Gold Hill
Gilbert Huguelet ..... Hamlet
Ernest Hector Humphrey ..... Gold Hill
Joan B. Hunter ..... Lancaster, S. C.
Fannie Gray Ivey ..... Boardman
Posie J. James ..... Mt. Pleasant
Mary Violet Johnson ..... Manning
Frances Elizabeth Kendrick ..... Mooresville
Betty Lou Kennedy ..... Charlotte
Betty Ann Lawing ..... Derita

HIGH SCHOOL (Continued)

Fred E. Lowery.....Charlotte
Louis Lamar Ledwell.....Charlotte
Patricia Ann Lewis.....Cooleemee
Jose Martinez.....Havana, Cuba
Juana Maria Matos.....Havana, Cuba
Winfred Thay Mills.....Monroe
Katharine Elizabeth Moore.....Hartsville, S. C.
Peggy Louise Nichols.....Durham
Naome Pego.....Havana, Cuba
Watt Hoyle Penegar.....Kannapolis
Roy Lester Player.....Lancaster, S. C.
James B. Pressely.....Monroe
Charles Ray Price.....Wingate
Alvene Gulledge Pruitt.....Union, S. C.
Angel Rodriguez.....Havana, Cuba
Abram Harris Rummage.....Norwood
Carlos Leonarde Sabater.....Matanzas, Cuba
Adalio Sanchez.....Matanzas, Cuba
Harvey L. Smith.....Kannapolis
Robert Lawrence Smith.....Wadesboro
Jo Anne Sullivan.....Charlotte
Fred Calvin Taylor.....Marshville
Floyd A. Trull.....Monroe
Cesar Vila.....Havana, Cuba
H. T. Walters.....Lancaster, S. C.
Albert Edward Warner.....Marshall
William T. West.....Jeffress, Va.
Gaines Whicker.....Kannapolis
June Whicker.....Kannapolis
Clarence Albert Wrape.....Rockingham

SPECIAL STUDENTS

Nancy Allen.....Wadesboro
Carolyn Austin.....Wadesboro
Bartley Burch.....Wingate
Frances Burris.....Wingate
Rachel Connell.....Wingate
J. B. Faile.....Kershaw, S. C.
Maxine Grant.....Marshville
Margaret Hargette.....Wingate
W. B. Helms.....Monroe
David Hinson, Jr.....Monroe
Mrs. Ola D. Hicks.....Pageland, S. C.
Ruth King Johnson.....Wingate
Mrs. E. W. Jones.....Wingate
Lucy Rawlings.....Wingate
Frances Riggins.....Wingate
Mrs. A. M. Secrest.....Monroe
Bruce M. Simpson.....Monroe
Gene Simpson.....Monroe
Barbara Smith.....Wingate
Mrs. Estelle A. Stewart.....Pageland, S. C.
Mary W. Edwards.....Marshville
Margaret Young.....Marshville

ENROLLMENT BY COUNTIES OF NORTH CAROLINA

Alexander	1
Anson	12
Beaufort	1
Bertie	1
Brunswick	3
Burke	1
Cabarrus	27
Catawba	1
Columbus	4
Cumberland	1
Davidson	2
Davie	1
Duplin	1
Durham	1
Forsyth	1
Gaston	9
Guilford	1
Iredell	5
Lee	2
Madison	1
McDowell	1
Mecklenburg	22
Montgomery	3
Moore	1
Orange	1
Person	1
Polk	1
Richmond	5
Robeson	2
Rockingham	1
Rowan	11
Stanly	9
Stokes	1
Surry	4
Union	90
Wake	2
Wilson	1
Yadkin	1
Total	233

ENROLLMENT BY STATES

Delaware	1
Florida	2
Georgia	1
Illinois	1
Maryland	2
Montana	1
New Jersey	2
North Carolina	233
South Carolina	56
Tennessee	1
Virginia	2
Cuba	21
Total	323

SUMMER SCHOOL 1949

Jane A. Abernethy.....Stanley
Ethel D. Abney.....Columbia, S. C.
Gilsa Aguero.....Havana, Cuba
Carolyn Arant.....Gadsden, S. C.
Mary Alice Arey.....Shelby
C. H. Arrowood.....China Grove
Betty A. Baldwin.....Clarkton
Howard K. Ball.....Rome, Ga.
Annie L. Belk.....Kershaw, S. C.
Mark Donald Belk.....Monroe
John A. Beukema.....Charlotte
Sarah H. Braswell.....Marshville
Vida R. Brown.....Wingate
Carl Bryson.....Maysville
Betty Bumgarner.....Kannapolis
Ernest L. Bumgarner.....Kannapolis
William M. Burch.....Chesterfield
Hayden M. Cartner.....Kannapolis
William O. Covington, Jr.....Wadesboro
Bryant L. Cox.....Troy
Morris L. Crafton.....Charlotte
A. H. Dagenhart.....Kannapolis
Carolyn Davis.....Chesterfield, S. C.
Thomas Duran.....Havana, Cuba
Lafond Eddins.....Chesterfield, S. C.
Lonnie A. Faulkenbury.....Kannapolis
Louis E. Flack.....Wadesboro
Lee Douglas Flowe.....Matthews
James Gordon.....Monroe
Nancy Gore.....Whiteville
Dennis Greene.....Champion
Charles Green.....Monroe
Joel Griffin.....Monroe
Wellford Haddon.....Richmond, Va.
Bonnie Nell Hargett.....Marshville
James O. Hathcock.....Concord
Juanita Hanna.....Wadesboro
John L. Head.....Cramerton
Colene Helms.....Monroe
Ted H. Hendrick.....Monroe
William W. Herndon.....Marshville
Mary Lou Hill.....Faisson
Kathryn Cynthia Holly.....Marshville
Boyd Hopkins.....Albemarle
Needham E. Hughes.....Wingate
Wilmarth Hunter.....Badin
James Hurst.....Pageland
Edna Ingram.....Rockingham
Fannie Gray Ivey.....Boardman
Frances L. Jones.....Rockingham
Betty Lou Kennedy.....Charlotte
Betty J. Kennington.....Pageland, S. C.
John W. Kennington.....Pageland, S. C.
Robert M. Lampley.....Wadesboro
Lena Leona Littleton.....Monroe
Annie Belle Lowery.....Peachland

SUMMER SCHOOL 1949 (Continued)

Bill B. Mason	Monroe
Maurice S. McLain	Kannapolis
Wallace H. Midgette	Fuquay Springs
John S. Miller, Jr.	Charlotte
Katherine Moore	Hartsville, S. C.
Felda Price Mosteller	Barnwell, S. C.
John S. Nance	Charlotte
Thomas E. Nance	Peachland
Jack Napier	Marshville
Anne Pepper Neal	Swarthmore, Penn.
Robert M. Newsome, Jr.	Ruby, S. C.
Richard W. Nordman, Jr.	Charlotte
Georgia Dale Owen	Chesterfield, S. C.
Robert H. Page, Jr.	Troy
Noemi Pego	Havana, Cuba
Jackie Rogers Phillips	Pageland, S. C.
Hal H. Polk, Jr.	Midland
Samuel D. Presson	Monroe
William Robert Presson	Monroe
Jane Page Prevatt	Lumberton
James B. Pressley	Monroe
George Dean Pruitt	Union, S. C.
Furman Parker Pruitt	Evanston, Ill.
James R. Quinerly	Whiteville
Charles R. Randle	Polkton
Doris L. Richardson	Rockingham
Gladys Rodriguez	Felton, Cuba
Margie Seibel	Wingate
Robert M. Shaw	Evergreen
Audrey A. Shellman	Cramerton
J. Marvin Simpson	Wingate
Edward D. Smith	Farm Colony, N. Y.
James Griffin Stoker	Troy
Audrey Stroud	Deep Run
Audie W. Suggs	Loris, S. C.
Alfred Kesler Thomas	Marshville
James B. Thomas	Wadesboro
Kendrick Townsend	Lumberton
Floyd A. Trull	Monroe
Autrey L. VanPelt	Cramerton
Tom Diggs Wall	Wadesboro
Albert Warner	Marshall
Betsy Watkins	Wadesboro
Lovell B. Watts	Pageland, S. C.
William B. White	Abbeville, S. C.
Margie Wike	Kannapolis
Crawford Williams	Lancaster, S. C.
Peggy Ann Williams	Wingate
Jo Ann Woodward	Kings Mountain, N. C.
Ralph Yarborough	Wingate

Application for Admission to

WINGATE JUNIOR COLLEGE

Wingate, N. C.

Name in full.....
First Name Middle Name Last Name

Home Address.....
Street and Number

.....
City State

Birth:—Date..... Place..... Race.....
Day—Month—Year

Father's Name.....

Mother's Name.....

Parent's Address.....

If you have a guardian, state his name.....

Guardian's Address.....

Give names, dates and addresses of schools attended.....

.....

Are you a member of any church?..... Of what denomination.....

When do you expect to enter the College?.....

To whom should reports and statements of accounts be sent?.....

What directed your attention to Wingate Junior College?.....

.....

Give names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.....

.....

.....

Signature.....

Date.....

IMPORTANT

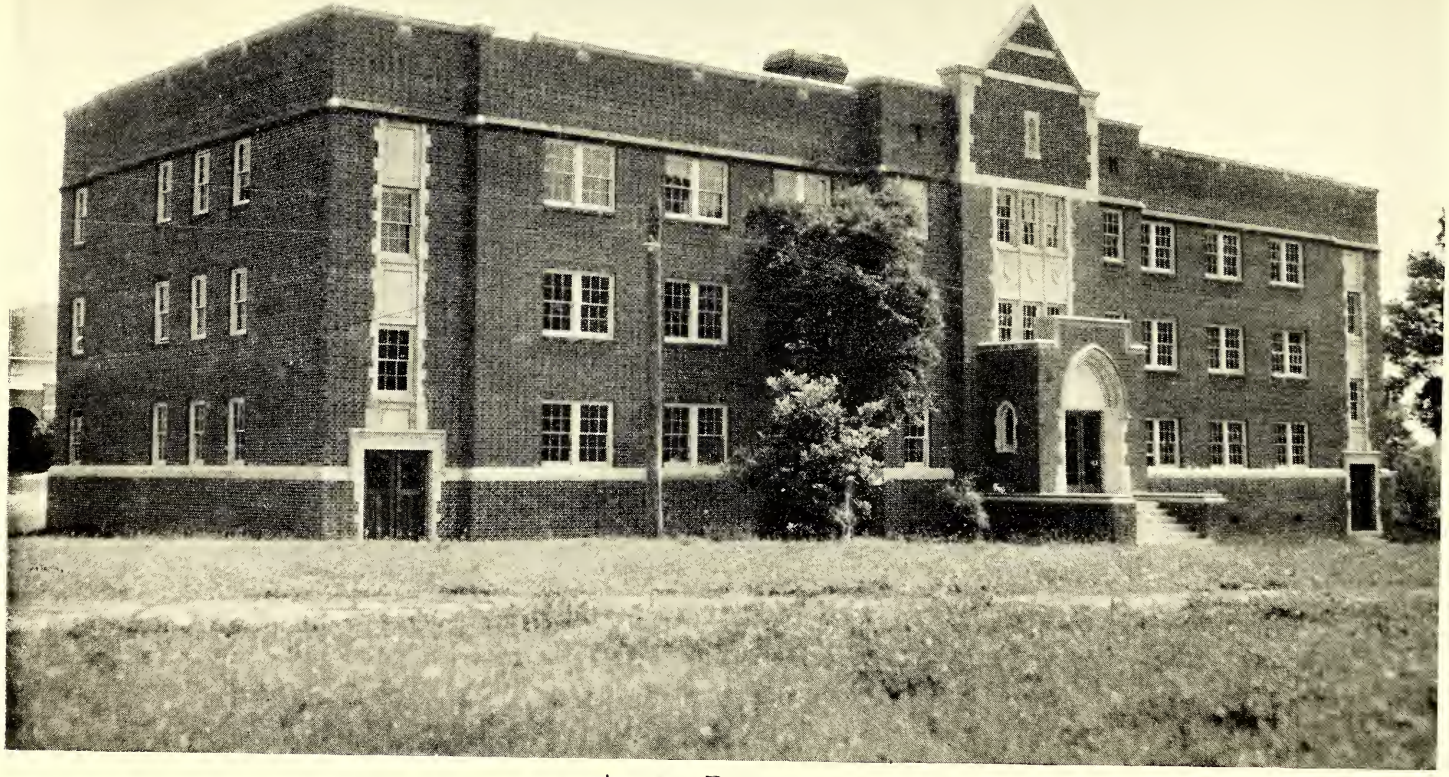
Attached to this application should be a physician's statement as to your general health—condition of heart and lungs, fitness to pursue school work, ability to participate in athletics, etc.

The application should be accompanied with an advanced registration payment of $5.00 and a room deposit of $5.00. Students living at home are not charged the room deposit.

Advanced Registration Fees and Room Deposits will not be returned unless requested at least 15 days before the beginning of the semester.

Certificates showing graduation from eighth grade or credits earned in other High Schools should be sent to this office.

Efird Memorial Library



Alumni Dormitory

Wingate

JUNIOR COLLEGE

WINGATE
NORTH CAROLINA

ANNUAL CATALOGUE
1950 – 1951

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ANNOUNCEMENTS 1951 – 1952

Views of

WINGATE JUNIOR COLLEGE

CHARLES MAYNARD BEACH

First President of Wingate Junior College

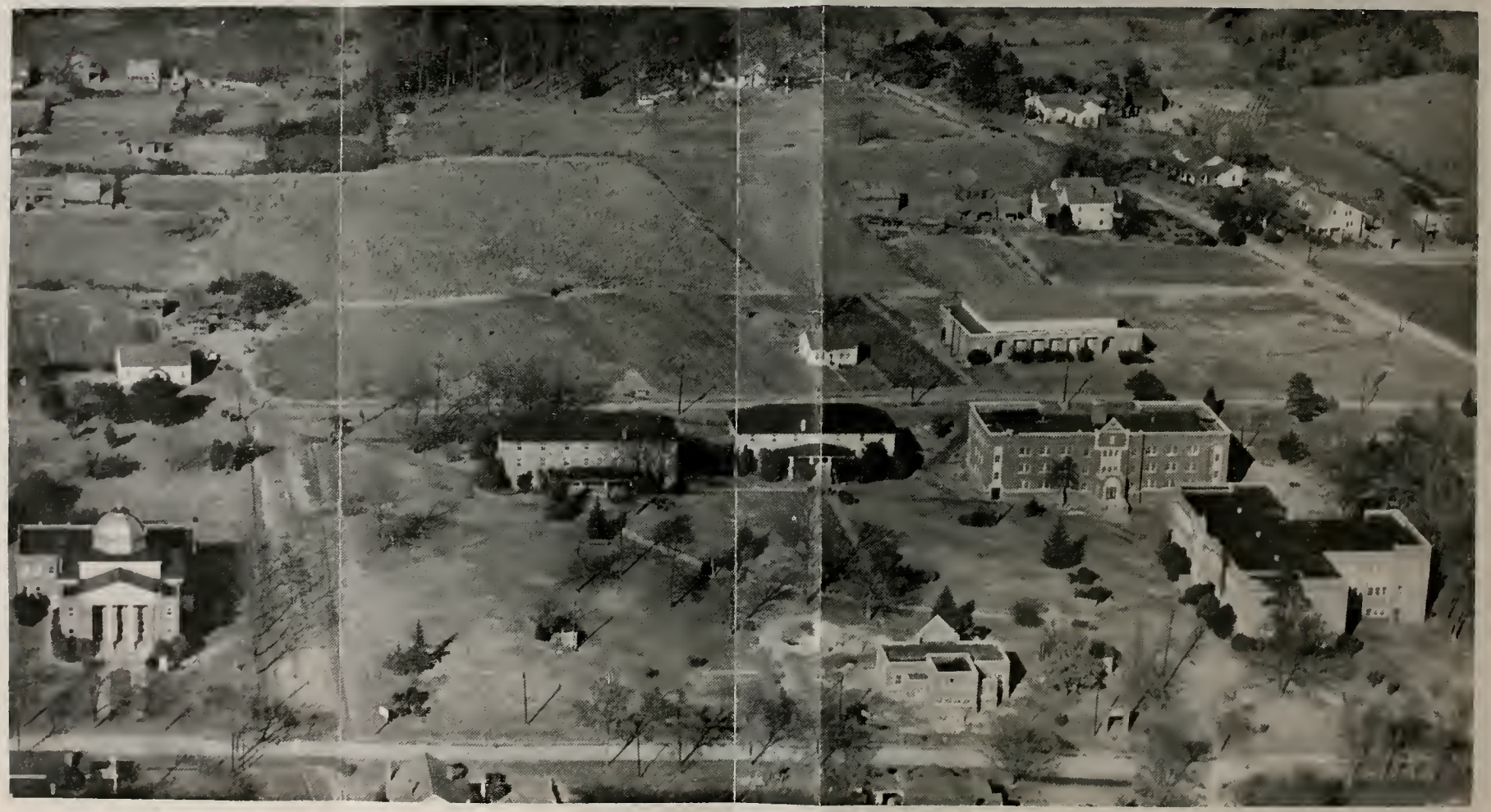
The fifty-fifth edition of the Wingate College catalogue is dedicated to Charles Maynard Beach, fifth principal of Wingate School, and first president of Wingate Junior College.

Mr. Beach was born in Caldwell County, and was educated at Hibriten Academy, Taylorsville Collegiate Institute, and Wake Forest College where he received the A.B. and M.A. degrees.

He has had a wide experience in the field of teaching and school administration. This began in the schools of Caldwell County, and he later became principal of Leaksville-Spray Institute at Leaksville. During his administration at Wingate, the school was raised from the level of high school to a junior college, after which he was Professor of Bible at the college for a number of years.

At present, Mr. Beach is Secretary of Religious Activities at the Central Y.M.C.A. of Spray. He married Miss Bessie Haywood who has been of great assistance to him in his years of service to the educational field.

WINGATE JUNIOR COLLEGE CAMPUS



Gymnasium

Stewart Dormitory

Girls' Dormitory

Alumni Boys' Dormitory

Wingate Baptist Church

Administration Building

Efird Memorial Library

WINGATE
JUNIOR COLLEGE

A Standard College For Young
Men and Young Women

"In The Heart of The
Piedmont Carolinas"

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges.

Controlled and maintained by the Baptist Churches of the Union, Pee Dee, Mecklenburg, Cabarrus, Stanly, Anson and Montgomery Associations of the North Carolina Baptist State Convention and the Chesterfield Association of the South Carolina State Convention. Annual current support is received from The Baptist State Convention.

ANNUAL CATALOGUE
1950 - 1951
Announcements 1951 - 1952

BULLETIN OF WINGATE JUNIOR COLLEGE
Issued Quarterly
Entered as second class matter at Wingate, North Carolina, under Act of August 24, 1912

Volume 10 February, 1951 No. 12

1951

JANUARY

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JANUARY

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DECEMBER

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A REFLECTION

For more than fifty years Wingate Junior College, formerly Wingate School, has served this state and other sections without sounding a trumpet or asking for honor. The institution sprang from hearts of devotion and lives of sacrifice. Those who envisioned the school brought it to a reality by prayer, devotion and hard work.

Financial resources have always been limited, and many times the future appeared insecure, but God has always provided through his people for a way out of every barren valley. Time passed and "Her children rose up and called her blessed", and a wider circle of friends—those of vision and hope—came to her assistance. Today Wingate College is firmly established on a fine record, a good financial basis, and her influence reaches to remote lands.

No student is turned away from her portals if he shows any prospects for the future. He may lack money or come from a broken home, he may not have won honors in his previous academic record, but if he will work, study and try to advance, there is always a place for such a student at Wingate. We have the rich, the poor, the weak, the strong—we even have some that are not good or Christian. They all have a chance, they may all succeed, if they persevere.

Our faculty is well prepared academically, trained through experience, seasoned through difficulties and is rendering a great service to young people, though the financial remuneration be small. They serve willingly, instruct diligently, and cooperate gladly. The student body comes from the various strata of society, but blends into a common whole by instruction, precept and example.

We make no claims to the longest history, the largest enrollment, the most modern plant, but we do claim an atmosphere and spirit that has no superior anywhere. Led by God we move on through hard work, loving guidance and an undaunted purpose toward the goal.

C. C. Burris, *President*

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COLLEGE CALENDAR 1951-52

Summer Term 1951

June 11—Monday	Registration
June 12—Tuesday	Classes begin
August 4—Saturday	Session ends

Fall Term 1951

Sept. 8—Saturday	Arrival of Student Counselors and Faculty Advisors
Sept. 10-11, Mon.-Tues.	Freshman Orientation and Registration
Sept. 12—Wed.	Sophomore and High School Registration
Sept. 13—Thurs.	Classes start and Reception for New Students
Sept. 14-17—Mon.-Fri.	Reception for New Students by Literary Societies
Nov. 10—Saturday	End of First Quarter
Nov. 21—Wednesday	Thanksgiving Holidays begin at noon
Nov. 26—Monday	Classes Begin at 8:30
Dec. 19—Wednesday	Christmas Holidays
Jan. 3—Thursday	Classes Begin at 8:30
Jan. 21-26—Monday-Friday	Semester Examinations

Spring Term 1952

Jan. 28—Monday	Second Semester Begins
March 22—Saturday	End of third quarter
April 10—Thursday	Easter Holidays begin at noon.
April 15—Tuesday	Classes Begin at 8:30
May 26-31—Monday-Saturday	Second Semester Examinations
June 1—Sunday	Baccalaureate
June 2—Monday	Graduation
June 16—Monday	Summer Session Begins

TRUSTEES OF WINGATE JUNIOR COLLEGE

Terms expiring 1951:

Harvey Baucom ..... Monroe
Edwin Crutchfield ..... Mt. Gilead
J. T. Garland ..... Marshville
Miss Connie Horne ..... Monroe
Mrs. W. M. Perry ..... Wingate
W. C. Sanders ..... Monroe

Terms expiring 1952:

Fred H. Allen ..... Wadesboro
Oscar Faulk ..... Midland
J. G. Faulk ..... Monroe
John M. Hough ..... Leaksville
Luther Little ..... Charlotte
W. V. Tarlton ..... Concord

Terms expiring 1953:

LeGrand Bennett ..... Wadesboro
J. C. Meigs ..... Polkton
L. D. Munn ..... Badin
E. S. Summers ..... Concord
Howard Williams ..... Monroe
Richard Williams ..... Newton

Terms expiring 1954:

Douglas Branch ..... Kannapolis
S. C. Duncan ..... Monroe
C. A. Frances ..... Monroe
J. P. Hackney ..... Charlotte
R. L. Holbrook ..... Albemarle
Philip Melvin ..... Winston-Salem

Trustees from the Chesterfield Association in South Carolina:

G. M. Tucker ..... Pageland, S. C.
Gary Douglass ..... Chesterfield, S. C.

1950 – FACULTY – 1951

C. C. BURRIS, B.A., M.A.
President
English

B.A., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929–

A. C. LOVELACE, A.B., M.Ed.
Dean
Latin and Education

A.B. 1916 Wake Forest College; Graduate Work University of North Carolina Summers 1916, 1947; M.Ed. Duke University 1931; Professor of English, Coker College 1916-1918; Principal and supervising principal Henrietta, Caroleen, Sylva, Shelby, and Mills Home High Schools; President Boiling Springs Junior College (now Gardner-Webb); Professor in Education and Psychology, High Point, College; Dean Wingate Junior College 1948–

A. F. HENDRICKS, B.S., M.S., M.R.E.
Mathematics

1904, Valparaiso University, Valparaiso, Ind.; B.S. Graduate Work Valparaiso University, 1905; Chicago University summer 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929–

MRS. SAM R. GADDY, B.S., M.A.
Social Science

B.A., Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School University of North Carolina, 1943; Professor of History, Wingate Junior College 1932–

MRS. JACK HORTON, B.S.
Bursar
Commercial

B.S., Winthrop College, 1929; Teacher Wingate Junior College, 1931–

ROMMIE PIERCE, B.A., B.M.,
English

A.B., B.M., Diploma in Voice, Cumberland University, 1930; Taught English in Unionville High School, 1930-1934; Freshman English and Public School Music, Wingate Junior College, 1934-1935; Graduate Student, George Peabody College for Teachers, 1935; Teacher of English, Wingate Junior College, 1936–

HELEN COWSERT, B.A., M.A.

Modern Languages

B.A., Baylor University, 1941, Sigma Delti Pi; University of North Carolina Summer School, 1943; University of North Carolina, 1944-1945; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Professor of Modern Language, Wingate Junior College, 1941—

FRED SANDUSKY, A.B., TH.M.

Bible and Education

B.A., University of Florida, 1937; Graduate work at the University of Louisville, 1942; Master of Theology Degree, Southern Baptist Theological Seminary, 1944, Teacher Blue Ridge School, 1937-1941; Professor of Bible and Education, Wingate Junior College, 1944—

DANNY R. MILLER, B.S.

Physical Education

Director of Athletics

Appalachian State College 1938-1942; U. S. Naval Service 1942-1945, Wingate Junior College 1946—

L. PATRICK BECK, B.A.

Alumni Secretary

B.A. Wake Forest College, 1930; Teacher, Stanly County Schools 1930-1937; Principal, East Albemarle School 1937-1944; Summer School Catawba College 1936, Summer School University of North Carolina 1937 and 1944. Principal, Broadway High School 1944-1946; Alumni Secretary and Field Representative, Wingate Junior College 1946—

MRS. WADE WILLIAMS, B.S.

Home Economics

Winthrop College 1934, B.S.; Summer School Woman's College of the University of North Carolina 1945. Taught in public schools of North and South Carolina. Wingate Junior College 1947—

LAMARTHA McCAINE, B.A., B.A. in Library Science

Librarian

B.A., LaGrange College, 1926; Emory University, 1936, B.A. in Library Science; Taught in Georgia High Schools, 1926-36; Librarian Griffin (Ga.) High School, 1937-1950; Librarian Wingate Junior College 1950—

SIDNEY W. OLIVER, B.S., M.S.

Biology

B.S., University of South Carolina, 1948; M.S., University of South Carolina, 1949; Graduate Work Marine Biological Laboratory, Woods Hole, Mass., summer 1949; Graduate Work leading to Ph.D., University of North Carolina, 1949-1950; Instructor of Biology, University of South Carolina, 1948-1949; U. S. Naval Service 1942-1946; Professor of Biology, Wingate Junior College, 1950—

ELIZABETH W. DRUCKENMILLER

Voice

Regular diploma in Voice—1926-1931—Post Graduate Teachers' diploma in Voice—1931-1933—Julliard School of Music, New York City. Pupil of Ruth Harris Stewart—seven years at Julliard—three years privately as an Artist pupil, Theoretic work under George Wedge, Choral Conducting under Bernard Taylor. Head of Voice Dept. Jonesboro Baptist College, Jonesboro, Ark.; State Teachers College, Hattiesburg, Miss.; Atlantic Christian College, Wilson, N. C.; Bessie Tift College, Forsyth, Ga.; Mary Hardin Baylor, Belton, Texas; Georgia State Woman's College, Valdosta, Ga.; Minister of Music Mt. Vernon Church, Danville, Va.; Wingate Junior College 1948—

MARTHA LINNEY, A.B.

Commerce and English

Anderson Junior College, 1943-1945; Appalachian State Teachers College 1945-1946; A.B. University of North Carolina 1948; Assistant in English, U. N. C. 1947-1948; Graduate work University of Iowa summer 1949; George Peabody College, 1950; Wingate Junior College 1948—

RUTH ANN HESS, B.M., M.M.

Piano

Cincinnati Conservatory of Music, 1945-1949, B.M.; Cincinnati Conservatory of Music, 1950, M.M.; Wingate, 1950—

DOROTHY SPANGLER, B.S.

Health and Girls' Physical Education

Gardner-Webb College 1945-1947; Woman's College of the University of North Carolina 1947-1949; Wingate Junior College 1949—

DONALD B. PRATT, A.B., M.A.

Biology

U. S. Army 1942-46; A.B. M.A., Marshall College, Huntington, West Virginia, 1946-50; Wingate Junior College 1951—

BESSIE GADDY, B.S., M.A.

Social Science

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School University of North Carolina, 1945; Summer School Woman's College of the University of North Carolina, 1948. Taught in Public Schools of North and South Carolina, also in the City Schools of Raleigh and Greensboro. Professor of History, Wingate Junior College 1950—

EUGENE W. JONES, B.A., M.A.

On leave of absence 1950-1951

History and English

University of Akron 1942, B.A.; M.A. University of Akron 1948; Teacher in Akron City Schools 1942-43. U. S. Army Service. Wingate Junior College 1947–

R. LESTER POPLIN, B.A., M.S.

Mathematics, Chemistry

B.A., Wake Forest College, 1922; Teacher of Science, The Wingate School; Professor of Chemistry, Wingate Junior College, 1923; M.S. Chemistry, North Carolina State College, 1927; Teacher of Science, Hugh Morson High School, Raleigh, N. C., 1927; Professor of Chemistry, Campbell College, 1930; Graduate student, University of North Carolina; Dean, Campbell College, 1934; Professor of Chemistry, Wingate Junior College, 1950–

GEORGE ROBERT CRIBB, B.A.

Piano

Wake Forest College, 1950, B.A.; Graduate Study, Teachers College, Columbia University, Summer 1950; Wingate College 1950–

OFFICERS OF ADMINISTRATION

C. C. Burris.....President
Mrs. Jack Horton.....Bursar
A. C. Lovelace.....General Dean
Fred Sandusky.....Dean of Men
Grace Yow.....Acting Registrar
Hilda Funderburke.....Assistant to Bursar
Lamartha McCaine.....Librarian
Walter Sanders.....College Pastor
J. W. Ormand.....College Physician
Mrs. J. B. Spittle.....Dietitian
J. B. Spittle.....Superintendent of Buildings and Grounds
L. P. Beck.....Alumni Secretary
D. R. Miller.....Physical Education
Brucie Barnes.....School Hostess & Dean of Women
Mrs. E. W. Jones.....Book Store and Cafeteria Cashier
Elsie Hunter.....Secretary to President

COMMITTEES

CLASSIFICATION: Mr. Lovelace, Mrs. Gaddy, Miss Yow, Mr. Sandusky, Mr. Poplin.

WORK SCHOLARSHIPS: Mrs. Horton, Miss Funderburk, Miss Barnes, Mrs. Spittle.

DISCIPLINE: Mr. Lovelace, Miss Spangler, Miss Barnes, Mr. Oliver, Mr. Miller, Mr. Sandusky.

RELIGIOUS: Mr. Pierce, Mr. Sandusky, Miss Barnes, Mr. Hendricks, Miss Cowsert.

LIBRARY: Mr. Sandusky, Miss McCaine, Mr. Oliver, Mr. Pierce, Miss Hess.

SOCIAL: Miss Spangler, Mrs. Jones, Mr. Miller, Mrs. Williams, Miss Hess, Mrs. Gaddy.

ATHLETIC: Mr. Miller, Miss Spangler, Mr. Cribb, Mr. Oliver.

CHAPEL: Mr. Lovelace, Mr. Pierce, Miss Druckenmiller, Miss Cowsert, Mrs. Horton.

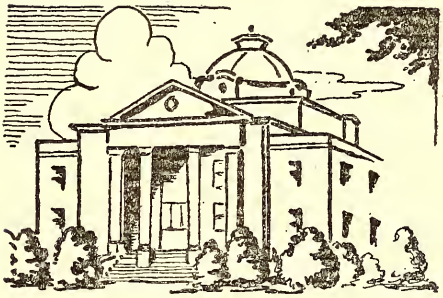
BUILDINGS AND GROUNDS: Mr. Beck, Mr. Spittle, Mrs. Jones, Mr. Poplin, Miss Barnes, Mr. Sandusky.

MUSIC: Mr. Pierce, Miss Druckenmiller, Miss Hess, Mr. Cribb.

SOCIETIES: Miss Gaddy, Mr. Pierce, Miss Hunter.

PUBLICATIONS AND PUBLICITY: Miss Linney, Miss Yow.

SPECIAL COMMITTEE FOR BOYS' DORMITORY AND BARRACKS: Mr. Beck, Mr. Sandusky, Mr. Oliver.



GENERAL INFORMATION

Purpose

The one great purpose of WINGATE JUNIOR COLLEGE is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: First, to give thorough training to students who wish to go on to higher institutions of learning; Second, to give the widest and richest training possible to those whose formal education will end here; Third, to give a reasonable amount of vocational work to prepare those students who wish to enter a field of service earlier.

WINGATE JUNIOR COLLEGE realizes that if it is to do its work with complete honesty toward its students, the state, the church and God it must develop its students along three lines—the spiritual, the mental and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball and baseball they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning.

To help in accomplishing these ends, a guidance program is in operation. It concerns itself with every student, but it welcomes those students with problems—the retarded veteran, the older minister who has come back to school, the very young student, the emotionally unstable, and other such students.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee standing of J. W. Bivens, the Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there the Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Prof. J. G. Carroll was co-principal with Mr. Tyner, and in 1912 became principal. He did a fine work in enlargement and academic standing until his resignation in 1918.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was

elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful and commodious structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he was acting as general manager and by wise management of the College had been able to overcome serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937. Since that time he has served efficiently and well in that capacity. The spirit of cooperation and loyalty which is one of the essential elements of Wingate's success has been manifested under the present administration. The belief and hope is evident everywhere that the school faces its most successful period.

Since the organization of the school it has enrolled more than 10,000 students. More than 4,500 have received diplomas from high school and college departments. Among the list are some of the leading doctors, lawyers, business men, teachers, scholars and preachers in this and other states. It is certain that several thousands who have benefited by the ministry of this college never would have secured a higher education had it not been for the opportunities offered by Wingate Junior College.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. The amount to be allocated each year was not set by the Convention but was left to the discretion of the General Board. This financial support from the Convention marks a new era in the history of Wingate Junior College and the college pledged its loyal support to the Convention with all its work.

Since 1939 the Baptist State Convention has been increasing its support to Wingate Junior College. Many of the churches of the cooperating associations

have put the College in their budgets and many are making special gifts annually. These gifts from Alumni and friends added materially to the income of the College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATION COUNCIL AND THE GENERAL BOARD that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis with the other colleges supported by the Convention. This arrangement has secured adequate support for current expense, but the churches in this section may give funds for the building fund.

The Alumni dormitory for men is now in use, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The Efird Memorial Library given by the descendents of the late J. E. Efird, has been completed and is now in use. Ample reading rooms, lobby and stack room for 18,000 volumes, work room, and librarian's office have been provided. The building will accommodate a student body of 500. Several other new buildings are now being planned.

THE COLLEGE ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway No. 74. There is train and bus service east and west, several times daily. These splendid railways and the highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaning, shoe shop, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity, and has installed a modern water system.

Climate—Wingate has a very mild climate, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate. It is high and dry without the extreme cold of the mountains, consequently the health of students is always good.

PHYSICAL EQUIPMENT

Campus—The College has about thirty-three acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

Girls' Dormitory—This home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, and single beds etc., with a total capacity of about sixty-five young ladies. There is running water on each floor of the building.

Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a reception hall and has a capacity for about fifty young ladies.

Alumni Dormitory for Men—This building was almost completed in the fall of 1947, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The rooms are well equipped with new furniture, and a lobby and reading room are provided on the first floor.

Efird Memorial Library—The College has one of the best library buildings of any junior college in the state. While comparatively small it is well adapted to the needs of the students. The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Veterans' Building—This building was erected by the Federal Public Housing Authority and is now in use. It is a fire resistant building, equipped with heat, hot and cold water. Capacity 36 men.

Apartments—Eighteen apartments for married couples were built in the spring term 1948. These are modern, and completely furnished, and are to be reserved primarily for veterans' families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the girls' dormitory. It is well equipped with tables, dining chairs, dishes, etc. adequate for all the

boarding students. A modern stainless steel cafeteria has been installed, and excellent meals may be secured at a very reasonable rate. The boys and girls eat at the same tables, together with members of the faculty, who serve as hostesses. The kitchen and grocery room in the annex are sanitary and modern. The cafeteria is rated A-1 by the State Health Department.

Laboratories—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. The department has an adequate supply of apparatus and chemicals for chemistry, botany, and biology.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

Gymnasium—This building has a good basketball court which is in constant use. Suitable store rooms, dressing rooms, lockers and showers have been provided. This serves as a community gymnasium and is used by the city high school, local civic clubs for benefit games etc.

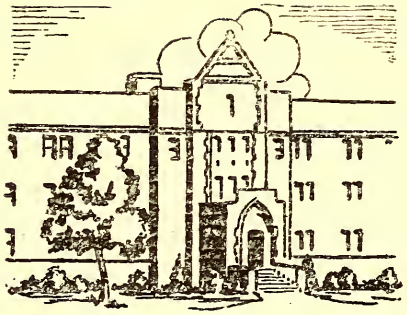
Society Halls—The four active literary societies have two attractive halls in the Administration Building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire Escapes—Fire escapes have been placed on the dormitory for girls, affording protection in case of fire. There are also fire sirens and fire extinguishers.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College—Two years of college are offered for those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School—Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.



CAMPUS LIFE

The Relation Of Teachers And Pupils

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the Dean of Women, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or sorrow with you. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

GUIDANCE AND ORIENTATION

Freshmen are required to come two days early to receive instruction about the College rules, regulations and traditions. These new students are helped by a selected group of former students who serve as guides. Instruction is given about the locations of various buildings and departments, and with special emphasis on the library and its use. A testing program is administered including interest, intelligence, personality and English placement tests. Students are registered and classified with the aid of these results. The dean of men and the academic dean with the aid of various faculty members direct and carry out the guidance program. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers.

ORGANIZATIONS

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally set-up. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations from the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The Council is really the connecting link between Wingate Junior College and Wingate Baptist Church.

Sunday School Classes—There are two well organized classes for students, one for boys and one for girls, in the local Sunday School.

Baptist Training Union—There are two B.T.U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State B.T.U. organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students on the campus and meets once a week for programs.

Morning Watch and Vespers—Morning Watch is held each morning at 8:10 in the college auditorium. A brief period of worship is led by various members of the student body and guest speakers. Much inspiration is derived from this service. Vespers are conducted at 5:00 p.m. in the church with services somewhat similar to those at morning watch. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—All regular students are required to attend the chapel services each day. These are of an inspirational and devotional nature.

SOCIETIES

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment.

Literary Societies—There are four well organized, active literary societies in the College: The Gladstone and the Philosophian for the young men, the O. Henry and McNeil societies for the young ladies. The Gladsone and the Philosophian societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday evening of each week. The O. Henry and McNeil societies have similar programs each Thursday afternoon. Each student is required to take an active part on the programs.

The literary societies give two annual receptions during the fall semester. The O. Henry and McNeil societies entertain in the honor of the young men, and the Gladstone and Philosophian societies entertain in the honor of the young ladies.

The Gladstone and McNeil societies sponsor a Halloween Carnival and the Philosophian and O. Henry societies sponsor a beauty contest each year. These are traditional functions for the societies.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, medals are offered annually for excellence in debate, oration, declamation, etc.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending on tone; good diction; ability to follow directions especially in attacks and releases.

Men's Chorus—A Men's Chorus of twenty-five or more voices is now a regular part of the musical set-up of the college.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girls' Sextet—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased to six in number, and the "Girls' Sextet" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartettes.

MISCELLANEOUS ORGANIZATIONS

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. The club maintains the interest of every member, since it is so closely connected with business affairs. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club. This club is for boys lettering in any major sport. The club is one of the outstanding clubs of the campus.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and directing. A number of one-act plays and four full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls' sports are eligible to become members. The purpose of the club is to stimulate more interest in girls' athletics. Each year the club awards letters and sweaters to those earning them.

Veterans' Club—In 1945 a club for veterans was organized. This club has been very successful in all of its activities. One of its aims is the promoting of cooperation between the veterans and the administration.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the institution is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, and vigorous exercises which are so desirable for the person who engages in study, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball and baseball.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity and tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, and others, with of course separate sections for men and women. We believe that

these activities benefit the students both mentally and socially as well as physically. All are under the constant supervision of qualified and responsible leaders.

The purpose of the department is to maintain and improve the health of each individual, to establish habits of good posture, to form correct habits of living and to develop coordination and team play.

All students are erquired to take two hours a week of physical education. No student can be recommended for a diploma who has not fulfilled the requirements of this department.

The regular required physical education consists of personal hygiene, remedial and corrective posture exercises, athletic games as—tennis, volleyball, baseball, basketball, ping pong, track, hiking and other sports. Uniform gymnasium suits and shoes are required and must be purchased through the department.

Each year the College sponsors an intercollegiate basketball team for the girls. Most of the outstanding schools in North Carolina are played by Wingate and it is felt that very fine training comes from this experience.

PUBLICATIONS

The Annual Catalogue—The annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the College and its work.

The Gate—It is the College Annual. It is edited by the students under the supervision of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishing.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc., in the buildings are forbidden. Other regulations for the common good as to quiet. order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety in the buildings as well as safety of the students, demands that there shall be no tampering with the lighting system.

Students will not be allowed to spend the night in town. No young lady may return to the dormitories after nightfall, unless accompanied by a teacher, or her parents.

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to open charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child, let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to one of the deans.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privilege classes here.

All students, who through persistent neglect of duty and through repeated betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student, therefore, should bring bed linen, sufficient blankets, towels, pillows, etc.

ALUMNI ASSOCIATION

Wingate Junior College Alumni have been active through the years. The work has been intensified with the coming of the full time secretary on January 1, 1946. The first issue of Alumni News was published in the spring of 1947, and two issues are published annually.

In addition to meetings of local chapters over the state, the association holds two meetings during the year. One meeting is held each year in connection with the commencement program and one at the meeting of the Baptist State Convention.

LYCEUM PROGRAM

Under the direction of the faculty committee programs of cultural and entertainment nature are presented each year. Among other numbers this year The Jubilee Singers, Miss Hess, Mr. Cribb and the Wake Forest Glee Club have been presented in concert.

MEDALS AND SCHOLARSHIPS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Burris.

2. A medal is awarded for the best piano student by Miss Lucy Rawlings.

3. A medal is awarded for the best voice student by Miss Elizabeth Druckenmiller.

4. The medal for the best orator in the school is given by Mr. Pierce. This representation may come from either of the young men's societies.

5. The O. Henry and Philosophian Societies offer a medal for the best declaimer.

6. Mrs. Sam Gaddy offers a medal for the student who makes the most general improvement during the year.

7. The Mr. H. K. Helms family offers a medal to the Valedictorian.

8. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.

9. Mr. Raymond De Armand offers an improvement medal for the ministerial student who shows the greatest improvement during the year.

10. Mr. Danny Miller offers a medal for the most valuable athlete.

11. The Gladstone and McNeil Societies offer a medal for the best debator.

12. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.

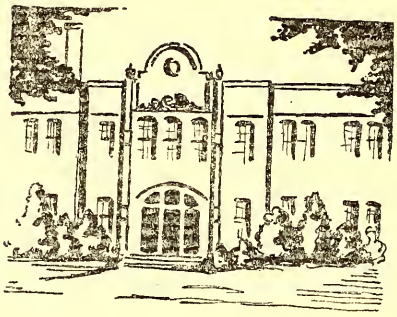
13. A medal is offered to the best reader by Mr. Howard Williams.

14. Miss Martha Linney offers a prize of $10 to the student doing the most outstanding work in publications.

15. Mr. Leon K. Cowan offers a certificate and $10 to the most outstanding and deserving student in college Biology.

16. Mr. and Mrs. E. W. Jones offer a loving cup to the Society making highest scholastic average.

The following scholarships are available to our graduates:
Two $50 scholarships to Wake Forest College.
One $100 scholarship to Meredith College.
One $100 scholarship to Coker College.



GENERAL ACADEMIC INFORMATION

Entrance Requirements

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school. The applicant must be a graduate of an accredited high school.

2. By examination. The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.

3. Veterans who have equivalent of graduation on the basis of G.E.D. Test.

PRESCRIBED UNITS

English	4	History (including American)	2
Algebra	1½ or 2	Science	1
*Geometry	1	Electives not less than	4
*Foreign Language	2		

*Students who graduate from accredited High Schools, that do not require Foreign Language and Geometry, will be entered without condition. However, if they should elect a course in College that requires Mathematics and Foreign Language, it will be necessary for them to make up Geometry. Almost all Senior Colleges require three years of Foreign Language for the B.A. Degree, if the Language is begun on the College level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any deficiency must be made up without credit before the sophomore year.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through two days of the first week. Proper instructions will be given at the place of registration about the manner and method of registering. A transcript of high school work and medical certificate must be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina College Conference.

College Sophomores—To be rated as a College Sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the Senior class the student must have completed a minimum of twelve units in an accredited high school.

A student may enter one month after registration and receive full credit; provided he will make up the work to the satisfaction of the instructors.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a reservation fee of $10.00 to insure a room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ORIENTATION WEEK

All new students are required to come to the campus several days early for a period of orientation. During this time the new students become familiar with the campus, are given library instruction, and are also given personality, psychological, intelligence, interest and placement tests.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register for more than eighteen hours.

When a student drops below twelve hours he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester.

The above schedule will be adhered to as closely as possible; exception may be made in rare cases by the approval of the President and Classification committee.

CHANGE OF COURSE

A student may add a new course within two weeks after registration and receive full credit. A student may drop a course by the end of six weeks after registration without receiving an F provided he receives a drop slip from the Registrar or Dean. After the six weeks period, a student cannot drop a course without receiving an F.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the Registrar. Those having settled all bills with the College and obtained the approval of the Registrar will be given a certificate of honorable dismissal signed by the Registrar and Bursar.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the College. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes which together count about two-thirds towards the final grade.

The following regulations are to be observed strictly by all instructors:

1. Class attendance is expected of all students at all classes. It is recognized at times that a student will have to be absent from classes. Under no consideration may a student cut more than 20% of his classes. To do so means loss of credit as follows:

20-25% of the total class periods 25% of credit
25-35% of the total class periods 50% of credit
35- % of the total class periods no credit

2. If a student at any time should be cutting excessively for any reason the teacher should report this to the Dean. The Dean may stop all future absences of the student, may put him on probation, may dismiss him from class or inflict prescribed penalties. If the Dean feels it advisable he may call the Classification Committee together to hear the case.

3. Three tardies shall equal one absence. A student shall not be debarred from the class for tardiness unless the class has been in session for thirty minutes. After such time he will not be permitted to enter the class and will be given an absence.

4. All students are required to attend the daily chapel exercises. Five points will be deducted from the chapel grade for each unexcused absence. Less than a passing grade debars a student from receiving his other credits.

LIBRARY INSTRUCTION

Regular instruction is given in the use of the library. Efforts are made to make the College library a vital force in the lives of the students, by training their taste and cultivating their desire for the best literature and encouraging reading that will result in culture.

GRADING SYSTEM

A student must attain a grade of "D" to pass a subject. A student must average a "C" or above for recommendation to an institution of higher learning. A grade of "E" entitles him to a special examination outlined in another section. A grade "I" means that the student has not completed all the requirements of the course. If these are not completed within one year, the "I" will be marked "F". A grade of "A" signifies an attainment of 95-100. A grade of "B" 85-94; a grade of "C" 75-84; a grade of "D" 70-74; a grade of "E" 60-69.

THE HONOR ROLL

An honor roll is made up for each quarter and semester. A student must make an average of "B" to appear on this roll. This is a coveted honor sought by most students.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations—If for any reason, except illness, or representing the school a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the College or High School Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

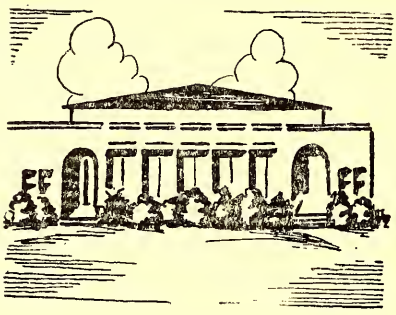
VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the High School and College Departments.

A veteran in the College Department must carry at least twelve semester hours in order to be eligible for full subsistence payments. A veteran in the

High School Department must carry at least five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained. It is estimated that the cost of books for the regular session will be $50.00 per student, and $40.00 for supplies. Books for the summer session are estimated at $20.00 and supplies $15.00.

Veterans may consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.



EXPENSES, PAYMENTS AND FINANCIAL AID

Expenses For Term

(Nine Months)

COLLEGE AND HIGH SCHOOL DEPARTMENTS

Tuition	$ 85.00
Fees	70.00

(Including matriculation, medical, library, publicity, and athletic fees.)

ROOMS

Girls' Dormitories	70.00
Alumni Dormitory for Men	90.00
Government Housing for Veterans	90.00
Apartments, per month	$20.00-30.00

BOARD

College Dining Hall	$297.00

EXTRAS

Piano	60.00
Voice	60.00
Piano Practice	3.00
Harmony	5.00
Music History	5.00
Theory and Appreciation	5.00
Public School Music	5.00
Special Students taking Music only (Voice or piano)	40.00

(Where students are working toward a music diploma they will be charged tuition for Piano, Harmony, Music History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.)

Typewriter Rental Fee	9.00
Science Fees (Laboratory)	9.00
Hot Plates	9.00

(Electric heaters to be used only in case of sickness or emergency, and a suitable charge will be made. At no time shall a student use a bulb larger than one hundred and fifty watt. Each student is permitted a one hundred watt bulb.)

Graduation fee (including diploma)	6.50
Home Economics 1-2	20.00
Home Economics 3-4	10.00
Home Economics 5-6	9.00

A lyceum fee of $2.50 will be charged each student for the year.

A breakage and key fee of $5.00 will be charged for all residents of the dormitories. When room is vacated $1.00 will be refunded on presentation of key.

SUMMER SCHOOL

(9 Weeks)

Tuition	$ 30.00
Fees	15.00
Room Rent	20.00
Board	65.00

Laboratory and Typewriting fees (Charged as in regular session.)

When a student withdraws from the institution before the end of the semester board and room rent will be adjusted.

The above mentioned prices are subject to change by the Executive Committee of the Trustees.

All necessary supplies are furnished at the college book room for cash.

Books may be purchased at the college book store.

All dormitory students must obtain meals in the college cafeteria. No reductions are offered for weekends or short trips. This results in an over-all lower rate.

Ministers are allowed one $50.00 deduction per year but must remain in school the entire year.

PAYMENTS

Payments may be made by the semester, quarter, or by the month, as is more convenient for the individual. In either case, however, payments *are always due in advance. No fees are returnable.*

No student will be permitted to take an examination or be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc. have been settled in full with the Bursar or other college authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

The above mentioned prices are subject to change by the Executive Committee of the Trustees.

STUDENT HELP

A great many students secure work about the buildings, dining room, campus, etc., which may enable them to reduce their expenses. There are about seventy-five such jobs, and a great many are allowed to come with this convenience who could not come otherwise. The amount of these work jobs varies from fifty to one hundred dollars, depending upon the nature and amount of work.

SCHOLARSHIPS

The following scholarships are available: Ten $100 scholarships are given annually by Mrs. Aldred I. DuPont of Nemours, Delaware.

Two $60 scholarships are awarded to two sophomores at Wingate College by the Charlotte Division of the W. M. S.

One $100 scholarship by the Wingate Lions Club.

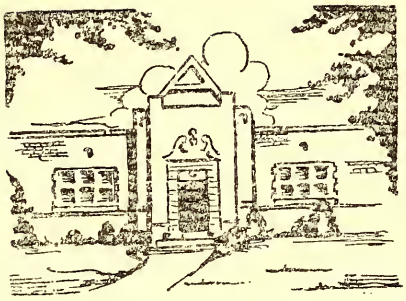
Six 50 scholarships are given by N. K. Dickerson, Sr. in memory of his son who gave his life for his country.

LOAN FUNDS

The following loan funds are available for students: Masonic Loan Fund, Gladstone Loan Fund, and Guy B. Funderburk Loan Fund. Approximately twelve hundred dollars are available through these funds.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local community are only charged tuition and fees which as indicated above, amount to $155.00 in the college and high school departments.



COURSES OF STUDY AND INSTRUCTION

College Department

The College offers 7 distinct groups of study. Appropriate diplomas will be awarded upon completion of either of these courses.

GROUP I

Leading toward A.B. General

	Semester Hours
English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

*A student who does not plan to continue courses in Mathematics may substitute one year in a Laboratory Science.

GROUP II

Leading toward B.S., or Special

	Semester Hours
English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	12
Psychology	3
Electives	3
Total	64

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Electives should be selected to prepare a student to enter the higher institution of his choice.

GROUP III

Leading toward a B.S. in Education

	Semester Hours
English	12
American History	6
Bible	6
Science	8
Psychology	3
Social Science	6
Economic Geography	6
Electives	17
Total	64

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French or Spanish	12
Bible	6
History	6
Electives in Literary Dept.	6
Total	42

Plus the music requirement outlined under School of Music.

GROUP V

Home Economics

English	12	Foreign Language	12
Chemistry	8	History	6
Biology	8	Art	6
Home Economics	12	Total	64

A student who plans to transfer to a Senior College or University that does not require Foreign Language for a Degree in Home Economics may substitute twelve hours of electives for this course.

COMMERCE

GROUP VI

The aims of the Commercial Course at Wingate are to prepare the student for:

1. Work leading towards a B.S. Degree in Commerce.
2. A Secretary, Clerical, or Office Worker.
3. Better social living, culture, and citizenship.

Curriculum for work leading toward the Bachelor of Science Degree in Commerce.

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Mathematics 5-6	6
History 5	3
Geography	6
Sociology	3
Spelling	2
Physical Education	1
Total	33

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Economics	6
Psychology	3
Penmanship	2
Electives	6
Physical Education	1
Commerce 5	3
Total	33

(Electives to be chosen from History 1-2, 3-4, Chemistry 1-2, or Biology 1-2).

For a student who plans to continue this course at a Senior College efforts will be made to meet the requirements of that college.

Two-Year Commerce Curriculum

The two-year curriculum in Commerce is designed to offer training for those students who desire positions as clerical workers and stenographers and who do not plan to continue in college for the four years required for the Bachelor of Science degree.

Freshman Year

	Semester Hours
English 1-5	6
Commerce 1-2	6
Commerce 9-10	10
History 5	3
Mathematics 5-6	6
Spelling	2
Physical Education	1
Total	34

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Commerce 11-12	6
Government	3
Sociology	3
Economics	3
Penmanship	2
Physical Education	1
Commerce 5	3
Total	33

One-Year Commerce Curriculum

	Semester Hours
English 1-5	6
Business Mathematics	3
Commerce 1-2	6
Commerce 5	3
Commerce 7-8	6
Commerce 9-10	10
Spelling	2
Penmanship	2
Physical Education	1
Total	39

GROUP VII

For Pastor's Assistants and Church Secretaries

Freshman Year	*Semester Hours*
English 1-2	6
Commerce 1-2	6
Commerce 9-10	10
Public School Music	4
Public Speaking	3
Bible	6
Total	35

Sophomore Year	*Semester Hours*
English 3-4	6
Bible	6
Psychology 1	3
Commerce 7-8	6
Commerce 3-4	6
Commerce 11-12	6
Total	33

For men; substitutes may be made for Shorthand and Bookkeeping

This new course was set up and designed for students who wish to become Church Secretaries, Educational Directors, or Pastor's Assistants. This course is made up as a terminal course but may be transferred to Senior Colleges or Universities for credit there.

DEPARTMENT OF INSTRUCTION

Courses Offered

ENGLISH

BURRIS, PIERCE, CRIBB AND LINNEY

College Department

1-2 English Composition. Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, on the sentence and the mechanics, and material; frequent practice themes and one longer essay during the second semester.

During the spring semester special emphasis is placed on a study of types of Literature and a preparation for English 3-4.

Credit: 6 hours.

Course 3-4. *History of English Literature.* Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring Term: From the Classic Period to the present day.

Credit: 6 hours.

Course 5. *Business English.* Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study.

Credit: 3 hours second semester.

1-2 Journalism. An introductory course which gives a general survey of newspaper work, including the fundamentals of news reporting, feature writing, editorial writing, story composition, advertising, and page make-up. Practical experience is offered through work on the college newspaper and annual. Two hours a week throughout the year.

Credit: 4 hours.

SPOKEN ENGLISH

GADDY

1-2 Public Speaking. Three hours a week throughout the year. A survey is made of the essentials of effective speaking, principles of delivery, speech composition, and basic types of speech. The classes are small in order to give the students practice in actual speaking. Text: "Principles and Types of Speech," by Monroe.

Credit: 6 semester hours.

LATIN

LOVELACE

It will be the aim of this department to lead the student to an accurate knowledge of the Latin grammar, to invest him with the ability to translate the language, fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

Latin 1-2. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation.

Text: Collar Daniell.
Credit: 6 hours.

Latin 3-4. Grammar and composition continued in first semester. Second semester devoted to reading.

Text: Reading "Cæsar's Gallic Wars". Selections from Cicero's Orations.
Credit: 6 hours.

SPANISH

COWSERT

Spanish 1-2. A course for beginners including grammar, composition, pronunciation, and vocabulary.

Text: Shorter Spanish Grammar—House—Mapes
Credit: 6 hours.

Spanish 3-4. Grammar and composition continued, reading and conversation based upon texts read.

Text: A Graded Spanish Reader-Russell IberoAmerica-Americo Castro.
Credit: 6 hours.

FRENCH

COWSERT

French 1-2. A course for beginners, including grammar, composition pronunciation and vocabulary.

Text: Revised Elementary French Grammar—Fraser, Squair, Parker.
Credit: 6 hours.

French 3-4. The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Special attention is given to increasing the vocabulary and to idioms. During the year an anthology of short stories is completed.

Prerequisite: Two years of High School French or French 1-2. Offered three hours a week throughout the year.

Text: A review of French Grammar—Andre Mesnard.
Credit: 6 semester hours.

French 5-6. The course consists chiefly of a survey of French literature from its origin to the present day. There is much reading in and outside of class, along with lectures. Among the authors studied are Voltaire, Moliere, Boileau, Rousseau, La Fontaine, Maupassant, Daudit, France, etc.

Prerequisite: French 3-4.

Text: French Masterpieces—Douglas W. Alden.

Credit: 6 semester hours.

SOCIAL SCIENCE

GADDY

History

1. European History, Roman Empire to Louis XIV. Three hours a week first semester. A survey of European history.

Credit: 3 hours.

2. European History, Louis XIV-Present. Three hours a week second semester. A continuation of History 1. Prerequisite: History 1.

Credit: 3 hours.

3. American History. Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2.

Credit: 3 hours.

4. American History, 1850-Present. Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period before the Civil War up to the present. Prerequisites: History 1, 2 and 3.

Credit: 3 hours.

5. Contemporary History. A study of present problems. An attempt made to analyze news reports. Three semester hours, first semester.

Credit: 3 hours.

6. Economic History of the United States. The course comprises a study of the beginning and development of economic institutions in the United States. For commerce students and others, three semester hours, second semester.

Credit: 3 hours.

Socioloy

Socioloy. Three hours a week first semester. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites: Six semester hours of history.

Credit: 3 hours.

Economics

1. Elements of Economics. Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: Six semester hours of history.

Credit: 3 hours.

Government

1. American Government. Three hours a week first semester. A study of our national government, with emphasis on the development of the Constitution. Prerequisite: Six semester hours of history.

Credit: 3 hours.

2. State Government. A general study of the principles of state government, especially noting North Carolina government.

Credit: 3 hours.

BIBLE

SANDUSKY

The courses in Bible are designed to give the student a working knowledge of the Old and New Testaments, and to train the students for practical Christian service. Much stress is placed on Bible periods. The Bible itself is used for a textbook in both Old and New Testament courses. The Department does not aim to teach things about the Bible, but to teach the Bible itself.

Bible 1-2. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul.

Credit: 6 semester hours.

Bible 3-4. A course covering the entire Old Testament. Outlines, maps, notebooks, themes and library notes are emphasized throughout the year. The entire Old Testament is covered making special reference to the history of other nations around the Old Testament lands, which made Old Testament history. The Hebrew people, as a class, are studied in comparison with other people around them. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 5-6. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and one of the Letters is studied in detail.

Three hours per week throughout the entire year. Six hours semester credit.

Bible 7-8. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious

messages are studied and the student is helped in the writing and composition of these messages.

In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc.

Three hours per week throughout the year. Credit: Six semester hours.

MATHEMATICS

HENDRICKS

Mathematics justifies its place in the curriculum because of its utilitarian importance and cultural value. The instruction in this department aims to develop in the student a deeper appreciation of the beauty of geometrical forms in nature, art and industry; of investigating the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry, and philosophy; love of the true rather than the false; to develop a disciplinary disposition of the acquisition of mental habits, methods of attacks, ideas of relationship which can be transferred over into other fields of activity, and to develop the habit of applying the knowledge of the sciences to the problems which he meets daily among his fellows.

1. College Algebra. A brief review of high school algebra, induction, binominal theorem, probability, insurance, theory of equations, and determinants.

Credit: 3 hours first semester.

2. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application.

Credit: 3 hours second semester.

3. Plane Analytical Geometry. Prerequisite: Mathematics 1 and 2. Elective course for those who wish to major in mathematics, or take courses in engineering, etc. Topics studied are: Fundamentals of analytical geometry—straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space.

Credit: 3 hours first semester.

4. Introduction to Calculus. Development of fundamental principles, derivatives, application to geometry, maxima and minima.

Credit: 3 hours second semester.

5-6 Business Mathematics:

In this age of industrial and commercial specification, Business Mathematics takes its place in the front ranks of the more important subjects taught:

The immediate aims of Business Mathematics are:

To develop speed and accuracy in fundamental processes in handling integers and fractions most used in business.

To develop the highest standards of accuracy, speed, systematic procedure, and neatness.

To emphasize dexterity in mental computation.

To develop the relatively few short cuts that are of practical value in rapid calculation.

To train in problem reading, interpretation and solving.

To train in estimating the reasonableness of our answers.

To prepare for living by showing the application of principles of Business Mathematics to life situations.

To bring every problem that is taught within the student's comprehension.

Credit: 6 hours.

7. Solid Geometry. This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

NATURAL SCIENCE

OLIVER, POPLIN, LOVELACE, PRATT

The college courses offered in science are planned to meet the demand of those desiring to pursue a study of the sciences in senior college and of those who are preparing to enter agricultural schools. Students planning to study medicine are advised that Wingate is not a member of the American Medical Association, and it is suggested that such students enter a senior college of their choice.

Chemistry

1-2. Inorganic Chemistry. A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories, while equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Problem period one hour per week. Laboratory three hours per week.

Credit: 8 semester hours.

Biology

1-2. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter and

to help acquire the scientific method of gathering relative data from every source and bringing it to bear upon the problem studied. Laboratory four hours per week; lecture or quiz three hours. Credit, 4 hours each semester.

Botany one semester. Zoology one semester.

Text: Woodruff's "Foundations of Biology" and Baitsell's "Manual of Biology."

Psychology

General Psychology. 1. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. It is a study in human consciousness and behavior in such functions as sensations, perception, instincts, feeling, emotions, habits, and reasoning. It is a study of the innate and acquired tendencies of men, their origin, nature, and modifiability. The aim is to make the course practical in helping the student to solve his every-day problems and in making satisfactory adjustments to his environment. Open to sophomores only. Three hours per week throughout the semester. Credit, three semester hours. The course will be repeated in the spring.

Economic Geography

Economic Geography. 1-2. Credit, 6 hours. An examination of world resources and industries, with special emphasis on those of America. The subject is sub-divided into agricultural geography, industrial geography, and commercial geography.

A study of the physical environment and its relation to man—his work and his relations with others.

PHYSICAL EDUCATION AND HEALTH

MILLER, SPANGLER

Every student enrolled in the institution, in either college or high school field, is required to register for and meet gymnasium classes twice each week for which they will receive one hour credit each semester. A class will be organized for those who are physically unable to participate in the more strenuous activities of the classes. This class will be offered only to those students who present a doctor's excuse stating that they are not able to meet the regular classes. The curriculum will include courses in Health Education, Personal Health, Introduction to Physical Education, and First Aid and Safety.

Credit, two semester hours.

Health 1-2. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. Two hours per week throughout the year. Credit, 4 hours.

HOME ECONOMICS

WILLIAMS

A recent writer has said that the art of living, especially as practiced in the family group, must remain the greatest of all arts. The purpose of this department is to train for right living, for better standards in home-making. By holding up high ideals and offering constant opportunity for artistic and scientific practice, we endeavor to lay a foundation upon which the life of the home may be built. The work is planned for the student who will soon enter the profession of home-making, as well as for the student who expects to train others, and the student who desires to continue her studies in a higher institution of learning.

Aside from giving the most practical benefit in later life and preparing the young women of today to meet any emergency which may arise in the home, training in Home Economics is of inestimable mental, social and ethical value, training the memory and reasoning powers, and developing traits of womanliness, unselfishness, accuracy and self-control.

1 and 2. Foods. This course includes a study of the composition of foods; principles involved in their preparation and preservation, source and their manufacture and a study of market prices. Planning and serving of meals for all occasions. Planning, equipment and furnishing of the kitchen and dining room. Fee, $10.00 per semester. One lecture and two three-hour laboratories either semester.

Credit, 6 semester hours.

3 and 4. Clothing. A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of clothing appropriate to the individual and to dresses made from original designs. The student furnishes her own materials.

Two lectures and one three-hour laboratory either semester.

Credit, 6 semester hours. Fee, $5.00 per semester.

5. House Planning and Interior Decoration. This course is planned to give important information necessary for the planning, building and decorating of the home from a practical, economic, and aesthetic viewpoint. Fee $4.50 per semester. Credit, 3 semester hours.

6. Art Structure. The object of this course is to teach the principles of art as they are seen in familiar works of art, such as house design and decoration, landscape and costume. In each field one works with sizes, shape, colors and textures, which are selected according to the principles of good taste and beauty. Fee, $4.50 per semester. Credit, 3 semester hours.

COMMERCIAL SCIENCE

HORTON AND LINNEY

Commerce 1-2 (Typewriting).

In typewriting, the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulating copies from rough drafts, manuscript copies, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. At the end of the course, students are required to do straight copy work at a rate of forty-five words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 3-4 (Typewriting).

(Prerequisite Commerce 1-2 or its equivalent).

Legal reports, financial reports, speed building, tabulating and various projects as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Minimum speed requirement, 55 words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 5 (Introduction to Business).

This course is given to acquaint the student with underlying principles applied in modern business. Promotion, organization, finance, administration purchasing, production, selling, distribution, labor, credit and the various forms of business enterprises are emphasized. Three hours per semester, first semester. Credit, 3 semester hours.

History 5 (Economic History of U. S.). See Social Science.

Economic Geography (See Sciences). Three hours per week, first and second semesters.

Sociology (See Social Science).

Government (See Social Science.)

Spelling:

Business and common words frequently misspelled are taught in this course. Pronunciation, syllabication, definitions and ability to make sentences with words are emphasized as well as correctness in spelling. Two hours a week first semester. Credit, 2 semester hours.

Commerce 7-8 (Principles of Accounting).

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subjects studied include: Theory of debit and credit, classification of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Corporations are discussed and attention given to them in a general way. Several practice sets

are worked demonstrating each principle studied. Three hours per week first and second semesters. Credit, 6 semester hours.

Economics (See Social Science).

Psychology (See Natural Science).

Penmanship:

A study of the theory and practice of penmanship. The muscular system is taught, Two hours a week, second semester. Credit, 2 semester hours.

Commerce 9-10 (*Shorthand and Ediphone*).

A study of the Gregg Functional Method of Shorthand. Reading, dictation and transcription are covered in this course. Accuracy in transcription is stressed. A speed of 90 words per minute must be attained. Five hours per week first and second semesters. Credit, 10 semester hours.

Ediphone—Prerequisite Commerce 1.

This is a voice-writing course and its purpose is to give instruction in how to use the Ediphone in Secretarial work. Students practice with the Ediphone just as they use one in actual business.

Commerce 11-12 (*Advanced Dictation and Transcription—Office Practice*). (Prerequisite Commerce 9-10).

Advanced Dictation and Transcription consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, neatness and speed are stressed. A speed of 100 words per minute is the minimum requirement.

Three hours per week first and second semesters.
Credit: 6 semester hours.

Commerce 13-14 (*Advanced Accounting*). Prerequisite Commerce 7-8.

This course deals with Social Security, Corporations, individual Accounting records set-up by students, and actual office practice with records. 3 hours per week first and second semesters.

Credit: 6 semester hours.

Office Practice. Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work. Actual office practice is performed by the students. Office Practice correlates with Advanced Dictation and Transcription. Three hours per week, first and second semesters. Credit, 6 semester hours.

SCHOOL OF MUSIC

DRUCKENMILLER, HESS AND CRIBB

The School of Music offers the regular courses in the High School and College Departments leading to the degrees of Bachelor of Science in Music upon completion of course in a senior college, with the major in Piano or Voice.

Curriculum in Music

Leading to a diploma in Music with the major in Piano or Voice.

COLLEGE I

Course	Semester Hours	Course	Semester Hours
Harmony 1 and 2	6	Harmony 3 and 4	6
Sight-Singing and Ear-Training	4	History of Music 1 and 2	4
Piano or Voice	6	Piano or Voice	6
English 1 and 2	6	English 3 and 4	6
Bible 1 and 2	6	French 3 and 4 or Spanish 3-4	6
French 1 and 2 or Spanish 1-2	6	Electives	3
Total Hours	34	Total Hours	31

PIANO

HESS

Outline of Course

Prep. 1. Technical exercises involving the correct use of the arms, wrist hands and fingers.

S3 (5). All major scales, one octave and arpeggios in major and minor triads, alternating.

Studies Suggested. Gaynor, Miniature Melodies: Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

Prep. 2. Further development of technical work.

Scales. All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested. Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller, Opus 100; Kohler, Opus 157; First Lessons in Bach, arranged by Walter Carroll, Book I, Sonatinas and pieces selected.

Prep. 3. Technical work continued.

Scales. All major and minor scales one, two, three and four notes at M. M. 88. Arpeggios—major and minor triads, four octaves—one, two and three notes at M. M. 60, alternating hands.

Studies. First lesson in Bach, Book II, arranged by Walter Carroll; Kohler, small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

Prep. 4. Technical work continued.

Scales. Hands separate, alternating hands, all major and minor scales, one, two, three and four notes at M. M. 100.

Arpeggios. Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three and four notes at M. M. 88.

Octaves. All major and minor keys, at M. M. 60.

Studies. Bach, Little Preludes and Fugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas. Easier sonatas by Mozart and Hayden; Sonatinas by Clement and Kuhlau; pieces selected.

COLLEGE I

Technique. Exercises for higher development.

Scales. Hands separate and together—all major and minor forms one, two, three and four notes at M. M. 112.

Arpeggios. Major and minor triads; dominant and diminished sevenths. Hands together and separate, one, two, three and four notes at M. M. 60-80.

Trill. One, two, three and four notes at M. M. 100.

Octaves. All major and minor scales one, two, three and four notes of M. M. 60.

Studies. Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas. Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces. Easier Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favlean; Haydn, Gypsy Rondo; Bach, Allegro in F Minor; MacDowell, Woodland Sketches; Jensen, Mumuring Zephyrs; Grieg, Papillon; Gurlitt Impromptu; Dennee, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique. Enlarged so as to meet all requirements of the grades.

Scales. Major and minor scales in one, two, three and four notes at M. M. 126.

Arpeggios. Hands together one, two, three and four notes at M. M. 80-100.

Trill. One, two, three, four and eight notes af M. M. 66.

Studies. Czerny. Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas. By Mozart and Beethoven.

Pieces. Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1; Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutmacher, Albumblatt.

Piano Courses will be arranged for beginners and students on the High School level.

VOICE

DRUCKENMILLER

A. *Technic:* Fundamentals of Voice production-correct breathing tone placement and diction in French—German—Italian and English also development of quality.

B. *Vocalises* are given to develop correct technic and special needs of the individual student.

C. *Repertoire*: Songs from the old Masters and modern school in French—German—Italian and English are chosen for the individual. Opera and Oratorio arias are studied within the ability of the student.

The art of singing hymns and sacred music with reverent and spiritual feeling is taught. Secular and semi-classical songs are also studied.

D. *Aims*: To create a desire to learn how to sing correctly and to stimulate and encourage individuality in the interpretation of all types of songs. To inspire an appreciation for all kinds of good music through the medium of the voice.

Harmony 1 and 2

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit, 6 semester hours.

Required of students majoring in either Piano or Voice.

Text: "Applied Harmony" by Wedge

Harmony 3 and 4

Application of principles outlined in Harmony I and II to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Complete analysis of Bach's Chorales, Beethoven's Sonatas, Mendelssohn's Song Without Words, etc. as a basis of the study of the principles of musical form and harmonic analysis.

Credit: 6 semester hours.

Required of sophomores in School of Music.

Sight-Singing, Ear-Training, Conducting

Sight-singing, ear-training, diction, direction.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc.

Required of students majoring in either Piano or Voice.

Credit, 4 semester hours. Two hours per week first and second semesters.

Aims: To be able to read, correctly at sight, simple melodies, or a part in ensemble singing.

History of Music 1-2

Music of antique races; first Christian centuries; folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries, Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters. Required of students majoring in either Piano or Voice. Text: "Outlines of Music History," by Hamilton. Credit, 4 semester hours.

Public School Music: Public School Music methods in the primary and intermediate grades. Required of students preparing for graded school teaching. Two hours per week first and second semesters.

Credit: 4 semester hours.

Students' Recitals

Students' recitals are given during the chapel period and other times during the year. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

Voice Courses will be arranged for beginners and students on the High School level. The glee club and men's chorus are directed by Mr. Pierce.

DEMAND COURSES

The following courses are offered contingent upon demand.

English 6. Advanced Composition.
English 7-8. Shakespeare.
Speech 3-4. Argumentation.
Speech 5-6. Corrective Speech.
History 7. History of North Carolina.
Greek 1-2. Classical Greek.
Greek 3-4. New Testament Greek.
Sociology 2. Rural Sociology.
Latin 5-6. Selections Livy, Horace Vergil.
Zoology 3-4.
Botany 6.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

ENGLISH

English III. Literature and Grammar.
English IV. Literature and Grammar.
Special English—Arranged for foreign students.

LATIN

Latin I. Grammar and reading.
Latin II. Advanced grammar, Caesar and Cicero.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.

HISTORY

History III. Early European History.
History IV. American History

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.

TYPING

Typing I.
Typing II.

HOME ECONOMICS

Sewing.
Cooking.

BIBLE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

WINGATE JUNIOR COLLEGE ROLL

SOPHOMORES

Mark Donald Belk.....Monroe
Doris Elizabeth Biggers.....Indian Trail
Lloyd C. Booth.....Aynor, S. C.
Melda Beatrice Brown.....Fort Mill, S. C.
Kelly Parks Burr.....Thomasville
Abner Calleiro.....Havana, Cuba
Betty Sue Campbell.....Ruby, S. C.
James Kenneth Carpenter.....Pageland, S. C.
Donald Francis Clark.....Charlotte
Thomas Preston Collins.....Francisco
Nell H. Correll.....Monroe
Rachel Mae Correll.....Mooresville
Annie Elizabeth Dabney.....Camden, S. C.
Ralph Ogburn Dabney.....Camden, S. C.
Billie Murphy Davis.....Kannapolis
Elsie Ann Deese.....Monroe
Mary Denton.....Fort Mill, S. C.
Mary Allene Efird.....Wilson
Sallie Cecelia Ellis.....Hartsville, S. C.
William Farabee, Jr.....Kannapolis
Marvin C. Faulkenberry.....Heath Springs, S. C.
James E. Foster.....Hemingway, S. C.
Nield Philip Gordon.....East Riverdale, Maryland
Winnie Grainger.....Aynor, S. C.
Bertie Lee Hancock.....Ruby, S. C.
Margaret Joyce Hartis.....Matthews
Billy Genie Hawkins.....Spray
Steve Helms.....Wingate
Doris Hinson.....Marshville
Joseph Richardson Hudson.....Waxhaw
James Paul Hurst, Jr.....Charlotte
Cecil Gladys James.....Marshville
Fred Johnson, Jr.....Camden, S. C.
Henry Clay Jurney.....Elkin
Frances Maxine Kerley.....Stony Point
Bruce B. Littleton.....Monroe
Lena Leona Littleton.....Monroe
Ruth Frances Markham.....Apex
William Kingsley McKnight.....Mooresville
Norman Staley Mills.....Apex
Edward Leroy Morton.....Charleston, S. C.
Charles Laverne Moseley.....Camden, S. C.
J. V. Mull.....Wingate
Jack Lee Musten.....Kernersville
Joe Donald Norris.....Statesville
Jem Norwood.....Monroe
Martha Katherine Osborne.....Stanfield
Everette Pigg.....Midland
Benjamin Louis Porter.....Kelly
Peggy E. Price.....Charlotte
Charles Fulton Randle.....Ansonville
Susan Ann Ratliff.....Wadesboro
Ned Grady Robinette.....Kannapolis

SOPHOMORES (Continued)

Janie P. Rogers ..... Monroe
June Elizabeth Rogers ..... High Point
Glenn Lee Rushing ..... Monroe
Paul Honeycutt Russell ..... Albemarle
Gardner Hoyt Rutledge ..... Landis
Edward Scavalone ..... Fairlawn, N. J.
William Clyde Sellers, Jr. ..... Ruby, S. C.
Claude Simpson ..... Monroe
Dowd Allen Simpson ..... Monroe
B. M. Smith, Jr. ..... Hamlet
Naomi Smith ..... Rockingham
Wilma Olivette Staton ..... Marshville
John Arthur Taylor ..... Pageland, S. C.
Roberta Elaine Teague ..... Taylorsville
Graham Bevan Walters ..... Rock Hill, S. C.
Vyantha Davis Warner ..... Chesterfield, S. C.
Carolyn Ann Watkins ..... Mt. Holly
Willa Mae Weaver ..... Portsmouth, Va.
John Thomas Wellington ..... Lumberton
Olin Perry Williams ..... Wingate
John Thomas Wilson ..... Waxhaw
Carl D. Wray ..... Thomasville
James H. Yandle ..... Stounton, Virginia
Ralph H. Yarborough ..... Wingate

FRESHMEN

Gilsa Aguero ..... Havana, Cuba
Myrna Jean Almond ..... Aberdeen
Carolyn Jane Arant ..... Gadsden, S. C.
Olive Eugene Barbee ..... Monroe
Katherine Barnes ..... Marion
Joe E. Baucom ..... Marshville
William Robert Bivens ..... Wingate
Thomas Ellsworth Blackmon ..... Lancaster, S. C.
Mary Delle Bradshaw ..... Hartsville, S. C.
Doris Braswell ..... Wingate
Don Homer Bryant ..... Lumberton
Joseph Clement Burr ..... Wadesboro
William Coy Burris ..... Wingate
Edmond Caldwell ..... Newton
Annie May Campbell ..... Eastover, S. C.
Mary Tecora Campbell ..... Eastover, S. C.
Bobby Mae Carnes ..... Monroe
Carlos Carreras ..... Santiago, Cuba
Jack Lester Carter ..... Charlotte
Norman Leigh Catlett ..... McColl, S. C.
Hilda Lane Clarke ..... McColl, S. C.
Charlotte Elizabeth Collins ..... Kannapolis
George Hartsell Cooke ..... Midland
Lydia Torres Correa ..... Rio de Janeiro, Brazil
Donald H. Cory ..... Monroe
Ivory V. Couch ..... Elkin
Mabel C. Couch ..... Elkin
Brettie Lanelle Curlee ..... Marshville

FRESHMEN (Continued)

Charles H. Davis	Chesterfield, S. C.
Mrs. Guy Deaton	Pageland, S. C.
Alice Lynn Dowell	Union Grove
John Edwin Drew	Magnolia
Arlen Lance Drye	Charlotte
Rodney Speight Eason	Peachland
Mary Sue Eddins	Ruby, S. C.
Beattie Crawley Esparza	Ruby, S. C.
J. B. Faile	Kershaw, S. C.
Clarence Robert Farmer	Pageland, S. C.
Donald Warren Ferrell	Rock Hill, S. C.
William Vance Frye	Mooresville
Odell Funderburk	Kannapolis
Harold George Furr	Stanfield
Wilbur Leroy Furr	Wingate
Max Alton Gardner	Jefferson, S. C.
William Dixon Ghant	Waxhaw
William Wilson Graham	Peachland
Barbara Ann Griffin	Monroe
Brice Lydell Griffin	Wingate
Kathryn E. Griffin	Wingate
Patsy L. Griffin	Wingate
Elizabeth Anne Gwaltney	Hiddenite
Janet Glynn Hall	Cassatt, S. C.
James William Hayes	Jefferson, S. C.
Shirley Ruth Hayes	Monroe
Johnnie Morrison Hegler	Lancaster, S. C.
Annie Jane Helms	Monroe
Barbara Jean Helms	Monroe
Charles Franklin Helms	Monroe
Charles Linwood Helms	Marshville
Jo Ann Helms	Wingate
Sadie Lucille Helms	Marshville
George Huggins	Marshville
Louise Huggins	Marshville
William Jerome Huneycutt II	Monroe
Virginia Rebecca Hunnicutt	Matthews
Hattie Ann Ingram	Rockingham
Fannie Gray Ivey	Boardman
Clyde H. Jackson	Davidson
Doris Blair James	Marshville
William Ernest Johnston	Wingate
John Winford Kennington	Pageland, S. C.
Charles William King	Concord
Jay Doyce Kizer	Midland
Vivian Carlton Langston	Timmonsville, S. C.
Betty Ann Lawing	Derita
Louis Lamar Ledwell, Jr.	Charlotte
Mildred Jacqueline Livingston	Wadesboro
Janet Long	Wingate
Fred E. Lowery	Charlotte
Robert L. Mackey	Lancaster, S. C.
Rufus Baxter Mangum	Monroe
E. L. Marks	Rockingham
Lois Virginia Marthers	Rock Hill, S. C.
Sara Ann McIver	Charlotte

FRESHMEN (Continued)

Mary Margaret McKnight.....Mooresville
Edwin Ernest Miller, Jr.....Jefferson, S. C.
Kenneth Eugene Monroe.....Brunswick, Maryland
Bobby Nell Nash.....Marshville
Mary Lou Norman.....Winston-Salem
Frances Elizabeth Phifer.....Marshville
Barbara Ann Polk.....Midland
Bobby Gene Pratt.....Wadesboro
James Benton Pressley.....Monroe
Doris Elizabeth Purser.....Wingate
Billy N. Ritchie.....Kannapolis
Bobby Eugene Rogers.....Charlotte
Dallas Snyder Rollins.....Monroe
Wade L. Rollins.....Kannapolis
Rafael Roman, Jr.....Arecibo, Puerto Rico
June Whicker Russell.....Kannapolis
Lillian Mae Saunders.....Bullock
Delores Ann Short.....Wadesboro
Reece Hampton Sikes.....Wingate
Thomas Edward Simpson.....Waxhaw
Charles Larry Stewart.....Wingate
Leon Earnest Tarlton.....Marshville
David Earl Taylor.....Lumberton
Leo Rogers Taylor, Jr.....Nichols, S. C.
Prentice Moye Taylor.....Nichols, S. C.
Robert Edward Terry.....Pageland, S. C.
William Boyce Thomas, Jr.....Mooresville
Thomas Edgar Traywick, Jr.....Marshville
Floyd A. Trull.....Monroe
Robert Kay Tucker.....Stanfield
Jarrott Ted Vause, Jr.....Timmonsville, S. C.
Solon Walden.....Monroe
Douglas Jennings Ware.....Cramerton
Gideon Walter Welborn, Jr.....Elkin
Arra Jacqueline Williams.....Monroe
Lawson Martin Wright, Jr.....Thomasville

HIGH SCHOOL

Wilfredo Alberti.....Camaguey, Cuba
William Allen Austin.....Wingate
Carl A. Balliet, Jr.....Miami Springs, Florida
Victor Manly Bennett.....Winston-Salem
Everette A. Black, Jr.....Charlotte
Richard Keith Blaising.....Charlotte
Hector Blanco.....Havana, Cuba
Sue Avis Bost.....Nichols, S. C.
Flemon Woodrow Branham.....Camden, S. C.
George Lee Broome.....Waxhaw
James Allen Burns.....Wadesboro
Heath Carnes.....Lancaster, S. C.
Calvin Lee Collins.....Lancaster, S. C.
Sergio A. Cassio.....Havana, Cuba
Emma Jean Costner.....Newton
Welling Dale Cross.....Society Hill, S. C.
Bobbie June Dabbs.....Rockingham

HIGH SCHOOL (Continued)

Garland Denton ..... Fort Mill, S. C.
Enrique Dominicis ..... Havana, Cuba
Clayton Darrell Floyd ..... Thomasville
Glenn Christopher Furr ..... Stanfield
Mirta Garcia ..... Santa Clara, Cuba
Sarah Mae Godfrey ..... Charlotte
Hilda Gonzalez ..... Havana, Cuba
Rachel Alice Gordon ..... Pinnacle
Jasper Newton Grant ..... Lowell
Baxter Joel Griffin ..... Monroe
John Blair Hagler ..... Carthage
David Reid Hampton ..... Kannapolis
Colonel A. Helms ..... Wingate
J. B. Helms ..... Monroe
Margaret Brower Helms ..... Monroe
Leonard Hendrix ..... Kershaw, S. C.
Jean Hill ..... Marshville
Patsy Ruth Holt ..... Dillon, S. C.
Henry Lee Hunter ..... Kershaw, S. C.
Frances Elizabeth Kendrick ..... Mooresville
William Bryant Kennington ..... Pageland, S. C.
Mary Lou Keever ..... Marshville
Paul Ludwig Lachl ..... Camden, S. C.
Rodolfo Leon ..... Holguin, Cuba
Patricia Ann Lewis ..... Cooleemee
Alfredo Longo ..... Havana, Cuba
Charlie Wilson Maness ..... Wadesboro
Pedro d Mas ..... Santiago, Cuba
Roy Norman Mullis ..... Matthews
Francisco Navarro ..... Havana, Cuba
Kenneth Wayne Ott ..... Charlotte
Louis Dale Patterson ..... Kannapolis
Charles R. Price ..... Wingate
Stephen Burgin Roberts ..... Marshall
S. Lloyd Sarvis ..... Loris, S. C.
Farrell Lee Shimpock ..... Concord
James Horner Smith, Jr. ..... Midway Park
Louise Spivey ..... Kannapolis
Lillian Stewart ..... Monroe
Wade Hampton Stogner ..... Kershaw, S. C.
Fred Calvin Taylor ..... Marshville
Jacqueline Ann Tyler ..... Nichols, S. C.
Cesar Vila, Jr. ..... Havana, Cuba
Faye M. Walters ..... Salem, Oregon
Albert Warner ..... Marshall
Edward DeRoy Wells ..... Charlotte
Phillip Blair Yandle ..... Staunton, Virginia

SPECIAL STUDENTS

Nancy Allen ..... Wadesboro
Carolyn Austin ..... Wadesboro
Johnny Austin ..... Wingate
Janice Loree Baker ..... Monroe
Eleanor Maxine Bivens ..... Wingate
Lou Anne Brooks ..... Monroe

SPECIAL STUDENTS (Continued)

Joseph Bartley Burch	Wingate
Frances Burris	Wingate
Robert Neil Burris	Wingate
Priscilla Caudle	Wingate
Ray Griffin Chaney	Wingate
Anne Edwards	Wingate
Max Wilson Edwards	Wingate
Patsy Lavaughn Edwards	Wingate
Hilda Funderburke	Marshville
Sylvia Furr	Wingate
Lois Grant	Marshville
Mary Wilson Grant	Wingate
Maxine Grant	Marshville
Ann Griffin	Wingate
Nancy Elaine Griffin	Wingate
Lucretia Lee Hargette	Wingate
Patricia Deviolet Hargette	Wingate
Shelly Hargette	Wingate
Mary Ellen Hough	Wingate
Elsie Hunter	China Grove
Mrs. E. W. Jones	Akron, Ohio
Milligene Wise Jones	Akron, Ohio
Jerry Eugene Laney	Wingate
Jo Ann Laney	Wingate
Corinne Little Lowery	Wingate
Edwin L. Lowery, Jr.	Wingate
Frances Lillian Mangum	Monroe
Joe Pearson McCollum, Jr.	Monroe
Wade A. McKnight	Cordova
Jane Sue McLeod	Monroe
Danny R. Miller	Wingate
Linda Mills	Wingate
Patricia Ann Mills	Wingate
Roy Lester Player	Lancaster, S. C.
Barbara Ann Smith	Wingate
Barbara Jane Smith	Wingate
Dorothy Spangler	Shelby
Phyllis Jean Stegall	Wingate
Geraldine Thomas	Wingate
Martha Ruth Trull	Wingate
Virginia Martin Tyson	Wadesboro
Grace Underwood	Wingate
Sally Underwood	Wingate
Jo Ann Witmore	Wingate
Lou Ellen Yeargin	Monroe
Grace Yow	Midland

ENROLLMENT BY COUNTIES OF NORTH CAROLINA

Alexander	3
Anson	13
Bladen	1
Cabarrus	15
Catawba	2
Cleveland	1
Columbus	1

Davidson	4
Davie	1
Duplin	1
Forsyth	3
Gaston	3
Granville	1
Guilford	1
Hoke	1
Iredell	1
Madison	8
McDowell	2
Mecklenburg	1
Moore	18
Onslow	1
Richmond	1
Rockingham	6
Robeson	1
Rowan	3
Stanly	4
Stokes	5
Surry	2
Union	3
Wake	116
Wilkes	2
Wilson	1
Total	226

ENROLLMENT BY STATES

Florida	1
Maryland	2
New Jersey	1
North Carolina	226
Ohio	2
Oregon	1
South Carolina	61
Virginia	3
Brazil	1
Cuba	14
Puerto Rice	1
Total	313

SUMMER SCHOOL

Myrtis Velia Adams	Chesterfield, S. C.
Gilsa Aguero	Havana, Cuba
Charity Virginia Alexander	Monroe
Janie Baker Atkinson	Cheraw, S. C.
William Allen Austin	Wingate
Howard Kelley Ball	Wingate
Eliezer Baudin, Jr.	Havana, Cuba
Joe E. Baucom	Marshville
Donald Belk	Monroe
Sarah Hallman Braswell	Marshville
Willie Marsha Braswell	Marshville
Coy Marcus Brewer	Marshville

SUMMER SCHOOL (Continued)

Joan R. Brooks ..... Wingate
Thomas Roy Broome ..... Marshville
Ernest L. Bumgarner ..... Kannapolis
Annie May Campbell ..... Eastover, S. C.
Mary Tecora Campbell ..... Eastover, S. C.
James Kenneth Carpenter ..... Pageland, S. C.
Hilda Joan Collins ..... Marshville
Welling Dale Cross ..... Society Hill, S. C.
Joe L. Crosswell, Jr. ..... Charlotte
Alfred Copeland Connell ..... Lancaster, S. C.
Ralph Ogburn Dabney ..... Camden, S. C.
Fred Dalrymple ..... Mt. Croghan, S. C.
Guillermo Diaz ..... Antilla, Cuba
Henry Dominicis ..... Havana, Cuba
Thomas Duran ..... Miami, Florida
Talmage Hamrick Edwards ..... Monroe
Wilbur Leroy Furr ..... Wingate
Mirtha Garcia ..... Santa Clara, Cuba
Oscar Garcia ..... Los Villas, Cuba
Hilda Gonzalez ..... Havana, Cuba
Baxter Joel Griffin ..... Monroe
Jacob Oscar Gurley, Jr. ..... Marshville
Clem Patterson Ham ..... Monroe
Norris Jackson Hargett ..... Monroe
Barbara Jean Helms ..... Monroe
Charles Franklin Helms ..... Monroe
Steve Helms ..... Wingate
Jean Hill ..... Marshville
Mary Lou Hill ..... Faison
David M. Howie ..... Wadesboro
John Wilmarth Hunter ..... Badin
Clyde H. Jackson ..... Davidson
William Jackson ..... Charlotte
Cecil Gladys James ..... Marshville
Abb Allen Jeffcoat, Jr. ..... Eastover, S. C.
Sylvester Johnson, Jr. ..... Monroe
William Ernest Johnston ..... Wingate
George Albert Jordon ..... Marshville
Bill Jurney ..... Elkin
Frank Krauss, III ..... Monroe
Betty Ann Lawing ..... Derita
Patricia Ann Lewis ..... Cooleemee
Robert Alfred Lowder ..... Wingate
Willie T. Lundy ..... Monroe
Robert Lee Mackey ..... Heath Springs, S. C.
Billy Mangum ..... Pageland, S. C.
Winfred Lawton McAlister ..... Great Falls, S. C.
Samuel Webster Mills ..... Monroe
Edward L. Morton ..... Charlotte
J. V. Mull ..... Wingate
Jem M. Norwood ..... Monroe
Thomas Lane Ormand ..... Monroe
Noemi Pego ..... Newark, New Jersey
Walter Glenwood Plyler ..... Monroe
Samuel D. Presson ..... Monroe
Charles R. Price ..... Wingate

SUMMER SCHOOL (Continued)

James Silvey Lee Ray, Jr. ..... Charlotte
Billy Nolan Ritchie ..... Kannapolis
Angel Rodriguez ..... Havana, Cuba
June Rogers ..... High Point
Rafael Roman ..... Arecibo, Puerto Rico
Pedro Florial Sanchez ..... Las Villas, Cuba
Eva A. Sell ..... Monroe
James Curtis Smith, Jr. ..... Marshville
James D. Spencer, Jr. ..... McColl, S. C.
Charles Blair Stegall ..... Marshville
William C. Taft ..... Wadesboro
Fred Calvin Taylor ..... Marshville
Floyd A. Trull ..... Monroe
Jacqueline Ann Tyler ..... Nichols, S. C.
Richard Allen Vestal ..... Jonesville
Solon J. Walden ..... Monroe
Lucy Martin Wall ..... Pee Dee
Fred Warren Watts ..... Pageland, S. C.
Jack B. Watts ..... Pageland, S. C.
John Thomas Wellington ..... Lumberton
Verna Pauline Wike ..... Lenoir
Jo Ellen Williams ..... Monroe
Eugenia Wright ..... Cheraw
Patsy Ingram Wright ..... Hamlet
Albert E. Warner ..... Marshall

Application for Admission to

WINGATE JUNIOR COLLEGE
Wingate, N. C.

Name in full.....
First Name Middle Name Last Name

Home Address.....
Street and Number

.....
City State

Birth:—Date ..... Place..... Race.....
Day—Month—Year

Father's Name .....

Mother's Name .....

Parent's Address.....

If you have a guardian, state his name.....

Guardian's Address.....

Give names, dates and addresses of schools attended.. .....

.....

Are you a member of any church?.....Of what denomination.....

When do you expect to enter the College?.....

To whom should reports and statements of accounts be sent?.....

What directed your attention to Wingate Junior College?.....

.....

Give names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.....

.....

.....

Signature.....

Date.....

IMPORTANT

Attached to this application should be a physician's statement as to your general health—condition of heart and lungs, fitness to pursue school work, ability to participate in athletics, etc.

The application should be accompanied with an advanced registration payment of $5.00 and a room deposit of $5.00. Students living at home are not charged the room deposit.

Advanced Registration Fees and Room Deposits will not be returned unless requested at least 15 days before the beginning of the semester.

Certificates showing graduation from eighth grade or credits earned in other High Schools should be sent to this office.

Efird Memorial Library

Alumni Dormitory

Annual Catalogue • 1951-1952

Announcements • 1952-1953

WINGATE JUNIOR COLLEGE

Wingate, North Carolina

WINGATE JUNIOR COLLEGE

A Standard College For Young Men and Young Women

"In The Heart of The Piedmont Carolinas"

Accredited by Southern Association of Colleges and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges.

ANNUAL CATALOGUE 1951 - 1952

Announcements 1952 - 1953

BULLETIN OF WINGATE JUNIOR COLLEGE
Issued Quarterly
Entered as second class matter at Wingate, North Carolina, under Act of August 24, 1912

Volume 10 February, 1952 No. 13

WINGATE JUNIOR COLLEGE

1952

JANUARY

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OCTOBER

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JAMES B. HUFF

Second President of Wingate Junior College. 1924-1930

This edition of the catalogue is dedicated to James B. Huff, the second president of Wingate Junior College. President Huff was born in Madison County near Mars Hill College. He attended Mars Hill and received the B. A. Degree from Wake Forest College and the M. A. Degree from the University of North Carolina. Head of the English Department at Mars Hill and Carson Newman Colleges, he was elected president of Wingate College in 1924 and served until 1930. He then returned to Mars Hill as head of the English Department, in which capacity he served until his death. He was recognized as a master in the field of English Literature, and was known as a friend and advisor of youth.

A REFLECTION

For more than fifty years Wingate Junior College, formerly Wingate School, has served this state and other sections without sounding a trumpet or asking for honor. The institution sprang from hearts of devotion and lives of sacrifice. Those who envisioned the school brought it to a reality by prayer, devotion and hard work.

Financial resources have always been limited, and many times the future appeared insecure, but God has always provided through his people for a way out of every barren valley. Time passed and "Her children rose up and called her blessed", and a wider circle of friends—those of vision and hope—came to her assistance. Today Wingate College is accredited by the Southern Association of Colleges and Secondary Schools and is firmly established on a fine record and a good financial basis.

No student is turned away from her portals if he shows any prospects for the future. He may lack money or come from a broken home, he may not have won honors in his previous academic record, but if he will work, study and try to advance, there is always a place for such a student at Wingate. We have the rich, the poor, the weak, the strong—we even have some that are not good or Christian. They all have a chance; they may succeed, if they persevere.

Our faculty is well prepared academically, trained through experience, seasoned through difficulties and is rendering a great service to young people, though the financial remuneration be small. They serve willingly, instruct diligently, and cooperate gladly. The student body comes from the various strata of society, but blends into a common whole by instruction, precept and example.

We make no claims to the longest history, the largest enrollment, the most modern plant, but we do claim an atmosphere and spirit that has no superior anywhere. Led by God we move on through hard work, loving guidance and an undaunted purpose toward the goal.

C. C. Burris, *President*

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COLLEGE CALENDAR 1952-53

Summer Term 1952

June 16—Monday	Registration
June 17—Tuesday	Classes begin
August 6—Wednesday	Session ends

Fall Term 1952

Sept. 13—Saturday	Arrival of Student Counselors and Faculty Advisors
Sept. 15-16	Freshman Orientation and Registration
Sept. 17—Wednesday	Sophomore and High School Registration
Sept. 18—Thursday	Classes start and Reception for New Students
Sept. 19-22	Reception for New Students by Literary Societies
Oct. 18	Last Day Registrations accepted for full credit
Nov. 15—Saturday	End of First Quarter
Nov. 26—Wednesday	Thanksgiving Holidays begin at noon
Dec. 1—Monday	Classes Begin at 8:30
Dec.18—Thursday	Christmas Holidays Begin
Jan. 5—Monday	Classes Begin at 8:30
Jan. 19-24	Semester Examinations

Spring Term 1953

Jan. 26—Monday	Second Semester Begins
March 21—Saturday	End of third quarter
April 2—Thursday	Easter Holidays begin at noon
April 7—Tuesday	Classes Begin at 8:30
May 25-30	Second Semester Examinations
May 31—Sunday	Baccalaureate
June 1—Monday	Graduation
June 15—Monday	Summer Session Begins

TRUSTEES OF WINGATE JUNIOR COLLEGE

Terms expiring 1952:

Fred H. Allen.....Wadesboro
Oscar Faulk.....Midland
J. G. Faulk.....Monroe
John M. Hough.....Leaksville
Luther Little.....Charlotte
W. V. Tarlton.....Concord

Terms expiring 1953:

LeGrand Bennett.....Wadesboro
J. C. Meigs.....Polkton
L. D. Munn.....Badin
E. S. Summers.....Concord
Howard Williams.....Monroe
Richard Williams.....Newton

Terms expiring 1954:

Douglas Branch.....Kannapolis
S. C. Duncan.....Monroe
C. A. Frances.....Monroe
J. P. Hackney.....Charlotte
R. L. Holbrook.....Albemarle
Philip Melvin.....Winston-Salem

Terms expiring 1955:

B. D. Smith.....Wingate
E. L. Lowery.....Wingate
Miss Willa Marks.....Rockingham
Clyde Whitley.....Albemarle
Tom Rushing.....Marshville
J. B. Efird, Jr.....Charlotte

Trustees from the Chesterfield Association in South Carolina:

G. M. Tucker.....Pageland, S. C.
Gary Douglass.....Chesterfield, S. C.

1951—FACULTY—1952

C. C. BURRIS, B.A., M.A.
President
English

B.A., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929—

A. C. LOVELACE, A.B., M.Ed.
Dean
Latin and Education

A.B. 1916 Wake Forest College; Graduate Work University of North Carolina Summers 1916, 1947; M.Ed. Duke University 1931; Professor of English, Coker College 1916-1918; Principal and supervising principal Henrietta, Caroleen, Sylva, Shelby, and Mills Home High Schools; President Boiling Springs Junior College (now Gardner-Webb); Professor in Education and Psychology, High Point, College; Dean Wingate Junior College 1948—

A. F. HENDRICKS, B.S., M.S., M.R.E.
Mathematics

1904, Valparaiso University, Valparaiso, Ind.; B.S. Graduate Work Valparaiso University, 1905; Chicago University summer 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929—

MRS. SAM R. GADDY, B.S., M.A.
Social Science

B.A., Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School University of North Carolina, 1943; Professor of History, Wingate Junior College 1932—

MRS. JACK HORTON, B.S.
Bursar
Commercial

B.S., Winthrop College, 1929; Teacher Wingate Junior College, 1931—

ROMMIE PIERCE, B.A., B.M.,
English

A.B., B.M., Diploma in Voice, Cumberland University, 1930; Taught English in Unionville High School, 1930-1934; Freshman English and Public School Music, Wingate Junior College, 1934-1935; Graduate Student, George Peabody College for Teachers, 1935; Teacher of English, Wingate Junior College, 1936—

HELEN COWSERT, B.A., M.A.

Modern Languages

B.A., Baylor University, 1941, Sigma Delti Pi; University of North Carolina Summer School, 1943; University of North Carolina, 1944-1945; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Professor of Modern Language. Wingate Junior College, 1941—

FRED SANDUSKY, A.B., TH.M.

Bible and Education

B.A., University of Florida, 1937; Graduate work at the University of Louisville, 1942; Master of Theology Degree, Southern Baptist Theological Seminary, 1944, Teacher Blue Ridge School, 1937-1941; Professor of Bible and Education, Wingate Junior College, 1944—

DANNY R. MILLER, B.S.

Physical Education

Director of Athletics

Appalachian State College 1938-1942; U. S. Naval Service 1942-1945, Wingate Junior College 1946—

L. PATRICK BECK, B.A.

Alumni Secretary

B.A. Wake Forest College, 1930; Teacher, Stanly County Schools 1930-1937; Principal, East Albemarle School 1937-1944; Summer School Catawba College 1936, Summer School University of North Carolina 1937 and 1944. Principal, Broadway High School 1944-1946; Alumni Secretary and Field Representative, Wingate Junior College 1946—

MRS. WADE WILLIAMS, B.S.

Home Economics

Winthrop College 1934, B.S.; Summer School Woman's College of the University of North Carolina 1945. Taught in public schools of North and South Carolina. Wingate Junior College 1947—

LAMARTHA McCAINE, B.A., B.A. in Library Science

Librarian

B.A., LaGrange College, 1926; Emory University, 1936, B.A. in Library Science; Taught in Georgia High Schools, 1926-36; Librarian Griffin (Ga.) High School, 1937-1950; Librarian Wingate Junior College 1950—

MARTHA LINNEY, A.B., M.A.

Commerce and English

Anderson Junior College, 1943-1945; Appalachian State Teachers College 1945-1946; A.B. University of North Carolina 1948; Assistant in English, U. N. C. 1947-1948; Graduate work University of Iowa summer 1949; M.A. George Peabody College, 1951; George Peabody College, 1950; Wingate Junior College 1948—

RUTH ANN HESS, B.M., M.M.

Piano

Cincinnati Conservatory of Music, 1945-1949, B.M.; Cincinnati Conservatory of Music, 1950, M.M.; Wingate, 1950—

DOROTHY SPANGLER, B.S.

Health and Girls' Physical Education

Gardner-Webb College 1945-1947; Woman's College of the University of North Carolina 1947-1949; Wingate Junior College 1949—

DONALD B. PRATT, A.B., M.A.

Biology

U. S. Army 1942-46; A.B. M.A., Marshall College, Huntington, West Virginia, 1946-50; Wingate Junior College 1951—

BESSIE GADDY, B.S., M.A.

Social Science

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School University of North Carolina, 1945; Summer School Woman's College of the University of North Carolina, 1948. Taught in Public Schools of North and South Carolina, also in the City Schools of Raleigh and Greensboro. Professor of History, Wingate Junior College 1950—

EUGENE W. JONES, B.A., M.A.

On leave of absence 1950-1951

History and English

University of Akron 1942, B.A.; M.A. University of Akron 1948; Teacher in Akron City Schools 1942-43. U. S. Army Service. Wingate Junior College 1947—

R. LESTER POPLIN, B.A., M.S.

Mathematics, Chemistry

B.A., Wake Forest College, 1922; Teacher of Science, The Wingate School; Professor of Chemistry, Wingate Junior College, 1923; M.S. Chemistry, North Carolina State College, 1927; Teacher of Science, Hugh Morson High School, Raleigh, N. C., 1927; Professor of Chemistry, Campbell College, 1930; Graduate student, University of North Carolina; Dean, Campbell College, 1934; Professor of Chemistry, Wingate Junior College, 1950—

EMMALYN GAMBLE, A.B.

Voice

A.B., Coker College, 1947; studied privately in New York City during summers of 1945-46; Graduate study, Juilliard School of Music, New York City during summers of 1948-49; taught at Gardner-Webb College 1947-50; teacher at Wingate Junior College 1951—

OFFICERS OF ADMINISTRATION

C. C. Burris.....President
Mrs. Jack Horton.....Bursar
A. C. Lovelace.....General Dean
Fred Sandusky.....Dean of Men
Gladys James.....Acting Registrar
Denny Deaton.....Assistant to Bursar
Lamartha McCaine.....Librarian
Walter Sanders.....College Pastor
J. W. Ormand.....College Physician
Mrs. J. B. Spittle.....Dietitian
J. B. Spittle.....Superintendent of Buildings and Grounds
L. P. Beck.....Alumni Secretary
D. R. Miller.....Physical Education
Brucie Barnes.....School Hostess & Dean of Women
Mrs. E. W. Jones.....Book Store and Cafeteria Cashier

COMMITTEES

CLASSIFICATION: Mr. Lovelace, Mrs. Gaddy, Mr. Poplin, Miss James, Mr. Sandusky.

WORK SCHOLARSHIP: Mrs. Horton, Mr. Deaton, Mrs. Spittle, Miss McCaine.

HEALTH: Miss Barnes, Dr. Ormand, Miss Cowsert, Mr. Pratt.

DISCIPLINE: Mr. Lovelace, Miss Barnes, Mr. Sandusky, Mr. Miller, Mr. Pratt.

RELIGIOUS: Mr. Sandusky, Dr. Hendricks, Miss Cowsert, Miss Spangler, Dr. Walter Sanders.

LIBRARY: Miss McCaine, Miss Gaddy, Mr. Sandusky, Mr. Poplin.

SOCIAL: Mrs. Jones, Miss Spangler, Mrs. Williams, Mr. Miller, Mrs. Gaddy.

ATHLETIC: Mr. Miller, Miss Spangler, Mr. Pratt.

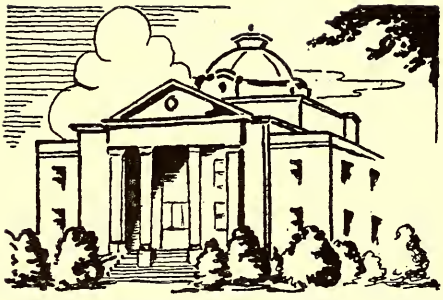
CHAPEL: Mr. Pierce, Miss Hess, Miss Gamble.

SOCIETIES: Miss James and Mr. Deaton.

PUBLICATIONS & PUBLICITY: Miss Linney, Miss Cowsert, Miss McCaine.

MUSIC: Miss Hess, Mr. Pierce, Miss Gamble.

BUILDING & GROUNDS: Mr. Beck, Mr. Spittle, Miss Barnes, Mr. Sandusky.



GENERAL INFORMATION

Purpose

The one great purpose of WINGATE JUNIOR COLLEGE is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: First, to give thorough training to students who wish to go on to higher institutions of learning; Second, to give the widest and richest training possible to those whose formal education will end here; Third, to give a reasonable amount of vocational work to prepare those students who wish to enter a field of service earlier.

WINGATE JUNIOR COLLEGE realizes that if it is to do its work with complete honesty toward its students, the state, the church and God it must develop its students along three lines—the spiritual, the mental and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball and baseball they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning.

To help in accomplishing these ends, a guidance program is in operation. It concerns itself with every student, but it welcomes those students with problems—the retarded veteran, the older minister who has come back to school, the very young student, the emotionally unstable, and other such students.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee standing of J. W. Bivens, the Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there the Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Prof. J. G. Carroll was co-principal with Mr. Tyner, and in 1912 became principal. He did a fine work in enlargement and academic standing until his resignation in 1918.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was

elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful and commodious structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he was acting as general manager and by wise management of the College had been able to overcome serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937. Since that time he has served efficiently and well in that capacity. The spirit of cooperation and loyalty which is one of the essential elements of Wingate's success has been manifested under the present administration. The belief and hope is evident everywhere that the school faces its most successful period.

Since the organization of the school it has enrolled more than 10,000 students More than 4,500 have received diplomas from high school and college departments. Among the list are some of the leading doctors, lawyers, business men, teachers, scholars and preachers in this and other states. It is certain that several thousands who have benefited by the ministry of this college never would have secured a higher education had it not been for the opportunities offered by Wingate Junior College.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. The amount to be allocated each year was not set by the Convention but was left to the discretion of the General Board. This financial support from the Convention marks a new era in the history of Wingate Junior College and the college pledged its loyal support to the Convention with all its work.

Since 1939 the Baptist State Convention has been increasing its support to Wingate Junior College. Many of the churches of the cooperating associations

have put the College in their budgets and many are making special gifts annually. These gifts from Alumni and friends added materially to the income of the College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATION COUNCIL AND THE GENERAL BOARD that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis with the other colleges supported by the Convention. This arrangement has secured adequate support for current expense, but the churches in this section may give funds for the building fund.

The Alumni dormitory for men is now in use, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The Efird Memorial Library given by the descendents of the late J. E. Efird, has been completed and is now in use. Ample reading rooms, lobby and stack room for 18,000 volumes, work room, and librarian's office have been provided. The building is adequate for a student body of 500. Several other new buildings are now being planned.

Perhaps the greatest point in the history of Wingate Junior College was reached on Dec. 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitates transfer of credits.

THE COLLEGE ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway No. 74. There is train and bus service east and west, several times daily. These splendid railways and the highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaning, shoe shop, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity, and has installed a modern water system.

PHYSICAL EQUIPMENT

Campus—The College has about thirty-three acres of gently rolling ground. When present plans are brought tc completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

Girls' Dormitory—This home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, and single beds etc., with a total capacity of about sixty-five young ladies. There is running water on each floor of the building.

Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a reception hall and has a capacity for about fifty young ladies.

Alumni Dormitory for Men—This building was almost completed in the fall of 1947, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The rooms are well equipped with new furniture, and a lobby and reading room are provided on the first floor.

Efird Memorial Library—The College has one of the best library buildings of any junior college in the state. While comparatively small it is well adapted to the needs of the students. The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Veterans' Building—This building was erected by the Federal Public Housing Authority and is now in use. It is a fire resistant building, equipped with heat, hot and cold water. Capacity 36 men.

Apartments—Eighteen apartments for married couples were built in the spring term 1948. These are modern, and completely furnished, and are to be reserved primarily for veterans' families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the girls' dormitory. It is well equipped with tables, dining chairs, dishes, etc. adequate for all the

boarding students. A modern stainless steel cafeteria has been installed, and excellent meals may be secured at a very reasonable rate. The boys and girls eat at the same tables, together with members of the faculty, who serve as hostesses. The kitchen and grocery room in the annex are sanitary and modern. The cafeteria is rated A-1 by the State Health Department.

Laboratories—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. The department has an adequate supply of apparatus and chemicals for chemistry, botany, and biology.

Home Economics Laboratories—In January of 1952 three fully equipped kitchens using General Electric equipment were installed. This equipment includes all the latest electrical equipment such as a deep freezer, electric dishwasher, etc. In the sewing room there are different types of sewing machines to provide experience of a varied nature.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

Gymnasium—This building has a good basketball court which is in constant use. Suitable store rooms, dressing rooms, lockers and showers have been provided. This serves as a community gymnasium and is used by the city high school, local civic clubs for benefit games etc.

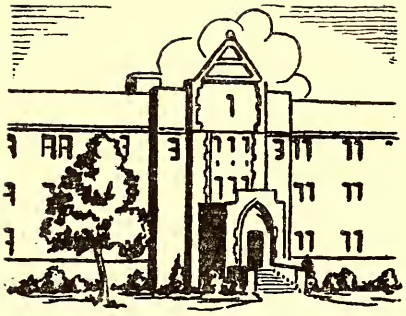
Society Halls—The four active literary societies have two attractive halls in the Administration Building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire Escapes—Fire escapes have been placed on the dormitory for girls, affording protection in case of fire. There are also fire sirens and fire extinguishers.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College—Two years of college are offered for those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School—Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.



CAMPUS LIFE

The Relation Of Teachers And Pupils

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the Dean of Women, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or sorrow with you. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

GUIDANCE AND ORIENTATION

Freshmen are required to come two days early to receive instruction about the College rules, regulations and traditions. These new students are helped by a selected group of former students who serve as guides. Instruction is given about the locations of various buildings and departments, and with special emphasis on the library and its use. A testing program is administered including interest, intelligence, personality and English placement tests. Students are registered and classified with the aid of these results. The dean of men and the academic dean with the aid of various faculty members direct and carry out the guidance program. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers.

ORGANIZATIONS

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally set-up. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations from the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The Council is really the connecting link between Wingate Junior College and Wingate Baptist Church.

Sunday School Classes—There are two well organized classes for students, one for boys and one for girls, in the local Sunday School.

Baptist Training Union—There are two B.T.U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State B.T.U. organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students on the campus and meets once a week for programs.

Morning Watch and Vespers—Morning Watch is held each morning at 8:10 in the college auditorium. A brief period of worship is led by various members of the student body and guest speakers. Much inspiration is derived from this service. Vespers are conducted at 5:00 p.m. in the church with services somewhat similar to those at morning watch. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—All regular students are required to attend the chapel services each day. These are of an inspirational and devotional nature.

SOCIETIES

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment.

Literary Societies—There are four well organized, active literary societies in the College: The Gladstone and the Philosophian for the young men, the O. Henry and McNeil societies for the young ladies. The Gladsone and the Philosophian societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday evening of each week. The O. Henry and McNeil societies have similar programs each Thursday afternoon. Each student is required to take an active part on the programs.

The literary societies give two annual receptions during the fall semester. The O. Henry and McNeil societies entertain in the honor of the young men, and the Gladstone and Philosophian societies entertain in the honor of the young ladies.

The Gladstone and McNeil societies sponsor a Halloween Carnival and the Philosophian and O. Henry societies sponsor a beauty contest each year. These are traditional functions for the societies.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, medals are offered annually for excellence in debate, oration, declamation, etc.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending on tone; good diction; ability to follow directions especially in attacks and releases.

Men's Chorus—A Men's Chorus of twenty-five or more voices is now a regular part of the musical set-up of the college.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girls' Sextet—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased to six in number, and the "Girls' Sextet" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartettes.

MISCELLANEOUS ORGANIZATIONS

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. The club maintains the interest of every member, since it is so closely connected with business affairs. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club. This club is for boys lettering in any major sport. The club is one of the outstanding clubs of the campus.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and directing. A number of one-act plays and four full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls' sports are eligible to become members. The purpose of the club is to stimulate more interest in girls' athletics. Each year the club awards letters and sweaters to those earning them.

Veterans' Club—In 1945 a club for veterans was organized. This club has been very successful in all of its activities. One of its aims is the promoting of cooperation between the veterans and the administration.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the institution is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, and vigorous exercises which are so desirable for the person who engages in study, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball and baseball.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity and tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, and others, with of course separate sections for men and women. We believe that

these activities benefit the students both mentally and socially as well as physically. All are under the constant supervision of qualified and responsible leaders.

The purpose of the department is to maintain and improve the health of each individual, to establish habits of good posture, to form correct habits of living and to develop coordination and team play.

All students are erquired to take two hours a week of physical education. No student can be recommended for a diploma who has not fulfilled the requirements of this department.

The regular required physical education consists of personal hygiene, remedial and corrective posture exercises, athletic games as—tennis, volleyball, baseball, basketball, ping pong, track, hiking and other sports. Uniform gymnasium suits and shoes are required and must be purchased through the department.

Each year the College sponsors an intercollegiate basketball team for the girls. Most of the outstanding schools in North Carolina are played by Wingate and it is felt that very fine training comes from this experience.

PUBLICATIONS

The Annual Catalogue—The annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the College and its work.

The Gate—It is the College Annual. It is edited by the students under the supervision of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishing.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc., in the buildings are forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety in the buildings as well as safety of the students, demands that there shall be no tampering with the lighting system.

Students will not be allowed to spend the night in town. No young lady may return to the dormitories after nightfall, unless accompanied by a teacher, or her parents.

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to open charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child, let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to one of the deans.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privilege classes here.

All students, who through persistent neglect of duty and through repeated betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student, therefore, should bring bed linen, sufficient blankets, towels. pillows, etc.

ALUMNI ASSOCIATION

Wingate Junior College Alumni have been active through the years. The work has been intensified with the coming of the full time secretary on January 1, 1946. The first issue of Alumni News was published in the spring of 1947, and two issues are published annually.

In addition to meetings of local chapters over the state, the association holds two meetings during the vear. One meeting is held each year in connection with the commencement program and one at the meeting of the Baptist State Convention.

LYCEUM PROGRAM

Under the direction of the faculty committee programs of cultural and entertainment nature are presented each year. Music concerts and various other entertainment are presented throughout the year.

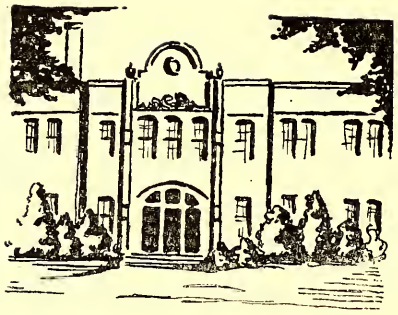
MEDALS AND SCHOLARSHIPS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Burris.
2. A medal is awarded for the best piano student by Miss Ann Hess.
3. A medal is awarded for the best voice student by Miss Emmalyn Gamble.
4. The medal for the best orator in the school is given by Mr. Pierce. This representation may come from either of the young men's societies.
5. The O. Henry and Philosophian Societies offer a medal for the best declaimer.
6. Mrs. Sam Gaddy offers a medal for the student who makes the most general improvement during the year.
7. The Mr. H. K. Helms family offers a medal to the Valedictorian.
8. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.
9. Mr. Raymond De Armand offers an improvement medal for the ministerial student who shows the greatest improvement during the year.
10. Mr. Danny Miller offers a medal for the most valuable athlete.
11. The Gladstone and McNeil Societies offer a medal for the best debator.
12. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.
13. A medal is offered to the best reader by Mr. Howard Williams.
14. Miss Martha Linney offers a prize of $10 to the student doing the most outstanding work in publications.
15. Mr. Leon K. Cowan offers a certificate and $10 to the most outstanding and deserving student in college Biology.
16. Mr. and Mrs. E. W. Jones offer a loving cup to the Society making highest scholastic average.

The following scholarships are available to our graduates:

Two $50 scholarships to Wake Forest College.
One $100 scholarship to Meredith College.
One $100 scholarship to Coker College.



GENERAL ACADEMIC INFORMATION

Entrance Requirements

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school. The applicant must be a graduate of an accredited high school.

2. By examination. The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.

3. Veterans who have equivalent of graduation on the basis of G.E.D. Test.

PRESCRIBED UNITS

English	4	History (including American)	2
Algebra	1½ or 2	Science	1
°Geometry	1	Electives not less than	4
°Foreign Language	2		

°Students who graduate from accredited High Schools, that do not require Foreign Language and Geometry, will be entered without condition. However, if they should elect a course in College that requires Mathematics and Foreign Language, it will be necessary for them to make up Geometry. Almost all Senior Colleges require three years of Foreign Language for the B.A. Degree, if the Language is begun on the College level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any deficiency must be made up without credit before the sophomore year.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through two days of the first week. Proper instructions will be given at the place of registration about the manner and method of registering. A transcript of high school work and medical certificate must be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina College Conference.

College Sophomores—To be rated as a College Sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the Senior class the student must have completed a minimum of twelve units in an accredited high school.

A student may enter one month after registration and receive full credit; provided he will make up the work to the satisfaction of the instructors.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a reservation fee of $10.00 to insure a room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ORIENTATION WEEK

All new students are required to come to the campus several days early for a period of orientation. During this time the new students become familiar with the campus, are given library instruction, and are also given personality, psychological, intelligence, interest and placement tests.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register for more than eighteen hours.

When a student drops below twelve hours he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester.

The above schedule will be adhered to as closely as possible; exception may be made in rare cases by the approval of the President and Classification committee.

CHANGE OF COURSE

A student may add a new course within two weeks after registration and receive full credit. A student may drop a course by the end of six weeks after registration without receiving an F provided he receives a drop slip from the Registrar or Dean. After the six weeks period, a student cannot drop a course without receiving an F.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the Registrar. Those having settled all bills with the College and obtained the approval of the Registrar will be given a certificate of honorable dismissal signed by the Registrar and Bursar.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The following regulations are to be observed strictly:

1. Class attendance is expected of all students at all classes. Under no consideration may a student be absent from more than 20% of his classes. To do so means loss of credit as determined by the Classification Committee.

2. If a student at any time should be cutting excessively for any reason the teacher should report this to the Dean. The Dean may stop all future absences of the student, may put him on probation, may dismiss him from class or inflict prescribed penalties. If the Dean feels it advisable he may call the Classification Committee together to hear the case.

3. Three tardies shall equal one absence. A student may not be debarred from the class for tardiness unless the class has been in session for fifteen minutes.

4. All students are required to attend the daily chapel exercises. Five points will be deducted from the chapel grade for each unexcused absence. Excessive absences will be handled by the Classification Committee.

LIBRARY INSTRUCTION

Regular instruction is given in the use of the library. Efforts are made to make the College library a vital force in the lives of the students, by training their taste and cultivating their desire for the best literature and encouraging reading that will result in culture.

GRADING SYSTEM

A student must attain a grade of "D" to pass a subject. A student must average a "C" or above for recommendation to an institution of higher learning. A grade of "E" entitles him to a special examination outlined in another section. A grade "I" means that the student has not completed all the requirements of the course. If these are not completed within one year, the "I" will be marked "F". A grade of "A" signifies an attainment of 95-100. A grade of "B" 85-94; a grade of "C" 75-84; a grade of "D" 70-74; a grade of "E" 60-69.

WINGATE JUNIOR COLLEGE

THE HONOR ROLL

An honor roll is composed for each quarter and semester. To appear on the honor roll a student must make a two point or a "B" average. A grade of "A" carries three honor points for a credit hour, a "B" two, a "C" one, a "D" none, an "E" and a "F" minus one honor point for each credit hour.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations—If for any reason, except illness, or representing the school a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

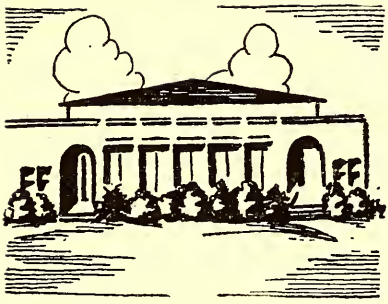
Take-Over Examinations—If a student in the College or High School Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the High School and College Departments.

A veteran in the College Department must carry at least twelve semester hours in order to be eligible for full subsistence payments. A veteran in the High School Department must carry at least five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained. It is estimated that the cost of books for the regular session will be $50.00 per student, and $40.00 for supplies. Books for the summer session are estimated at $20.00 and supplies $15.00.

Veterans may consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.



EXPENSES, PAYMENTS AND FINANCIAL AID

Expenses For Term

(Nine Months)

COLLEGE AND HIGH SCHOOL DEPARTMENTS

Tuition	$ 90.00
Fees	75.00

(Including matriculation, medical, library, publications, and athletic fees.)

ROOMS

Girls' Dormitories	70.00
Alumni Dormitory for Men	90.00
Government Housing for Veterans	90.00
Apartments, per month	$20.00-30.00

BOARD

College Dining Hall	$315.00

EXTRAS

Piano	60.00
Voice	60.00
Piano Practice	3.00
Harmony	5.00
Music History	5.00
Theory and Appreciation	5.00
Public School Music	5.00
Special Students taking Music only (Voice or piano)	60.00

(Where students are working toward a music diploma they will be charged tuition for Piano, Harmony, Music History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.)

Typewriter Rental Fee	9.00
Science Fees (Laboratory)	9.00
Hot Plates	9.00

(Electric heaters to be used only in case of sickness or emergency, and a suitable charge will be made. At no time shall a student use a bulb larger than one hundred and fifty watt. Each student is permitted a one hundred watt bulb.)

Graduation fee (including diploma)	6.50
Home Economics 1-2	20.00
Home Economics 3-4	10.00
Home Economics 5-6	9.00

A lyceum fee of $2.50 will be charged each student for the year.

A breakage and key fee of $5.00 will be charged for all residents of the dormitories. When room is vacated $1.00 will be refunded on presentation of key.

SUMMER SCHOOL

(9 Weeks)

Tuition	$ 30.00
Fees	15.00
Room Rent	20.00
Board	65.00

Laboratory and Typewriting fees (Charged as in regular session.)

When a student withdraws from the institution before the end of the semester board and room rent will be adjusted.

The above mentioned prices are subject to change by the Executive Committee of the Trustees.

All necessary supplies are furnished at the college book room for cash.

Books may be purchased at the college book store.

All dormitory students must obtain meals in the college cafeteria. No reductions are offered for weekends or short trips. This results in an over-all lower rate.

Ministers are allowed one $50.00 deduction per year but must remain in school the entire year.

PAYMENTS

Payments may be made by the semester, quarter, or by the month, as is more convenient for the individual. In either case, however, payments *are always due in advance. No fees are returnable.*

No student will be permitted to take an examination or be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc. have been settled in full with the Bursar or other college authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

The above mentioned prices are subject to change by the Executive Committee of the Trustees.

STUDENT HELP

A great many students secure work about the buildings, dining room, campus, etc., which may enable them to reduce their expenses. There are about seventy-five such jobs, and a great many are allowed to come with this convenience who could not come otherwise. The amount of these work jobs varies from fifty to one hundred dollars, depending upon the nature and amount of work.

SCHOLARSHIPS

The following scholarships are available: Ten $100 scholarships are given annually by Mrs. Alfred I. DuPont of Nemours, Delaware.

Two $60 scholarships are awarded to two sophomores at Wingate College by the Charlotte Division of the W. M. S.

One $100 scholarship by the Wingate Lions Club.

Six $50 scholarships are given by N. K. Dickerson, Sr., in memory of his son who gave his life for his country.

LOAN FUNDS

The following loan funds are available for students: Masonic Loan Fund, Gladstone Loan Fund, and Guy B. Funderburk Loan Fund. Approximately twelve hundred dollars are available through these funds.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local community are only charged tuition and fees which as indicated above, amount to $155.00 in the college and high school departments.

COURSES OF STUDY AND INSTRUCTION

College Department

The College offers 7 distinct groups of study. Appropriate diplomas will be awarded upon completion of either of these courses.

GROUP I

Leading toward A.B. General

	Semester Hours
English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

GROUP II

Leading toward B.S., or Special

	Semester Hours
English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	12
Psychology	3
Electives	3
Total	64

*A student who does not plan to continue courses in Mathematics may substitute one year in a Laboratory Science.

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Electives should be selected to prepare a student to enter the higher institution of his choice.

GROUP III

Leading toward a B.S. in Education

	Semester Hours
English	12
American History	6
Bible	6
Science	8
Psychology	3
Social Science	6
Economic Geography	6
Electives	17
Total	64

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French or Spanish	12
Bible	6
History	6
Electives in Literary Dept.	6
Total	42

Plus the music requirement outlined under School of Music.

GROUP V

Home Economics

English	12	Foreign Language	12
Chemistry	8	History	6
Biology	8	Art	6
Home Economics	12	Total	64

A student who plans to transfer to a Senior College or University that does not require Foreign Language for a Degree in Home Economics may substitute twelve hours of electives for this course.

COMMERCE

GROUP VI

The aims of the Commercial Course at Wingate are to prepare the student for:

1. Work leading towards a B.S. Degree in Commerce.
2. A Secretary, Clerical, or Office Worker.
3. Better social living, culture, and citizenship.

Curriculum for work leading toward the Bachelor of Science Degree in Commerce.

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Mathematics 5-6	6
History 5	3
Geography	6
Sociology	3
Spelling	2
Physical Education	1
Total	33

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Economics	6
Psychology	3
Penmanship	2
Electives	6
Physical Education	1
Commerce 5	3
Total	33

(Electives to be chosen from History 1-2, 3-4, Chemistry 1-2, or Biology 1-2).

For a student who plans to continue this course at a Senior College efforts will be made to meet the requirements of that college.

Two-Year Commerce Curriculum

The two-year curriculum in Commerce is designed to offer training for those students who desire positions as clerical workers and stenographers and who do not plan to continue in college for the four years required for the Bachelor of Science degree.

Freshman Year

	Semester Hours
English 1-5	6
Commerce 1-2	6
Commerce 9-10	10
History 5	3
Mathematics 5-6	6
Spelling	2
Physical Education	1
Total	34

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Commerce 11-12	6
Government	3
Sociology	3
Economics	3
Penmanship	2
Physical Education	1
Commerce 5	3
Total	33

One-Year Commerce Curriculum

	Semester Hours
English 1-5	6
Business Mathematics	3
Commerce 1-2	6
Commerce 5	3
Commerce 7-8	6
Commerce 9-10	10
Spelling	2
Penmanship	2
Physical Education	1
Total	39

GROUP VII

For Pastor's Assistants and Church Secretaries

Freshman Year	*Semester Hours*
English 1-2	6
Commerce 1-2	6
Commerce 9-10	10
Public School Music	4
Public Speaking	3
Bible	6
Total	35

Sophomore Year	*Semester Hours*
English 3-4	6
Bible	6
Psychology 1	3
Commerce 7-8	6
Commerce 3-4	6
Commerce 11-12	6
Total	33

For men; substitutes may be made for Shorthand and Bookkeeping

This new course was set up and designed for students who wish to become Church Secretaries, Educational Directors, or Pastor's Assistants. This course is made up as a terminal course but may be transferred to Senior Colleges.

DEPARTMENT OF INSTRUCTION

Courses Offered

ENGLISH

BURRIS, PIERCE, AND LINNEY

College Department

1-2 English Composition. Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, on the sentence and the mechanics, and material; frequent practice themes and research paper during the second semester.

During the spring semester special emphasis is placed on a study of types of Literature and a preparation for English 3-4.

Credit: 6 hours.

Course 3-4. *History of English Literature.* Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring Term: From the Classic Period to the present day.

Credit: 6 hours.

Course 5. *Business English.* Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study.

Credit: 3 hours second semester.

SPOKEN ENGLISH

PIERCE

1-2 Public Speaking. Three hours a week throughout the year. A survey is made of the essentials of effective speaking, principles of delivery, speech composition, and basic types of speech. The classes are small in order to give the students practice in actual speaking. Text: "Principles and Types of Speech," by Monroe.

Credit: 6 semester hours.

LATIN

LOVELACE

Latin 1-2. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation.

Credit: 6 hours.

Latin 3-4. Grammar and composition continued in first semester. Second semester devoted to reading.

Credit: 6 hours.

SPANISH

COWSERT

Spanish 1-2. A course for beginners including grammar, composition, pronunciation, and vocabulary.

Credit: 6 hours.

Spanish 3-4. Grammar and composition continued, reading and conversation based upon texts read.

Credit: 6 hours.

FRENCH

COWSERT

French 1-2. A course for beginners, including grammar, composition pronunciation and vocabulary.

Credit: 6 hours.

French 3-4. The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Special attention is given to increasing the vocabulary and to idioms. During the year an anthology of short stories is completed.

Prerequisite: Two years of High School French or French 1-2. Offered three hours a week throughout the year.

Credit: 6 semester hours.

French 5-6. The course consists chiefly of a survey of French literature from its origin to the present day. There is much reading in and outside of class, along with lectures. Among the authors studied are Voltaire, Moliere, Boileau, Rousseau, La Fontaine, Maupassant, Daudit, France, etc.

Prerequisite: French 3-4.

Credit: 6 semester hours.

SOCIAL SCIENCE

GADDY

History

1. European History, Roman Empire to Louis XIV. Three hours a week first semester. A survey of European history.

Credit: 3 hours.

2. European History, Louis XIV-Present. Three hours a week second semester. A continuation of History 1. Prerequisite: History 1.

Credit: 3 hours.

3. American History. Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2.

Credit: 3 hours.

4. American History, 1850-Present. Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period before the Civil War up to the present. Prerequisites: History 1, 2 and 3.

Credit: 3 hours.

5. Contemporary History. A study of present problems. An attempt made to analyze news reports. Three semester hours, first semester.

Credit: 3 hours.

6. Economic History of the United States. The course comprises a study of the beginning and development of economic institutions in the United States. For commerce students and others, three semester hours, second semester.

Credit: 3 hours.

Socioloy

Socioloy. Three hours a week first semester. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites: Six semester hours of history.

Credit: 3 hours.

Economics

1. Elements of Economics. Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: Six semester hours of history.

Credit: 3 hours.

Government

1. American Government. Three hours a week first semester. A study of our national government, with emphasis on the development of the Constitution. Prerequisite: Six semester hours of history.

Credit: 3 hours.

2. State Government. A general study of the principles of state government, especially noting North Carolina government.

Credit: 3 hours.

BIBLE

SANDUSKY

Bible 1-2. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul.

Credit: 6 semester hours.

Bible 3-4. A course covering the entire Old Testament. Outlines, maps, notebooks, themes and library notes are emphasized. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 5-6. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and one of the Letters is studied in detail.

Three hours per week throughout the entire year. Six hours semester credit.

Bible 7-8. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious messages are studied and the student is helped in the writing and composition of these messages.

In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc.

Three hours per week throughout the year. Credit: Six semester hours.

MATHEMATICS

HENDRICKS

1. College Algebra. A brief review of high school algebra, induction, binominal theorem, probability, insurance, theory of equations, and determinants.

Credit: 3 hours first semester.

2. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application.

Credit: 3 hours second semester.

3. Plane Analytical Geometry. Prerequisite: Mathematics 1 and 2. Elective course for those who wish to major in mathematics, or take courses in engineering, etc. Topics studied are: Fundamentals of analytical geometry—straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space.

Credit: 3 hours first semester.

4. Introduction to Calculus. Development of fundamental principles, derivatives, application to geometry, maxima and minima.

Credit: 3 hours second semester.

5-6 Business Mathematics:

In this age of industrial and commercial specification, Business Mathematics takes its place in the front ranks of the more important subjects taught.

Credit: 6 hours.

7. Solid Geometry. This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

NATURAL SCIENCE

POPLIN, PRATT

Chemistry

1-2. Inorganic Chemistry. A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories, while equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Problem period one hour per week. Laboratory three hours per week.

Credit: 8 semester hours.

Biology

1-2. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter and to help acquire the scientific method of gathering relative data from every source and bringing it to bear upon the problem studied. Laboratory four hours per week; lecture or quiz three hours. Credit, 4 hours each semester.

Botany one semester. Zoology one semester.

Economic Geography

Economic Geography. 1-2. Credit, 6 hours. An examination of world resources and industries, with special emphasis on those of America. The subject is sub-divided into agricultural geography, industrial geography, and commercial geography.

A study of the physical environment and its relation to man—his work and his relations with others.

EDUCATION AND HEALTH

LOVELACE, MILLER, SPANGLER

Psychology

General Psychology. 1. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Three hours per week throughout the semester. Credit, three semester hours. The course will be repeated in the spring.

An Introduction to Education. Development of our modern educational system in the United States, with emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Its purpose is to guide teachers for public school work and to help religious leaders in the teaching program of the church. One semester; 3 hours credit.

Health 1-2. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. Two hours per week throughout the year. Credit, 4 hours.

PHYSICAL EDUCATION

Every student enrolled in the institution, in either college or high school field, is required to register for and meet gymnasium classes twice each week for which they will receive one hour credit each semester. A class will be organized for those who are physically unable to participate in the more strenuous activities of the classes. This class will be offered only to those students who present a doctor's excuse stating that they are not able to meet the regular classes. The curriculum will include courses in Health Education, Personal Health, Introduction to Physical Education, and First Aid and Safety.

Credit, two semester hours.

HOME ECONOMICS

WILLIAMS

1 and 2. Foods. This course includes a study of the composition of foods; principles involved in their preparation and preservation, source and their manufacture and a study of market prices. Planning and serving of meals for all occasions. Planning, equipment and furnishing of the kitchen and dining room. Fee, $10.00 per semester. One lecture and two three-hour laboratories either semester.

Credit, 6 semester hours.

3 and 4. Clothing. A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of clothing appropriate to the individual and to dresses made from original designs. The student furnishes her own materials.

Two lectures and one three-hour laboratory either semester.

Credit, 6 semester hours. Fee, $5.00 per semester.

5. House Planning and Interior Decoration. This course is planned to give important information necessary for the planning, building and decorating of the home from a practical, economic, and aesthetic viewpoint. Fee $4.50 per semester. Credit, 3 semester hours.

6. Art Structure. The object of this course is to teach the principles of art as they are seen in familiar works of art, such as house design and decoration, landscape and costume. In each field one works with sizes, shape, colors and textures, which are selected according to the principles of good taste and beauty. Fee, $4.50 per semester. Credit, 3 semester hours.

COMMERCIAL SCIENCE

HORTON AND LINNEY

Commerce 1-2 (Typewriting).

In typewriting, the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulating copies from rough drafts, manuscript copies, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. At the end of the course, students are required to do straight copy work at a rate of forty-five words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 3-4 (Typewriting).

(Prerequisite Commerce 1-2 or its equivalent).

Legal reports, financial reports, speed building, tabulating and various projects as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Minimum speed requirement, 55 words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 5 (Introduction to Business).

This course is given to acquaint the student with underlying principles applied in modern business. Promotion, organization, finance, administration purchasing, production, selling, distribution, labor, credit and the various forms of business enterprises are emphasized. Three hours per semester, first semester. Credit, 3 semester hours.

History 5 (Economic History of U. S.). See Social Science.

Economic Geography (See Sciences). Three hours per week, first and second semesters.

Sociology (See Social Science).

Government (See Social Science.)

Spelling:

Business and common words frequently misspelled are taught in this course. Pronunciation, syllabication, definitions and ability to make sentences with words are emphasized as well as correctness in spelling. Two hours a week first semester. Credit, 2 semester hours.

Commerce 7-8 (Principles of Accounting).

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subjects studied include: Theory of debit and credit, classification

of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Corporations are discussed and attention given to them in a general way. Several practice sets are worked demonstrating each principle studied. Three hours per week first and second semesters. Credit, 6 semester hours.

Economics (See Social Science).

Psychology (See Natural Science).

Penmanship:

A study of the theory and practice of penmanship. The muscular system is taught, Two hours a week, second semester. Credit, 2 semester hours.

Commerce 9-10 (*Shorthand and Ediphone*).

A study of the Gregg Functional Method of Shorthand. Reading, dictation and transcription are covered in this course. Accuracy in transcription is stressed. A speed of 90 words per minute must be attained. Five hours per week first and second semesters. Credit, 10 semester hours.

Ediphone—Prerequisite Commerce 1.

This is a voice-writing course and its purpose is to give instruction in how to use the Ediphone in Secretarial work. Students practice with the Ediphone just as they use one in actual business.

Commerce 11-12 (*Advanced Dictation and Transcription—Office Practice*). (Prerequisite Commerce 9-10).

Advanced Dictation and Transcription consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, neatness and speed are stressed. A speed of 100 words per minute is the minimum requirement.

Three hours per week first and second semesters.

Credit: 6 semester hours.

Commerce 13-14 (*Advanced Accounting*). Prerequisite Commerce 7-8.

This course deals with Social Security, Corporations, individual Accounting records set-up by students, and actual office practice with records. 3 hours per week first and second semesters.

Credit: 6 semester hours.

Office Practice. Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work. Actual office practice is performed by the students. Office Practice correlates with Advanced Dictation and Transcription. Three hours per week, first and second semesters. Credit, 6 semester hours.

SCHOOL OF MUSIC

HESS AND GAMBLE

The School of Music offers the regular courses in the High School and College Departments leading to the degrees of Bachelor of Science in Music upon completion of course in a senior college, with the major in Piano or Voice.

Curriculum in Music

Leading to a diploma in Music with the major in Piano or Voice.

COLLEGE I

Course	*Semester Hours*	*Course*	*Semester Hours*
Harmony 1 and 2	6	Harmony 3 and 4	6
Sight-Singing and Ear-Training	4	History of Music 1 and 2	4
Piano or Voice	6	Piano or Voice	6
English 1 and 2	6	English 3 and 4	6
Bible 1 and 2	6	French 3 and 4 or Spanish 3-4	6
French 1 and 2 or Spanish 1-2	6	Electives	3
Total Hours	34	Total Hours	31

PIANO

HESS

Outline of Course

Prep. 1. Technical exercises involving the correct use of the arms, wrist hands and fingers.

S3 (5). All major scales, one octave and arpeggios in major and minor triads, alternating.

Studies Suggested. Gaynor, Miniature Melodies: Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

Prep. 2. Further development of technical work.

Scales. All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested. Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller, Opus 100; Kohler, Opus 157; First Lessons in Bach, arranged by Walter Carroll, Book I, Sonatinas and pieces selected.

Prep. 3. Technical work continued.

Scales. All major and minor scales one, two, three and four notes at M. M. 88. Arpeggios—major and minor triads, four octaves—one, two and three notes at M. M. 60, alternating hands.

Studies. First lesson in Bach, Book II, arranged by Walter Carroll; Kohler, small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

Prep. 4. Technical work continued.

Scales. Hands separate, alternating hands, all major and minor scales, one, two, three and four notes at M. M. 100.

Arpeggios. Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three and four notes at M. M. 88.

Octaves. All major and minor keys, at M. M. 60.

Studies. Bach, Little Preludes and Fugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas. Easier sonatas by Mozart and Hayden; Sonatinas by Clement and Kuhlau; pieces selected.

COLLEGE I

Technique. Exercises for higher development.

Scales. Hands separate and together—all major and minor forms one, two, three and four notes at M. M. 112.

Arpeggios. Major and minor triads; dominant and diminished sevenths. Hands together and separate, one, two, three and four notes at M. M. 60-80.

Trill. One, two, three and four notes at M. M. 100.

Octaves. All major and minor scales one, two, three and four notes of M. M. 60.

Studies. Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas. Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces. Easier Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favlean; Haydn, Gypsy Rondo; Bach, Allegro in F Minor; MacDowell, Woodland Sketches; Jensen, Mumuring Zephyrs; Grieg, Papillon; Gurlitt Impromptu; Dennee, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique. Enlarged so as to meet all requirements of the grades.

Scales. Major and minor scales in one, two, three and four notes at M. M. 126.

Arpeggios. Hands together one, two, three and four notes at M. M. 80-100.

Trill. One, two, three, four and eight notes af M. M. 66.

Studies. Czerny. Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas. By Mozart and Beethoven.

Pieces. Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1; Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutmacher, Albumblatt.

Piano Courses will be arranged for beginners and students on the High School level.

VOICE

GAMBLE

A. *Technic*: Fundamentals of Voice production-correct breathing tone placement and diction in French—German—Italian and English also development of quality.

B. *Vocalises* are given to develop correct technic and special needs of the individual student.

C. *Repertoire*: Songs from the old Masters and modern school in French—German—Italian and English are chosen for the individual. Opera and Oratorio arias are studied within the ability of the student.

The art of singing hymns and sacred music with reverent and spiritual feeling is taught. Secular and semi-classical songs are also studied.

D. *Aims*: To create a desire to learn how to sing correctly and to stimulate and encourage individuality in the interpretation of all types of songs. To inspire an appreciation for all kinds of good music through the medium of the voice.

Harmony 1 and 2

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit, 6 semester hours.

Required of students majoring in either Piano or Voice.

Text: "Applied Harmony" by Wedge

Harmony 3 and 4

Application of principles outlined in Harmony I and II to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Complete analysis of Bach's Chorales, Beethoven's Sonatas, Mendelssohn's Song Without Words, etc. as a basis of the study of the principles of musical form and harmonic analysis.

Credit: 6 semester hours.

Required of sophomores in School of Music.

Sight-Singing, Ear-Training, Conducting

Sight-singing, ear-training, diction, direction.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc.

Required of students majoring in either Piano or Voice.

Credit, 4 semester hours. Two hours per week first and second semesters.

Aims: To be able to read, correctly at sight, simple melodies, or a part in ensemble singing.

History of Music 1-2

Music of antique races; first Christian centuries; folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries, Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters. Required of students majoring in either Piano or Voice. Text: "Outlines of Music History," by Hamilton. Credit, 4 semester hours.

Public School Music: Public School Music methods in the primary and intermediate grades. Required of students preparing for graded school teaching. Two hours per week first and second semesters.
Credit: 4 semester hours.

Students' Recitals

Students' recitals are given during the chapel period and other times during the year. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

Voice Courses will be arranged for beginners and students on the High School level. The glee club and men's chorus are directed by Mr. Pierce.

DEMAND COURSES

The following courses are offered contingent upon demand.

English 6. Advanced Composition.
English 7-8. Shakespeare.
Speech 3-4. Argumentation.
Speech 5-6. Corrective Speech.
History 7. History of North Carolina.
Greek 1-2. Classical Greek.
Greek 3-4. New Testament Greek.
Sociology 2. Rural Sociology.
Latin 5-6. Selections Livy, Horace Vergil.
Zoology 3-4.
Botany 6.
Journalism 1-2.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

ENGLISH

English III. Literature and Grammar.
English IV. Literature and Grammar.
Special English—Arranged for foreign students.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.

HISTORY

History III. Early European History.
History IV. American History

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.

TYPING

Typing I.
Typing II.

HOME ECONOMICS

Sewing.
Cooking.

BIBLE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

WINGATE JUNIOR COLLEGE ROLL

SOPHOMORES

Gilsa Aguero ..... Cuba
C. E. Allred ..... Stanfield
Katherine Barnes ..... Marion
Delle Bradshaw ..... Hartsville, S. C.
Bill Burris ..... Wingate
Annie Mae Campbell ..... Eastover, S. C.
Bobby Mae Carnes ..... Monroe
Carlos Carreras ..... Cuba
Jack Lester Carter ..... Charlotte
Hilda Lane Clarke ..... McColl, S. C.
George Hartsell Cooke ..... Midland
Ivory V. Couch ..... Elkin
Mabel C. Couch ..... Elkin
Alice Lynn Dowell ..... Union Grove
Irene White Downs ..... Marshville
John Edwin Drew ..... Magnolia
Eugene Bruce Elmore ..... Marshville
Clarence Robert Farmer ..... Pageland, S. C.
Carl M. Finlayson ..... Charlotte
Harold George Furr ..... Stanfield
Wilbur Leroy Furr ..... Wingate
Brice Lydell Griffin ..... Wingate
Kathryn E. Griffin ..... Wingate
Patsy Griffin ..... Wingate
Janet Glynn Hall ..... Cassatt, S. C.
Johnnie Morrison Hegler ..... Lancaster, S. C.
George Huggins ..... Marshville
Louise Huggins ..... Marshville
William Jerome Huneycutt II ..... Monroe
Virginia Rebecca Hunnicutt ..... Matthews
Hattie Ann Ingram ..... Rockingham
Clyde H. Jackson ..... Davidson
Doris Blair James ..... Marshville
Charles William King ..... Concord
Carlton Langston ..... Timmonsville, S. C.
Louis Lamar Ledwell, Jr. ..... Charlotte
Mildred Jacqueline Livingston ..... Wadesboro
Rufus Baxter Mangum ..... Monroe
Charles Laverne Moseley ..... Camden, S. C.
Edwin Ernest Miller, Jr. ..... Jefferson, S. C.
Kenneth Eugene Monroe ..... Brunswick, Maryland
Sara Ann McIver ..... Charlotte
Keith Simms McManus ..... Lancaster, S. C.
Bobby Nell Nash ..... Marshville
Barbara Ann Polk ..... Midland
Samuel David Presson ..... Monroe
Dallas Snyder Rollins ..... Monroe
Rafael Roman ..... Puerto Rico
Glenn Rushing ..... Monroe
Claude Simpson ..... Monroe
David Earl Taylor ..... Lumberton
Prentice Moye Taylor ..... Nichols, S. C.
Robert Kay Tucker ..... Stanfield
Jarrott Ted Vause, Jr. ..... Timmonsville, S. C.
Solon Walden ..... Monroe
Arra Jacqueline Williams ..... Monroe

FRESHMEN

Robert Leroy Adams ..... Heath Springs, S. C.
Evelyn Lee Allen ..... Marshville
Mary Kathryn Austin ..... Monroe
William Allen Austin ..... Wingate
Rufus Darrell Baker ..... Merry Hill
Irma Mae Ballard ..... Mount Gilead
Jerry L. Ballard ..... Ellerbe
David Barnhardt ..... Oakboro
Charlotte Margaret Bayne ..... Fort Worth, Texas
Kenneth Dewitt Belk ..... Monroe
Thomas Alexander Boyd ..... Matthews
Barbara Jean Brigman ..... Camden, S. C.
June Burnette ..... Charlotte
Joseph Clement Burr ..... Wadesboro
Wayne Davis Burris ..... Oakboro
Edmond William Caldwell ..... Newton
Carl King Chastain ..... Leicester
Frank Min-Wei Chen ..... China
Billy Cochrane ..... Wingate
William Franklin Connell ..... Thomasville
Judson Monroe Connor, Sr. ..... Lancaster, S. C.
Welling Dale Cross ..... Society Hill, S. C.
Charles H. Davis ..... Chesterfield, S. C.
James Campbell Davis ..... Waxhaw
John E. Elliott ..... Lancaster
Ada Katharine Eubanks ..... Monroe
Mary Eloise Faulkenberry ..... Heath Springs
Donald Warren Ferrell ..... Rock Hill, S. C.
Clayton Darrell Floyd ..... Thomasville
Emory Ross Funderburk ..... Lancaster, S. C.
Odell Funderburk ..... Kannapolis
Ronald Gene Garmon ..... Charlotte
Joe Martin Granger ..... Greenville, S. C.
James Shuford Griffin ..... Charlotte
Laura Louise Gulledge ..... Ruby, S. C.
John Blair Hagler ..... Carthage
Madge Louise Hancock ..... Ruby, S. C.
Henry James Hankins ..... Leaksville
James Franklin Hartis ..... Matthews
Annyce Oleene Hathcock ..... Oakboro
Leonard Hendrix ..... Wingate
Grover Dan Herlocker ..... Stanfield
Margaret Elizabeth Horton ..... Marshville
Estelle Janette Huneycutt ..... Oakboro
Taylor Inman ..... Pilot Mountain
Marian Elizabeth Jenkins ..... Lancaster, S. C.
Robert Luther Johnson ..... Thomasville
Bobby T. Jones ..... Bethune, S. C.
Hollis Frank Lee ..... Marshville
Forrest Owens LeGrand ..... Mayesville, S. C.
Peggy Sue Little ..... Monroe
Della Elizabeth Long ..... Pageland, S. C.
Fred Mangum ..... Wadesboro
Ellis Layelle Marks ..... Rockingham
James Albert Mills ..... Pageland, S. C.
Zane Marshall Moore ..... Marshville

FRESHMEN (Continued)

Bobby Jean Morgan.....McBee, S. C.
John Burl McCaskill.....Lancaster, S. C.
John Robert McLaughlin.....Jefferson, S. C.
Richard Ray McLendon.....Thomasville
Glenn Neal.....Concord
Delma R. O'Kelley.....Pageland, S. C.
Mitchell C. Parker.....Lancaster, S. C.
Elmer C. Pittman.....Lilesville
John Wayne Polk.....Marshville
Billy Julius Presson.....Indian Trail
Jerry Page Price.....Monroe
Jimmy Brooks Price.....Monroe
Louie H. Price, Jr.....Monroe
Mary Floyce Price.....Monroe
Conrad Cecil Rich.....Charlotte
Richard R. Robertson.....Monroe
Troy Bud Roseman.....Paw Creek
S. Lloyd Sarvis.....Loris, S. C.
Tommy Neal Secrest.....Monroe
Farrell Lee Shimpock.....Concord
Delores Ann Short.....Wadesboro
Carlie Odell Smith, Jr.....Thomasville
Charles Leslie Smith.....Camden, S. C.
Nancy Joanne Staton.....Marshville
Martha Frances Stewart.....Gastonia
Mary Louise Thompson.....Lancaster, S. C.
Robert Eugene Timmons.....Mt. Airy
Carl Britton Tucker.....Mt. Croghan
Aaron Tyner, Jr.....Hartsville, S. C.
Lonnie Jackson Vanderburg.....Concord
Garth Conrad Watson.....Concord
Edward DeRoy Wells.....Charlotte
Marcell Williams.....Indian Trail
Edward Yencik.....Oakmont, Penn.

HIGH SCHOOL

Rebecca Anderson.....Fair Bluff
William Paul Ballard.....Cordova
William Duward Barker.....Sparta
Hector Dario Betancourt.....Cuba
Ruth Moser Beukema.....Wingate
F. Wilson Bowman.....Charlotte
Forest Wilson Bridges.....Shelby
George Lee Broome.....Waxhaw
Carmen Casali.....Peru
Sergio Cassio.....Cuba
Enrique Cobos.....Cuba
Lee Collins.....Lancaster
Martin Dawkins.....Charlotte
Robert Welch Dyer, Jr.....Lexington
Johnny Wendell East.....Winston-Salem
J. T. Fail.....Kershaw
Glenn Christopher Furr.....Stanfield
Sarah Mae Godfrey.....Charlotte
Rachel Alice Gordon.....Pinnacle

HIGH SCHOOL (Continued)

George Herman Griffin	Kannapolis
W. J. Hall	Cordova
Mildred Deane Harp	Charlotte
Avery Elwood High	Albemarle
William Henry Hilton	Dillon, S. C.
Paul Honeycutt	Charlotte
Odell S. Hoyle	Shelby
Benigno Jimenez	Cuba
Patricia Ann Kale	Charlotte
Jack King	Charlotte
Mario M. Lopez	Cuba
Orlando W. Lopez	Cuba
Pedro Maresma	Cuba
Winfred Thay Mills	Monroe
Lawrence Allen Newland	Charlotte
Kenneth Wayne Ott	Myrtle Beach, S. C.
Louis Dale Patterson	Kannapolis
Shirley Ann Ratterree	Charlotte
Eddie Reynolds	Marshville
Stephen Burgin Roberts	Marshall
Raul E. Rodriguez	Cuba
Olimpia Serrano	Cuba
Nasa Yvonne Siler	Greensboro
Elizabeth Lucille Sisk	Kings Mountain
Frances Sisk	Kings Mountain
James Andrew Skipper	Charlotte
Junius Andrew Smith	Charlotte
Thomas Clyburn Smith	Camden, S. C.
Richard Stewart	Charlotte
Douglas Stirk	Cordova
Wade H. Stogner	Kershaw, S. C.
Octavio Tacon	Cuba
Mary Jane Thomas	Greensboro
James David Tucker	Oakboro
George Frank Vinson	Kershaw
Julius Weiss	Charlotte
Phillip Blair Yandle	Virginia

SPECIAL

Kitty Deanna Brooks	Wingate
Frances Burris	Wingate
Joseph A. Campbell	Rockingham
Denny Deaton	Wingate
Henry Dominicis	Wingate
Eliseo de Diego	Cuba
Maxine Grant	Marshville
Ann Griffin	Griffin
Diane Griffin	Wingate
Nancy Griffin	Wingate
Lacretra Hargett	Wingate
Sybil Helms	Wingate
Clarine Hendricks	Wingate
Cecil Gladys James	Marshville
Mary Alice Morgan	Marshville
Nancy Elaine Morgan	Marshville

SPECIAL STUDENTS (Continued)

Wade A. McKnight ..... Rockingham
Mrs. C. R. Price ..... Wingate
Charles Price ..... Wingate
Theodore Robinson ..... Lancaster
Barbara Smith ..... Wingate
Rebecca Geraldine Thomas ..... Wingate
Martha Ruth Trull ..... Wingate
Virginia Martin Tyson ..... Wadesboro
Ishmael Wright ..... Rockingham

SUMMER SCHOOL

Gilsa Aquero ..... Havana, Cuba
Reece Allen ..... Oakboro
Bill Austin ..... Wingate
James Baird ..... Shelby
Ann Carter Ballard ..... Polkton
David Barndhardt ..... Oakboro
Gwendolyn Baucom ..... Marshville
Joe Baucom ..... Marshville
Eugene Bean ..... Shelby
Kenneth Belk ..... Monroe
Hector Blanco ..... Hershey, Cuba
Cherry Brooks ..... Charlotte
George Broome ..... Waxhaw
Mary Campbell ..... Eastover, S. C.
Melvin Douglas Campbell ..... Chesterfield, S. C.
William P. Campbell ..... Norwood
Bobby Carr ..... Wallace
Carlos Carreras ..... Santiago, Cuba
James Cauble ..... Mt. Pleasant
Paul Caudell ..... Wallace, N. C.
Mrs. John Collins ..... Waxhaw
William F. Connell ..... Thomasville
Monroe Connor ..... Lancaster
George Cooke ..... Wingate
Nell Correll ..... Monroe
Jean Costner ..... Newton
W. D. Cross ..... Society Hill, S. C.
James Davis ..... Waxhaw
Martin Dawkins ..... Charlotte
Fred Deese ..... Lancaster, S. C.
Henry Dominicis ..... Havana, Cuba
Ed Drew ..... Rocky Mount
John Elliott ..... Lancaster, S. C.
E. B. Elmore ..... Marshville
Thompson Evans ..... Shelby
Leslie Everett ..... Monroe
Carl Finlayson ..... Charlotte
James Foster ..... Hemingway, S. C.
Troy Funderburke ..... Jefferson, S. C.
Earl Furr ..... Midland
Leroy Furr ..... Wingate
Martha Garcia ..... Santa Clara, Cuba
Julia Carole Gray ..... Wadesboro
Brack Griffin ..... Marshville

SUMMER SCHOOL (Continued)

Dot Griffin	Marshville
George H. Griffin	Kannapolis
Madge Hancock	Ruby, S. C.
James Hartis	Matthews
Mrs. Margie Hasty	Marshville
Wallace Head	Cramerton
Annie Jane Helms	Monroe
Avery High	Albemarle
Courtney Hill	Marshville
Jean Hill	Marshville
Jean Collins Hill	Marshville
Jackie Horton	Jefferson, S. C.
Billie Howie	Monroe
Odell Hoyle	Shelby
C. S. Mangrum	Ruby, S. C.
Clyde H. Jackson	Davidson
Robert Johnson	Thomasville
Sylvester Johnson	Monroe
George Albert Jordan	Marshville
Mary Kell	Waxhaw
Roger Kendrick	Gastonia
William Kennington	Pageland, S. C.
Peggy Kirkley	Jefferson, S. C.
Joy Kizer	Midland
Carlton Langstrom	Timmonsville
Forrest LeGrand	Wingate
Alredo Longo Parrando	Havana, Cuba
Jo Ann Mangum	Pageland, S. C.
R. B. Mangum	Monroe
Pedro Daniel Mas	Santiago, Cuba
John McCaskill	Lancaster, S. C.
Louis McGee	Monroe
John Robert McLaughlin	Jefferson, S. C.
Richard McLendon	Thomasville
Glendora Mills	Pageland, S. C.
Winfred Mills	Monroe
Marshall Moore	Marshville
James Morrison	Monroe
Malcolm Niven	Monroe
Jean Norwood	Monroe
Jean Oliver	Chesterfield, S. C.
Thomas Love Ormand	Monroe
Joe L. Overton	Shelby
Mitchell Parker	Lancaster, S. C.
William H. Parris	Charlotte
Louis Patterson	Kannapolis
Charles Price	Wingate
Louis H. Price	Monroe
Lewis Register	Jacksonville, Fla.
Margaret Reynolds	Marshville
William Ritchie	Kannapolis
Theodore Robinson	Lancaster, S. C.
Richard Randolph Robertson	Monroe
Janie Rogers	Monroe
Rafael Roman, Jr.	Arecibo, Puerto Rico

SUMMER SCHOOL (Continued)

William Eugene Sanford ..... Shelby
Lloyd S. Sarvis ..... Loris, S. C.
James Andrew Skipper ..... Charlotte
Shirley Meade Smith ..... Monroe
David Taylor ..... Lumberton
E. Melvin Taylor ..... Marshville
Doris Thomas ..... Marshville
Albert Thompson ..... Bladenboro
Jerry Thompson ..... Gastonia
Aaron Tyner ..... Burlington
Virginia Tyson ..... Wadesboro
Peggy Wallace ..... Central Falls
Mrs. Faye Walters ..... Wingate
Graham Walters ..... Wingate
Al Warner ..... Marshall
Carolyn Anne Watkins ..... Mt. Holly
Edward Wells ..... Charlotte
Carl Wray ..... Thomasville
L. M. Wright ..... Wingate
Phillip Yandle ..... Staunton, Va.
Bobby Yates ..... Charlotte

ENROLLMENT BY COUNTIES OF NORTH CAROLINA

Alleghany	3
Anson	6
Bertie	1
Buncombe	1
Columbus	1
Cabarrus	6
Catawba	1
Cleveland	3
Davidson	6
Forsyth	1
Gaston	1
Granville	1
Guilford	2
Iredell	1
Lee	1
Madison	1
Montgomery	1
Mecklenburg	23
Moore	1
McDowell	1
Nash	1
Richmond	8
Robeson	1
Rockingham	1
Rowan	2
Stanly	11
Stokes	1
Surry	2
Union	70
Total	159

ENROLLMENT BY STATES

Maryland	1
Pennsylvania	1
North Carolina	159
South Carolina	46
Texas	1
Virginia	1
Cuba	16
China	1
Peru	1
Total	**227**

Application for Admission

WINGATE JUNIOR COLLEGE
Wingate, N. C.

Name in full .....
First Name Middle Name Last Name

Home Address .....

.....

.....

Birth: Date..... .....Place.....Race.....

Father's Name ....

Mother's Name .....

Parent's Address .....

.....

Parent's Occupation.....

If you have a guardian, state his name.....

Guardian's Address.....

.....

Are you a member of any church?.....of what denomination?.....

When do you expect to enter college?.....

List below the high schools and colleges you have attended.

.....

.....

.....

What career, profession, or vocation do you plan to follow?

.....

List the extra curricular activities in which you participated while in high school. Underline the activities in which you would like to participate while in college.

.....

.....

.....

To whom should reports and statements of accounts be sent?

.....

(over)

Will it be necessary for you to earn a part of your expenses while in school?.....

Will you want a room in the dormitory?.....Do you have a preference as to a roommate?.....

What directed your attention to Wingate Junior College?.....

.....

Give names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.

.....

.....

Signature .....

Date .....

IMPORTANT

The health blanks furnished by the college must be filled out by a physician and sent to the college before the opening of school.

The application should be accompanied with an advanced registration payment of $5.00 and a room deposit of $5.00. Students living at home are not charged the room deposit.

Advanced Registration Fees and Room Deposits will not be returned unless requested at least 15 days before the beginning of the semester.

Certificates showing graduation from eighth grade or credits earned in other High Schools should be sent to this office.

WINGATE JUNIOR COLLEGE

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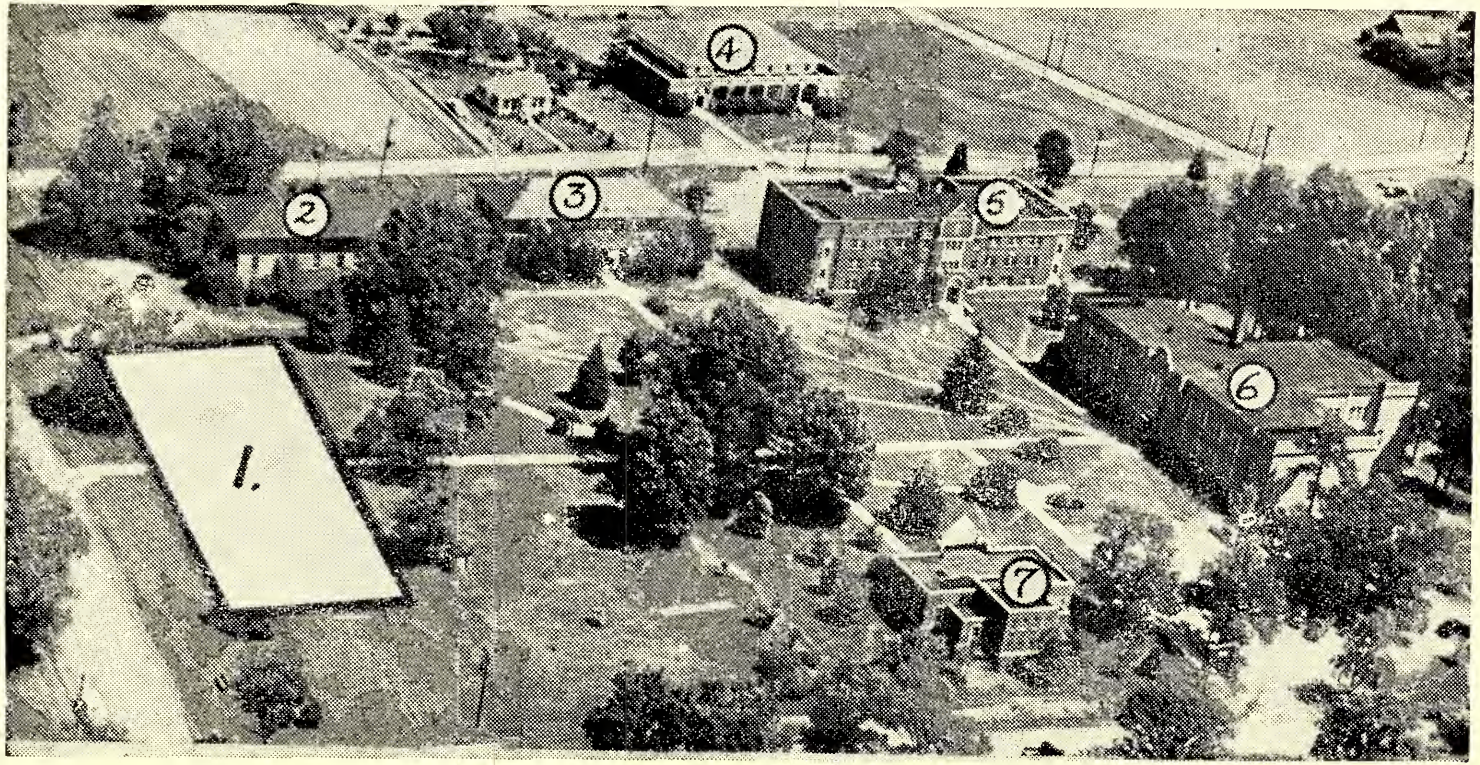
WINGATE JUNIOR COLLEGE

Wingate, North Carolina

EFIRD MEMORIAL LIBRARY

In 1944 the children of Mr. and Mrs. John Emory Efird presented this building to Wingate Junior College in memory of their parents.



1. Proposed Dormitory 2. Girls Dormitory 3. Stewart Dormitory 4. Gym
5. Alumni Bldg. 6. Administration Bldg. 7. Efird Memorial Library.

VIEW OF WINGATE JUNIOR COLLEGE

WINGATE
JUNIOR COLLEGE

A Standard College For Young
Men and Young Women

"In The Heart of The
Piedmont Carolinas"

Accredited by Southern Association of Colleges and Secondary Schools

Accredited by the North Carolina Department of Education and approved by the United States Department of Interior for the teaching of foreign students. Holds membership in the American Association of Junior Colleges.

ANNUAL CATALOGUE
1952 - 1953

Announcements 1953-1954

BULLETIN OF WINGATE JUNIOR COLLEGE
Issued Quarterly
Entered as second class matter at Wingate, North Carolina, under Act of August 24, 1912

Volume 11 | February, 1953 | No. 13

Calendar for 1953

JANUARY

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Calendar for 1954

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Coy Muckle

Third President of Wingate Junior College. 1930-1936

This edition of the catalogue is dedicated to Coy Muckle, the third president of Wingate Junior College. Coy Muckle has been a man of untiring ability and optimism. He became president when the finances of the college were very limited, and enrollment had declined. He gave his best efforts to increase enrollment, debt retirement, and the building of a recognized faculty. The present administration building was erected during his administration. Great debating and athletic teams became a part of the college life. Dramatics and choral units were sponsored. Wingate is alive and serving today because, certainly in part, Coy Muckle did not know defeat.

A REFLECTION

For more than fifty years Wingate Junior College, formerly Wingate School, has served this state and other sections without sounding a trumpet or asking for honor. The institution sprang from hearts of devotion and lives of sacrifice. Those who envisioned the school brought it to a reality by prayer, devotion and hard work.

Financial resources have always been limited, and many times the future appeared insecure, but God has always provided through his people for a way out of every barren valley. Time passed and "Her children rose up and called her blessed", and a wider circle of friends—those of vision and hope—came to her assistance. Today Wingate College is accredited by the Southern Association of Colleges and Secondary Schools and is firmly established on a fine record and a good financial basis.

No student is turned away from her portals if he shows any prospects for the future. He may lack money or come from a broken home, he may not have won honors in his previous academic record, but if he will work, study and try to advance, there is always a place for such a student at Wingate. We have the rich, the poor, the weak, the strong—we even have some that are not good or Christian. They all have a chance; they may succeed, if they persevere.

Our faculty is well prepared academically, trained through experience, seasoned through difficulties and is rendering a great service to young people, though the financial remuneration be small. They serve willingly, instruct diligently, and cooperate gladly. The student body comes from the various strata of society, but blends into a common whole by instruction, precept and example.

We make no claims to the longest history, the largest enrollment, the most modern plant, but we do claim an atmosphere and spirit that has no superior anywhere. Led by God we move on through hard work, loving guidance and an undaunted purpose toward the goal.

C. C. Burris, *President*

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COLLEGE CALENDAR 1953-54

Summer Term 1953

June 15—Monday	Registration
June 16—Tuesday	Classes begin
August 7—Friday	Session ends

Fall Term 1953

Sept. 12—Saturday	Arrival of Student Counselors and Faculty Advisors
Sept. 14-15	Freshman Orientation
	Monday—Sophomore Registration
	Tuesday—Freshman and High School Registration
Sept. 16—Wednesday	Classes begin
Sept. 17—Thursday	Reception for New Students
Sept. 18, 21—Friday & Monday	Receptions for New Students by Literary Societies
Oct. 17—Saturday	Last Day Registrations accepted for full credit
Nov. 14—Saturday	End of First Quarter
Nov. 25—Wednesday Noon	Thanksgiving Holidays begin
Dec. 1—Tuesday	Classes begin at 8:30
Dec. 18—Friday	Christmas Holidays begin
Jan. 5—Tuesday	Classes begin at 8:30
Jan. 18-23	Final Examinations

Spring Term 1954

Jan. 25—Monday	Second Semester Registration
March 27—Saturday	End of Third Quarter
April 15—Thursday	Easter Holidays begin
April 20—Tuesday	Classes begin at 8:30
May 24-29	Second Semester Examinations
May 30—Sunday	Baccalaureate
May 31—Monday	Graduation
June 14—Monday	Summer Session begins

TRUSTEES OF WINGATE JUNIOR COLLEGE

Terms expiring 1953:

LeGrand Bennett.....Wadesboro
J. C. Meigs.....Polkton
L. D. Munn.....Badin
E. S. Summers.....Concord
Howard Williams.....Monroe
Richard Williams.....Newton

Terms expiring 1954:

Douglas Branch.....Kannapolis
S. C. Duncan.....Monroe
C. A. Frances.....Monroe
J. P. Hackney.....Charlotte
R. L. Holbrook.....Albemarle
Philip Melvin.....Winston-Salem

Terms expiring 1955:

B. D. Smith.....Wingate
E. L. Lowery.....Wingate
Miss Willa Marks.....Rockingham
Clyde Whitley.....Albemarle
Tom Rushing.....Marshville
J. B. Efird, Jr.....Charlotte

Terms expiring 1956

John H. Bivens.....Wingate
Mrs. Henry W. Gamble.....Waxhaw
J. C. Hough.....Starr
John Knight.....Concord
J. S. Lyles.....Wadesboro
Mrs. W. M. Perry.....Wingate

Trustees from the Chesterfield Association in South Carolina:

G. M. Tucker.....Pageland, S. C.
Gary Douglass.....Chesterfield, S. C.

1952 — FACULTY — 1953

C. C. BURRIS, B.A., M.A.
President
English

B.A., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929—

FRED SANDUSKY, A.B., TH.M.
Dean
Bible and Education

B.A., University of Florida, 19~7; Graduate work at the University of Louisville, 1942; Master of Theology Degree, Southern Baptist Theological Seminary, 1944, Teacher Blue Ridge School, 1937-1941; Professor of Bible and Education, Wingate Junior College, 1944—

A. F. HENDRICKS, B.S., M.S., M.R.E.
Mathematics

1904, Valparaiso University, Valparaiso, Ind.; B.S. Graduate Work Valparaiso University, 1905; Chicago University summer 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929—

MRS. SAM R. GADDY, B.S., M.A.
Social Science

B.A., Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School University of North Carolina, 1943; Professor of History, Wingate Junior College 1932—

MRS. JACK HORTON, B.S.
Bursar
Commercial

B.S., Winthrop College, 1929; Teacher Wingate Junior College, 1931—

HELEN COWSERT, B.A., M.A.
Modern Languages

B.A., Baylor University, 1941, Sigma Delti Pi; University of North Carolina Summer School, 1943; University of North Carolina, 1944-1945; M.A., Middlebury College, Middlebury, Vt., 1948-1950; Professor of Modern Language, Wingate Junior College, 1941—

DINA DOMINGUEZ, B.M., M.A.

Voice

B.M., Coker College 1943; M.A., Columbia University, New York 1949; Graduate Study, Juilliard School of Music, New York City, 1949; Taught Havana Cuba 1950-51; Wingate Junior College 1952–

MRS. WADE WILLIAMS, B.S.

Home Economics

Winthrop College 1934, B.S.; Summer School Woman's College of the University of North Carolina 1945. Taught in public schools of North and South Carolina. Wingate Junior College 1947–

LAMARTHA McCAINE, B.A., B.A. in Library Science

Librarian

B.A., LaGrange College, 1926; Emory University, 1936, B.A. in Library Science; Taught in Georgia High Schools, 1926-36; Librarian Griffin (Ga.) High School, 1937-1950; Librarian Wingate Junior College 1950–

MARTHA LINNEY, A.B., M.A.

Commerce and English

Anderson Junior College, 1943-1945; Appalachian State Teachers College 1945-1946; A.B. University of North Carolina 1948; Assistant in English, U. N. C. 1947-1948; Graduate work University of Iowa summer 1949; M.A. George Peabody College, 1951; George Peabody College, 1950; Wingate Junior College 1948–

RUTH ANN HESS, B.M., M.M.

Piano

Cincinnati Conservatory of Music, 1945-1949, B.M.; Cincinnati Conservatory of Music, 1950, M.M.; Wingate, 1950–

DOROTHY SPANGLER, B.S.

Health and Girls' Physical Education

Gardner-Webb College 1945-1947; Woman's College of the University of North Carolina 1947-1949; Wingate Junior College 1949–

BESSIE GADDY, B.S., M.A.

Social Science

B.S., George Peabody College for Teachers, 1931; M.A., George Peabody College for Teachers, 1933; Summer School University of North Carolina, 1945; Summer School Woman's College of the University of North Carolina, 1948. Taught in Public Schools of North and South Carolina, also in the City Schools of Raleigh and Greensboro. Professor of History, Wingate Junior College 1950—

EUGENE W. JONES, B.A., M.A.

On leave of absence 1950-1951

History and English

University of Akron 1942, B.A.; M.A. University of Akron 1948; Teacher in Akron City Schools 1942-43. U. S. Army Service. Wingate Junior College 1947—

R. LESTER POPLIN, B.A., M.S.

Mathematics, Chemistry

B.A., Wake Forest College, 1922; Teacher of Science, The Wingate School; Professor of Chemistry, Wingate Junior College, 1923; M.S. Chemistry, North Carolina State College, 1927; Teacher of Science, Hugh Morson High School, Raleigh, N. C., 1927; Professor of Chemistry, Campbell College, 1930; Graduate student, University of North Carolina; Dean, Campbell College, 1934; Professor of Chemistry, Wingate Junior College, 1950—

REID LOWDER, B.S.

Physical Education

B.S., Appalachian State Teachers College 1949; United States Naval Service 1944-46; Coach, Jonesville High School 1949-52; Wingate Junior College 1952—

ROBERT ISNER, B.S.

Biology

B.S., Davis-Elkins College 1942; University of West Virginia Medical College 1942-44; United States Armed Services 1944-47; Teacher of Biology, Pickens, West Virginia, 1948; Wingate Junior College 1952—

RALPH WILLIAMS, A.B.

English

A.B., Wake Forest College 1950; Summer school graduate work 1950; Teacher of English and Spanish, Union High School, 1950-52; Teacher of English, Marshville High School, 1952; Wingate Junior College 1952—

OFFICERS OF ADMINISTRATION

C. C. Burris.....President
Mrs. Jack Horton.....Bursar
Fred Sandusky.....Dean
Delores Short.....Acting Registrar
Denny Deaton.....Assistant to Bursar
Lamartha McCaine.....Librarian
Walter Sanders.....College Pastor
J. W. Ormand.....College Physician
Mrs. J. B. Spittle.....Dietitian
J. B. Spittle.....Superintendent of Buildings and Grounds
Reid Lowder.....Physical Education
Brucie Barnes.....School Hostess & Dean of Women
Mrs. E. W. Jones.....Book Store and Cafeteria Cashier

COMMITTEES

CLASSIFICATION: Mr. Sandusky, Mrs. Gaddy, Mr. Pierce, Miss Short, Miss Linney.

WORK SCHOLARSHIP: Mrs. Horton, Mr. Deaton, Mrs. Spittle.

HEALTH: Miss Barnes, Dr. Ormand, Miss Cowsert, Mrs. Williams, Mrs. Jones.

DISCIPLINE: Mr. Sandusky, Miss Barnes, Mr. Lowder, Miss Gaddy, Miss Spangler.

RELIGIOUS: Miss Cowsert, Dr. Hendricks, Miss Spangler, Dr. Sanders, Mr. Isner.

LIBRARY: Miss McCaine, Miss Gaddy, Mr. Sandusky, Mr. Poplin, Mr. Pierce.

SOCIAL: Mrs. Jones, Miss Spangler, Mrs. Williams, Mr. Isner, Mrs. Gaddy, Mr. Lowder.

ATHLETIC: Mr. Lowder, Miss Spangler, Mr. Isner.

CHAPEL: Mr. Pierce, Miss Hess, Miss Dominguez, Dr. Hendricks.

SOCIETIES: Miss Short, Mr. Deaton.

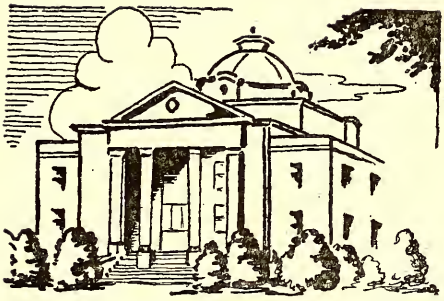
PUBLICATIONS & PUBLICITY: Miss Linney, Miss Cowsert, Miss McCaine.

MUSIC: Miss Hess, Mr. Pierce, Miss Dominguez.

BUILDINGS & GROUNDS: Mr. Spittle, Miss Barnes, Mr. Poplin, Mrs. Horton.

FOREIGN STUDENTS: Miss McCaine, Mrs. Horton, Miss Dominguez.

EXECUTIVE: Mr. Burris, Mr. Sandusky, Mr. Poplin, Mrs. Gaddy, Miss Gaddy, Mrs. Horton.



GENERAL INFORMATION

Purpose

The one great purpose of WINGATE JUNIOR COLLEGE is the supplying of Christian leadership. It strives to build its program around an intelligent understanding of the needs of all the people in this particular geographical area.

The three functions of the college are: First, to give thorough training to students who wish to go on to higher institutions of learning; Second, to give the widest and richest training possible to those whose formal education will end here; Third, to give a reasonable amount of vocational work to prepare those students who wish to enter a field of service earlier.

WINGATE JUNIOR COLLEGE realizes that if it is to do its work with complete honesty toward its students, the state, the church and God it must develop its students along three lines—the spiritual, the mental and the physical. The body houses the spirit of God—it must be at its best. As our students play basketball and baseball they must naturally evidence a fine Christian spirit. Without God, knowledge can be dangerous. Our teachers must first of all be Christian and must evidence God in their teaching. Positive attention and direction must be given to the spiritual development. This calls for and receives very careful planning.

To help in accomplishing these ends, a guidance program is in operation. It concerns itself with every student, but it welcomes those students with problems—the retarded veteran, the older minister who has come back to school, the very young student, the emotionally unstable, and other such students.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee standing of J. W. Bivens, the Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there the Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Prof. J. G. Carroll was co-principal with Mr. Tyner, and in 1912 became principal. He did a fine work in enlargement and academic standing until his resignation in 1918.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was

elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful and commodious structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he was acting as general manager and by wise management of the College had been able to overcome serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937. Since that time he has served efficiently and well in that capacity. The spirit of cooperation and loyalty which is one of the essential elements of Wingate's success has been manifested under the present administration. The belief and hope is evident everywhere that the school faces its most successful period.

Since the organization of the school it has enrolled more than 10,000 students. More than 4,500 have received diplomas from high school and college departments. Among the list are some of the leading doctors, lawyers, business men, teachers, scholars and preachers in this and other states. It is certain that several thousands who have benefited by the ministry of this college never would have secured a higher education had it not been for the opportunities offered by Wingate Junior College.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. The amount to be allocated each year was not set by the Convention but was left to the discretion of the General Board. This financial support from the Convention marks a new era in the history of Wingate Junior College and the college pledged its loyal support to the Convention with all its work.

Since 1939 the Baptist State Convention has been increasing its support to Wingate Junior College. Many of the churches of the cooperating associations

have put the College in their budgets and many are making special gifts annually. These gifts from Alumni and friends added materially to the income of the College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATION COUNCIL AND THE GENERAL BOARD that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis with the other colleges supported by the Convention. This arrangement has secured adequate support for current expense, but the churches in this section may give funds for the building fund.

The Alumni dormitory for men is now in use, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The Efird Memorial Library given by the descendents of the late J. E. Efird, has been completed and is now in use. Ample reading rooms, lobby and stack room for 18,000 volumes, work room, and librarian's office have been provided. The building is adequate for a student body of 500. Several other new buildings are now being planned.

Perhaps the greatest point in the history of Wingate Junior College was reached on Dec. 6, 1951, when the college was formally accredited by the Southern Association of Colleges and Secondary Schools. This greatly enlarged the constituency of the college and facilitates transfer of credits.

THE COLLEGE ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway No. 74. There is train and bus service east and west, several times daily. These splendid railways and the highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaning, shoe shop, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity, and has installed a modern water system.

PHYSICAL EQUIPMENT

Campus—The College has about thirty-three acres of gently rolling ground. When present plans are brought tc completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, Bursar's and Registrar's offices, sixteen splendid class rooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

Girls' Dormitory—This home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, and single beds etc., with a total capacity of about sixty-five young ladies. There is running water on each floor of the building.

Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a reception hall and has a capacity for about fifty young ladies.

Alumni Dormitory for Men—This building was almost completed in the fall of 1947, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The rooms are well equipped with new furniture, and a lobby and reading room are provided on the first floor.

Efird Memorial Library—The College has one of the best library buildings of any junior college in the state. While comparatively small it is well adapted to the needs of the students. The building is fireproof and modern in every way. It meets the requirements for a student body of 400 students. It is open both day and night for the use of the students.

Veterans' Building—This building was erected by the Federal Public Housing Authority and is now in use. It is a fire resistant building, equipped with heat, hot and cold water. Capacity 36 men.

Apartments—Eighteen apartments for married couples were built in the spring term 1948. These are modern, and completely furnished, and are to be reserved primarily for veterans' families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the girls' dormitory. It is well equipped with tables, dining chairs, dishes, etc. adequate for all the

boarding students. A modern stainless steel cafeteria has been installed, and excellent meals may be secured at a very reasonable rate. The boys and girls eat at the same tables, together with members of the faculty, who serve as hostesses. The kitchen and grocery room in the annex are sanitary and modern. The cafeteria is rated A-1 by the State Health Department.

Laboratories—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. The department has an adequate supply of apparatus and chemicals for chemistry, botany, and biology.

Home Economics Laboratories—In January of 1952 three fully equipped kitchens using General Electric equipment were installed. This equipment includes all the latest electrical equipment such as a deep freezer, electric dishwasher, etc. In the sewing room there are different types of sewing machines to provide experience of a varied nature.

Athletic Field—In 1949 under the leadership of the Wingate Lions Club an athletic field was established to be used jointly by the College and local high school. There are bleachers which seat five hundred people. The field is lighted with the finest equipment obtainable. The College has a practice field nearby.

Gymnasium—This building has a good basketball court which is in constant use. Suitable store rooms, dressing rooms, lockers and showers have been provided. This serves as a community gymnasium and is used by the city high school, local civic clubs for benefit games etc.

Society Halls—The four active literary societies have two attractive halls in the Administration Building, each equipped with pianos, banners, opera chairs, president's stand, etc.

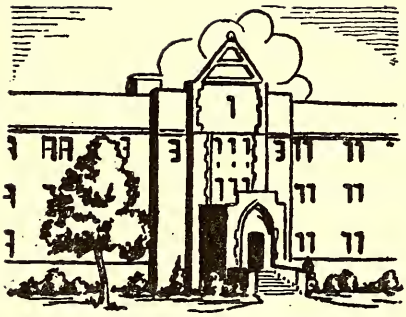
Fire Escapes—Fire escapes have been placed on the dormitory for girls, affording protection in case of fire. There are also fire sirens and fire extinguishers.

Pipe Organ—In June 1952, a pipe organ was installed in the chapel, and is available for lessons.

THE DIVISIONS OF WINGATE JUNIOR COLLEGE

The College—Two years of college are offered for those who can qualify for college work. The work is on the semester basis and credit is by semester hours.

The High School—Two years of high school are offered. The courses are those normally offered in the last two years of high school. Each high school course meets five hours per week.



CAMPUS LIFE

The Relation Of Teachers And Pupils

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the Dean of Women, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or sorrow with you. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

GUIDANCE AND ORIENTATION

Freshmen are required to come two days early to receive instruction about the College rules, regulations and traditions. These new students are helped by a selected group of former students who serve as guides. Instruction is given about the locations of various buildings and departments, and with special emphasis on the library and its use. A testing program is administered including interest, intelligence, personality and English placement tests. Students are registered and classified with the aid of these results. The dean of men and the academic dean with the aid of various faculty members direct and carry out the guidance program. Records of tests, biographical information and personal interviews are kept in the permanent files which are available to all teachers.

ORGANIZATIONS

STUDENT GOVERNMENT

In the fall semester 1939, a student government was formally set-up. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations from the student body. Many of the discipline and student problems have been handled by the student council with care and dispatch.

RELIGIOUS ORGANIZATIONS

The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The Council is really the connecting link between Wingate Junior College and Wingate Baptist Church.

Sunday School Classes—There are two well organized classes for students, one for boys and one for girls, in the local Sunday School.

Baptist Training Union—There are two B.T.U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State B.T.U. organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students on the campus and meets once a week for programs.

Morning Watch and Vespers—Morning Watch is held each morning at 8:10 in the college auditorium. A brief period of worship is led by various members of the student body and guest speakers. Much inspiration is derived from this service. Vespers are conducted at 5:00 p.m. in the church with services somewhat similar to those at morning watch. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

Daily Chapel Services—All regular students are required to attend the chapel services each day. These are of an inspirational and devotional nature.

SOCIETIES

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment.

Literary Societies—There are four well organized, active literary societies in the College: The Gladstone and the Philosophian for the young men, the O. Henry and McNeil societies for the young ladies. The Gladsone and the Philosophian societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday evening of each week. The O. Henry and McNeil societies have similar programs each Thursday afternoon. Each student is required to take an active part on the programs.

The literary societies give two annual receptions during the fall semester. The O. Henry and McNeil societies entertain in the honor of the young men, and the Gladstone and Philosophian societies entertain in the honor of the young ladies.

The Gladstone and McNeil societies sponsor a Halloween Carnival and the Philosophian and O. Henry societies sponsor a beauty contest each year. These are traditional functions for the societies.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, medals are offered annually for excellence in debate, oration, declamation, etc.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. The club gives programs in the different localities of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs. Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements. It aims to develop enjoyment of ensemble singing; proper tone production; blending on tone; good diction; ability to follow directions especially in attacks and releases.

Men's Chorus—A Men's Chorus of twenty-five or more voices is now a regular part of the musical set-up of the college.

Men's Quartet—For some years the "Quartet from Wingate Junior College" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at any time.

Girls' Sextet—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased to six in number, and the "Girls' Sextet" has come to be representative of Wingate Junior College. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartettes.

MISCELLANEOUS ORGANIZATIONS

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. The club maintains the interest of every member, since it is so closely connected with business affairs. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate Junior College is a member of the National Junior College Forensic Society, an honorary speech fraternity.

International Relations Club—This club emphasizes scholarship, the promotion of international peace, and interest in current affairs. Membership is open to students making a grade of "B" in the History Department.

The "W" Club—The first athletic club was organized at Wingate Junior College in 1924 by Mr. C. E. Lancaster and was known as the "W" Club. This club is for boys lettering in any major sport. The club is one of the outstanding clubs of the campus.

Masque and Wig Club—The dramatic club was organized in 1928. Under the charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of this club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and directing. A number of one-act plays and four full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate Junior College has a membership in the National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Monogram Club—An athletic organization for girls was organized in 1939-40. All girls making a letter in girls' sports are eligible to become members. The purpose of the club is to stimulate more interest in girls' athletics. Each year the club awards letters and sweaters to those earning them.

Veterans' Club—In 1945 a club for veterans was organized. This club has been very successful in all of its activities. One of its aims is the promoting of cooperation between the veterans and the administration.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the institution is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, and vigorous exercises which are so desirable for the person who engages in study, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play. All students are required to register for classes in physical education and are encouraged to participate in intramural activities.

The College sponsors intercollegiate teams in basketball and baseball.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity and tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong, and others, with of course separate sections for men and women. We believe that

these activities benefit the students both mentally and socially as well as physically. All are under the constant supervision of qualified and responsible leaders.

The purpose of the department is to maintain and improve the health of each individual, to establish habits of good posture, to form correct habits of living and to develop coordination and team play.

All students are erquired to take two hours a week of physical education. No student can be recommended for a diploma who has not fulfilled the requirements of this department.

The regular required physical education consists of personal hygiene, remedial and corrective posture exercises, athletic games as—tennis, volleyball, baseball, basketball, ping pong, track, hiking and other sports. Uniform gymnasium suits and shoes are required and must be purchased through the department.

Each year the College sponsors an intercollegiate basketball team for the girls. Most of the outstanding schools in North Carolina are played by Wingate and it is felt that very fine training comes from this experience.

PUBLICATIONS

The Annual Catalogue—The annual Catalogue is issued in the spring of each year. It endeavors to give an overall picture of the College and its work.

The Gate—It is the College Annual. It is edited by the students under the supervision of the faculty adviser.

The Triangle—It is the school newspaper and is published monthly by the students.

GENERAL RULES

GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishing.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc., in the buildings are forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to open charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same end of inspiring and training your child, let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to one of the deans.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privilege classes here.

All students, who through persistent neglect of duty and through repeated betrayal of trust reposed in them, show that they do not enter into the spirit of the institution, will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the dormitories are furnished with beds, dressers, tables, etc., but with no linens. Each student, therefore, should bring bed linen, sufficient blankets, towels, pillows, etc.

ALUMNI ASSOCIATION

Wingate Junior College Alumni have been active through the years. The work has been intensified with the coming of the full time secretary on January 1, 1946.

In addition to meetings of local chapters over the state, the association holds two meetings during the year. One meeting is held each year in connection with the commencement program and one at the meeting of the Baptist State Convention.

LYCEUM PROGRAM

Under the direction of the faculty committee programs of cultural and entertainment nature are presented each year. Music concerts and various other entertainment are presented throughout the year.

MEDALS AND SCHOLARSHIPS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Burris.

2. A medal is awarded for the best piano student by Miss Ann Hess.

3. A medal is awarded for the best voice student by Miss Emmalyn Gamble.

4. The medal for the best orator in the school is given by Mr. Pierce. This representation may come from either of the young men's societies.

5. The O. Henry and Philosophian Societies offer a medal for the best declaimer.

6. Mrs. Sam Gaddy offers a medal for the student who makes the most general improvement during the year.

7. The Mr. H. K. Helms family offers a medal to the Valedictorian.

8. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.

9. Mr. Raymond De Armand offers an improvement medal for the ministerial student who shows the greatest improvement during the year.

10. Mr. Reid Lowder offers a medal for the most valuable athlete.

11. The Gladstone and McNeil Societies offer a medal for the best debator.

12. A citizenship medal is given in the High School Department by the Fine Arts Department of the Women's Club of Wingate.

13. A medal is offered to the best reader by Mr. Howard Williams.

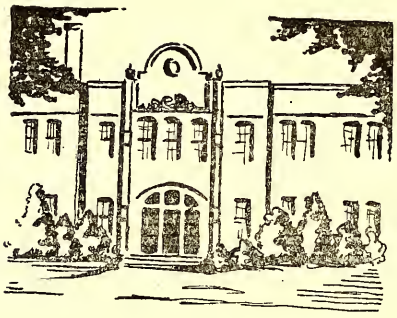
14. Miss Martha Linney offers a prize of $10 to the student doing the most outstanding work in publications.

15. Mr. Leon K. Cowan offers a certificate and $10 to the most outstanding and deserving student in college Biology.

16. Mr. and Mrs. E. W. Jones offer a loving cup to the Society making highest scholastic average.

The following scholarships are available to our graduates:

Two $50 scholarships to Wake Forest College.
One $100 scholarship to Meredith College.
One $100 scholarship to Coker College.



GENERAL ACADEMIC INFORMATION

Entrance Requirements

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school. The applicant must be a graduate of an accredited high school.

2. By examination. The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.

3. Veterans who have equivalent of graduation on the basis of G.E.D. Test.

PRESCRIBED UNITS

English	4	History (including American)	2
Algebra	1½ or 2	Science	1
*Geometry	1	Electives not less than	4
*Foreign Language	2		

*Students who graduate from accredited High Schools, that do not require Foreign Language and Geometry, will be entered without condition. However, if they should elect a course in College that requires Mathematics and Foreign Language, it will be necessary for them to make up Geometry. Almost all Senior Colleges require three years of Foreign Language for the B.A. Degree, if the Language is begun on the College level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any deficiency must be made up without credit before the sophomore year.

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through two days of the first week. Proper instructions will be given at the place of registration about the manner and method of registering. A transcript of high school work and medical certificate must be sent in advance of registration.

College Freshmen—Graduates with sixteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina College Conference.

College Sophomores—To be rated as a College Sophomore a student must have completed a minimum of 30 hours of standard college work.

High School Juniors—A high school student must have completed eight units of work in an accredited high school to be classed as a Junior.

High School Seniors—To be a high school member of the Senior class the student must have completed a minimum of twelve units in an accredited high school.

A student may enter one month after registration and receive full credit; provided he will make up the work to the satisfaction of the instructors.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a reservation fee of $10.00 to insure a room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ORIENTATION WEEK

All new students are required to come to the campus several days early for a period of orientation. During this time the new students become familiar with the campus, are given library instruction, and are also given personality, psychological, intelligence, interest and placement tests.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

AMOUNT OF WORK

Fifteen to seventeen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register for more than eighteen hours.

When a student drops below twelve hours he must withdraw from the college.

A student must pass at least nine hours to be permitted to register for the next semester.

The above schedule will be adhered to as closely as possible; exception may be made in rare cases by the approval of the President and Classification committee.

CHANGE OF COURSE

A student may add a new course within two weeks after registration and receive full credit. A student may drop a course by the end of six weeks after registration without receiving an F provided he receives a drop slip from the Registrar or Dean. After the six weeks period, a student cannot drop a course without receiving an F.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the Registrar. Those having settled all bills with the College and obtained the approval of the Registrar will be given a certificate of honorable dismissal signed by the Registrar and Bursar.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

ABSENCES AND TARDIES

The following regulations are to be observed strictly:

1. Class attendance is expected of all students at all classes. Under no consideration may a student be absent from more than 20% of his classes. To do so means loss of credit as determined by the Classification Committee.

2. If a student at any time should be cutting excessively for any reason the teacher should report this to the Dean. The Dean may stop all future absences of the student, may put him on probation, may dismiss him from class or inflict prescribed penalties. If the Dean feels it advisable he may call the Classification Committee together to hear the case.

3. Three tardies shall equal one absence. A student may not be debarred from the class for tardiness unless the class has been in session for fifteen minutes.

4. All students are required to attend the daily chapel exercises. Five points will be deducted from the chapel grade for each unexcused absence. Excessive absences will be handled by the Classification Committee.

LIBRARY INSTRUCTION

Regular instruction is given in the use of the library. Efforts are made to make the College library a vital force in the lives of the students, by training their taste and cultivating their desire for the best literature and encouraging reading that will result in culture.

GRADING SYSTEM

A student must attain a grade of "D" to pass a subject. A student must average a "C" or above for recommendation to an institution of higher learning. A grade of "E" entitles him to a special examination outlined in another section. A grade "I" means that the student has not completed all the requirements of the course. If these are not completed within one year, the "I" will be marked "F". A grade of "A" signifies an attainment of 95-100. A grade of "B" 85-94; a grade of "C" 75-84; a grade of "D" 70-74; a grade of "E" 60-69.

THE HONOR ROLL

An honor roll is composed for each quarter and semester. To appear on the honor roll a student must make a two point or a "B" average. A grade of "A" carries three honor points for a credit hour, a "B" two, a "C" one, a "D" none, an "E" and a "F" minus one honor point for each credit hour.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations—If for any reason, except illness, or representing the school a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

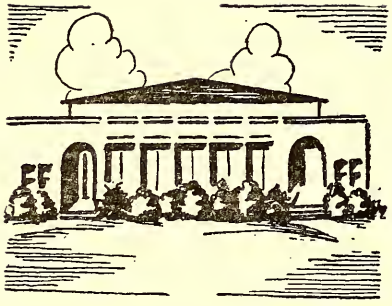
Take-Over Examinations—If a student in the College or High School Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past six years, numbers of veterans have enrolled in both the High School and College Departments.

A veteran in the College Department must carry at least twelve semester hours in order to be eligible for full subsistence payments. A veteran in the High School Department must carry at least five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained. It is estimated that the cost of books for the regular session will be $50.00 per student, and $40.00 for supplies. Books for the summer session are estimated at $20.00 and supplies $15.00.

Veterans may consult the Dean and Registrar with reference to problems pertaining to registration, necessary forms, and transfers.



EXPENSES, PAYMENTS AND FINANCIAL AID

Expenses For Term

(Nine Months)

COLLEGE AND HIGH SCHOOL DEPARTMENTS

Tuition	$ 90.00
Fees	75.00

(Including matriculation, medical, library, publications, and athletic fees.)

ROOMS

Girls' Dormitories	75.00
Alumni Dormitory for Men	90.00
Government Housing for Veterans	90.00
Apartments, per month	$20.00-30.00

BOARD

College Dining Hall	$315.00

EXTRAS

Organ	65.00
Piano	65.00
Voice	65.00
Piano Practice	3.00
Harmony	5.00
Music History	5.00
Theory and Appreciation	5.00
Public School Music	5.00
Special Students taking Music only (Voice or piano)	60.00

(Where students are working toward a music diploma they will be charged tuition for Piano, Harmony, Music History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.)

Typewriter Rental Fee	9.00
Science Fees (Laboratory)	9.00
Hot Plates	9.00

(Electric heaters to be used only in case of sickness or emergency, and a suitable charge will be made. At no time shall a student use a bulb larger than one hundred and fifty watt. Each student is permitted a one hundred watt bulb.)

Graduation fee (including diploma)	6.50
Home Economics 1-2	20.00
Home Economics 3-4	10.00
Home Economics 5-6	9.00

A lyceum fee of $2.50 will be charged each student for the year.

A breakage and key fee of $5.00 will be charged for all residents of the dormitories. When room is vacated $1.00 will be refunded on presentation of key.

SUMMER SCHOOL

(9 Weeks)

Tuition	$ 30.00
Fees	15.00
Room Rent	20.00
Board	70.00

Laboratory and Typewriting fees (Charged as in regular session.)

When a student withdraws from the institution before the end of the semester board and room rent will be adjusted.

The above mentioned prices are subject to change by the Executive Committee of the Trustees.

All necessary supplies are furnished at the college book room for cash.

Books may be purchased at the college book store.

All dormitory students must obtain meals in the college cafeteria. No reductions are offered for weekends or short trips. This results in an over-all lower rate.

Ministers are allowed one $50.00 deduction per year but must remain in school the entire year.

PAYMENTS

Payments may be made by the semester, quarter, or by the month, as is more convenient for the individual. In either case, however, payments *are always due in advance. No fees are returnable.*

No student will be permitted to take an examination or be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc. have been settled in full with the Bursar or other college authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

The above mentioned prices are subject to change by the Executive Committee of the Trustees.

STUDENT HELP

A great many students secure work about the buildings, dining room, campus, etc., which may enable them to reduce their expenses. There are about seventy-five such jobs, and a great many are allowed to come with this convenience who could not come otherwise. The amount of these work jobs varies from fifty to one hundred dollars, depending upon the nature and amount of work.

SCHOLARSHIPS

The following scholarships are available: Ten $100 scholarships are given annually by Mrs. Alfred I. DuPont of Nemours, Delaware.

Two $60 scholarships are awarded to two sophomores at Wingate College by the Charlotte Division of the W. M. S.

One $100 scholarship by the Wingate Lions Club.

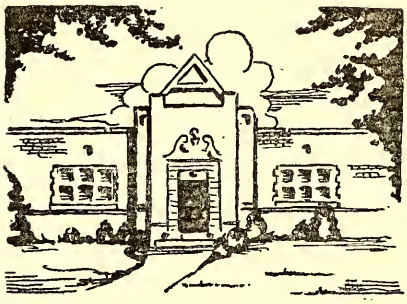
Six $50 scholarships are given by N. K. Dickerson, Sr., in memory of his son who gave his life for his country.

LOAN FUNDS

The following loan funds are available for students: Masonic Loan Fund, Gladstone Loan Fund, and Guy B. Funderburk Loan Fund. Approximately twelve hundred dollars are available through these funds.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local community are only charged tuition and fees which as indicated above, amount to $165.00 in the college and high school departments.



COURSES OF STUDY AND INSTRUCTION

College Department

The College offers 7 distinct groups of study. Appropriate diplomas will be awarded upon completion of either of these courses.

GROUP I

Leading toward A.B. General

	Semester Hours
English	12
°Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

GROUP II

Leading toward B.S., or Special

	Semester Hours
English	12
Mathematics	6
History	6
Science	16
Bible	6
Foreign Language	12
Psychology	3
Electives	3
Total	64

°A student who does not plan to continue courses in Mathematics may substitute one year in a Laboratory Science.

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Electives should be selected to prepare a student to enter the higher institution of his choice.

GROUP III

Leading toward a B.S. in Education

	Semester Hours
English	12
American History	6
Bible	6
Science	8
Psychology	3
Social Science	6
Economic Geography	6
Electives	17
Total	64

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French or Spanish	12
Bible	6
History	6
Electives in Literary Dept.	6
Total	42

Plus the music requirement outlined under School of Music.

GROUP V

Home Economics

English	12	Foreign Language	12
Chemistry	8	History	6
Biology	8	Art	6
Home Economics	12	Total	64

A student who plans to transfer to a Senior College or University that does not require Foreign Language for a Degree in Home Economics may substitute twelve hours of electives for this course.

COMMERCE

GROUP VI

The aims of the Commercial Course at Wingate are to prepare the student for:

1. Work leading towards a B.S. Degree in Commerce.
2. A Secretary, Clerical, or Office Worker.
3. Better social living, culture, and citizenship.

Curriculum for work leading toward the Bachelor of Science Degree in Commerce.

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Mathematics 5-6	6
History 5	3
Geography	6
Sociology	3
Spelling	2
Physical Education	1
Total	33

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Economics	6
Psychology	3
Penmanship	2
Electives	6
Physical Education	1
Commerce 5	3
Total	33

(Electives to be chosen from History 1-2, 3-4, Chemistry 1-2, or Biology 1-2).

For a student who plans to continue this course at a Senior College efforts will be made to meet the requirements of that college.

Two-Year Commerce Curriculum

The two-year curriculum in Commerce is designed to offer training for those students who desire positions as clerical workers and stenographers and who do not plan to continue in college for the four years required for the Bachelor of Science degree.

Freshman Year

	Semester Hours
English 1-5	6
Commerce 1-2	6
Commerce 9-10	10
History 5	3
Mathematics 5-6	6
Spelling	2
Physical Education	1
Total	34

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Commerce 11-12	6
Government	3
Sociology	3
Economics	3
Penmanship	2
Physical Education	1
Commerce 5	3
Total	33

One-Year Commerce Curriculum

	Semester Hours
English 1-5	6
Business Mathematics	3
Commerce 1-2	6
Commerce 5	3
Commerce 7-8	6
Commerce 9-10	10
Spelling	2
Penmanship	2
Physical Education	1
Total	39

GROUP VII

For Pastor's Assistants and Church Secretaries

Freshman Year	Semester Hours	Sophomore Year	Semester Hours
English 1-2	6	English 3-4	6
Commerce 1-2	6	Bible	6
Commerce 9-10	10	Psychology 1	3
Public School Music	4	Commerce 7-8	6
Public Speaking	3	Commerce 3-4	6
Bible	6	Commerce 11-12	6
Total	35	Total	33

For men; substitutes may be made for Shorthand and Bookkeeping

This new course was set up and designed for students who wish to become Church Secretaries, Educational Directors, or Pastor's Assistants. This course is made up as a terminal course but may be transferred to Senior Colleges.

DEPARTMENT OF INSTRUCTION

Courses Offered

ENGLISH

BURRIS, PIERCE, LINNEY, AND WILLIAMS

College Department

1-2 English Composition. Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, on the sentence and the mechanics, and material; frequent practice themes and research paper during the second semester.

During the spring semester special emphasis is placed on a study of types of Literature and a preparation for English 3-4.

Credit: 6 hours.

Course 3-4. *History of English Literature.* Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring Term: From the Classic Period to the present day.

Credit: 6 hours.

Course 5. *Business English.* Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study.

Credit: 3 hours second semester.

SPOKEN ENGLISH

WILLIAMS

1-2 Public Speaking. Three hours a week throughout the year. A survey is made of the essentials of effective speaking, principles of delivery, speech composition, and basic types of speech. The classes are small in order to give the students practice in actual speaking. Text: "Principles and Types of Speech," by Monroe.

Credit: 6 semester hours.

LATIN

GADDY

Latin 1-2. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation.

Credit: 6 hours.

Latin 3-4. Grammar and composition continued in first semester. Second semester devoted to reading.

Credit: 6 hours.

SPANISH

COWSERT

Spanish 1-2. A course for beginners including grammar, composition, pronunciation, and vocabulary.

Credit: 6 hours.

Spanish 3-4. Grammar and composition continued, reading and conversation based upon texts read.

Credit: 6 hours.

FRENCH

COWSERT

French 1-2. A course for beginners, including grammar, composition pronunciation and vocabulary.

Credit: 6 hours.

French 3-4. The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Special attention is given to increasing the vocabulary and to idioms. During the year an anthology of short stories is completed.

Prerequisite: Two years of High School French or French 1-2. Offered three hours a week throughout the year.

Credit: 6 semester hours.

French 5-6. The course consists chiefly of a survey of French literature from its origin to the present day. There is much reading in and outside of class, along with lectures. Among the authors studied are Voltaire, Moliere, Boileau, Rousseau, La Fontaine, Maupassant, Daudit, France, etc.

Prerequisite: French 3-4.

Credit: 6 semester hours.

SOCIAL SCIENCE

GADDY

History

1. European History, Roman Empire to Louis XIV. Three hours a week first semester. A survey of European history.

Credit: 3 hours.

2. European History, Louis XIV-Present. Three hours a week second semester. A continuation of History 1. Prerequisite: History 1.

Credit: 3 hours.

3. American History. Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2.

Credit: 3 hours.

4. American History, 1850-Present. Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period before the Civil War up to the present. Prerequisites: History 1, 2 and 3.

Credit: 3 hours.

5. Contemporary History. A study of present problems. An attempt made to analyze news reports. Three semester hours, first semester.

Credit: 3 hours.

6. Economic History of the United States. The course comprises a study of the beginning and development of economic institutions in the United States. For commerce students and others, three semester hours, second semester.

Credit: 3 hours.

Socioloy

Socioloy. Three hours a week first semester. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites: Six semester hours of history.

Credit: 3 hours.

Economics

1. Elements of Economics. Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: Six semester hours of history.

Credit: 3 hours.

Government

1. American Government. Three hours a week first semester. A study of our national government, with emphasis on the development of the Constitution. Prerequisite: Six semester hours of history.

Credit: 3 hours.

2. State Government. A general study of the principles of state government, especially noting North Carolina government.

Credit: 3 hours.

BIBLE

SANDUSKY

Bible 1-2. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul.

Credit: 6 semester hours.

Bible 3-4. A course covering the entire Old Testament. Outlines, maps, notebooks, themes and library notes are emphasized. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 5-6. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and one of the Letters is studied in detail.

Three hours per week throughout the entire year. Six hours semester credit.

Bible 7-8. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious messages are studied and the student is helped in the writing and composition of these messages.

In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc.

Three hours per week throughout the year. Credit: Six semester hours.

MATHEMATICS

HENDRICKS

1. College Algebra. A brief review of high school algebra, induction, binominal theorem, probability, insurance, theory of equations, and determinants.

Credit: 3 hours first semester.

2. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application.

Credit: 3 hours second semester.

3. Plane Analytical Geometry. Prerequisite: Mathematics 1 and 2. Elective course for those who wish to major in mathematics, or take courses in engineering, etc. Topics studied are: Fundamentals of analytical geometry—straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space.

Credit: 3 hours first semester.

4. Introduction to Calculus. Development of fundamental principles, derivatives, application to geometry, maxima and minima.

Credit: 3 hours second semester.

5-6 Business Mathematics:

In this age of industrial and commercial specification, Business Mathematics takes its place in the front ranks of the more important subjects taught.

Credit: 6 hours.

7. Solid Geometry. This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

NATURAL SCIENCE

POPLIN, ISNER

Chemistry

1-2. Inorganic Chemistry. A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories, while equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Problem period one hour per week. Laboratory three hours per week.

Credit: 8 semester hours.

Biology

1-2. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter and to help acquire the scientific method of gathering relative data from every source and bringing it to bear upon the problem studied. Laboratory four hours per week; lecture or quiz three hours. Credit, 4 hours each semester.

Botany one semester. Zoology one semester.

Economic Geography

Economic Geography. 1-2. Credit, 6 hours. An examination of world resources and industries, with special emphasis on those of America. The subject is sub-divided into agricultural geography, industrial geography, and commercial geography.

A study of the physical environment and its relation to man—his work and his relations with others.

EDUCATION AND HEALTH

GADDY, LOWDER, SPANGLER

Psychology

General Psychology. 1. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. Open to sophomores only. Three hours per week throughout the semester. Credit, three semester hours. The course will be repeated in the spring.

An Introduction to Education. Development of our modern educational system in the United States, with emphasis on historical background—how our educational system came into existence; also the duties of the teacher. Designed to be a foundation for further study in education. Its purpose is to guide teachers for public school work and to help religious leaders in the teaching program of the church. One semester; 3 hours credit.

Health 1-2. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. Two hours per week throughout the year. Credit, 4 hours.

PHYSICAL EDUCATION

Every student enrolled in the institution, in either college or high school field, is required to register for and meet gymnasium classes twice each week for which they will receive one hour credit each semester. A class will be organized for those who are physically unable to participate in the more strenuous activities of the classes. This class will be offered only to those students who present a doctor's excuse stating that they are not able to meet the regular classes. The curriculum will include courses in Health Education, Personal Health, Introduction to Physical Education, and First Aid and Safety.

Credit, two semester hours.

HOME ECONOMICS

WILLIAMS

1 and 2. Foods. This course includes a study of the composition of foods; principles involved in their preparation and preservation, source and their manufacture and a study of market prices. Planning and serving of meals for all occasions. Planning, equipment and furnishing of the kitchen and dining room. Fee, $10.00 per semester. One lecture and two three-hour laboratories either semester.

Credit, 6 semester hours.

3 and 4. Clothing. A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of clothing appropriate to the individual and to dresses made from original designs. The student furnishes her own materials.

Two lectures and one three-hour laboratory either semester.

Credit, 6 semester hours. Fee, $5.00 per semester.

5. House Planning and Interior Decoration. This course is planned to give important information necessary for the planning, building and decorating of the home from a practical, economic, and aesthetic viewpoint. Fee $4.50 per semester. Credit, 3 semester hours.

6. Art Structure. The object of this course is to teach the principles of art as they are seen in familiar works of art, such as house design and decoration, landscape and costume. In each field one works with sizes, shape, colors and textures, which are selected according to the principles of good taste and beauty. Fee, $4.50 per semester. Credit, 3 semester hours.

COMMERCIAL SCIENCE

HORTON AND LINNEY

Commerce 1-2 (Typewriting).

In typewriting, the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulating copies from rough drafts, manuscript copies, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. At the end of the course, students are required to do straight copy work at a rate of forty-five words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 3-4 (Typewriting).

(Prerequisite Commerce 1-2 or its equivalent).

Legal reports, financial reports, speed building, tabulating and various projects as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Minimum speed requirement, 55 words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 5 (Introduction to Business).

This course is given to acquaint the student with underlying principles applied in modern business. Promotion, organization, finance, administration purchasing, production, selling, distribution, labor, credit and the various forms of business enterprises are emphasized. Three hours per semester, first semester. Credit, 3 semester hours.

History 5 (Economic History of U. S.). See Social Science.

Economic Geography (See Sciences). Three hours per week, first and second semesters.

Sociology (See Social Science).

Government (See Social Science.)

Spelling:

Business and common words frequently misspelled are taught in this course. Pronunciation, syllabication, definitions and ability to make sentences with words are emphasized as well as correctness in spelling. Two hours a week first semester. Credit, 2 semester hours.

Commerce 7-8 (Principles of Accounting).

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subjects studied include: Theory of debit and credit, classification

of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Corporations are discussed and attention given to them in a general way. Several practice sets are worked demonstrating each principle studied. Three hours per week first and second semesters. Credit, 6 semester hours.

Economics (See Social Science).

Psychology (See Natural Science).

Penmanship:

A study of the theory and practice of penmanship. The muscular system is taught, Two hours a week, second semester. Credit, 2 semester hours.

Commerce 9-10 (Shorthand and Ediphone).

A study of the Gregg Functional Method of Shorthand. Reading, dictation and transcription are covered in this course. Accuracy in transcription is stressed. A speed of 90 words per minute must be attained. Five hours per week first and second semesters. Credit, 10 semester hours.

Ediphone—Prerequisite Commerce 1.

This is a voice-writing course and its purpose is to give instruction in how to use the Ediphone in Secretarial work. Students practice with the Ediphone just as they use one in actual business.

Commerce 11-12 (Advanced Dictation and Transcription—Office Practice). (Prerequisite Commerce 9-10).

Advanced Dictation and Transcription consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, neatness and speed are stressed. A speed of 100 words per minute is the minimum requirement.

Three hours per week first and second semesters.

Credit: 6 semester hours.

Commerce 13-14 (Advanced Accounting). Prerequisite Commerce 7-8.

This course deals with Social Security, Corporations, individual Accounting records set-up by students, and actual office practice with records. 3 hours per week first and second semesters.

Credit: 6 semester hours.

Office Practice. Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work. Actual office practice is performed by the students. Office Practice correlates with Advanced Dictation and Transcription. Three hours per week, first and second semesters. Credit, 6 semester hours.

SCHOOL OF MUSIC

HESS AND DOMINGUEZ

The School of Music offers the regular courses in the High School and College Departments leading to the degrees of Bachelor of Science in Music upon completion of course in a senior college, with the major in Piano or Voice.

Curriculum in Music

Leading to a diploma in Music with the major in Piano or Voice.

COLLEGE I

Course	Semester Hours	Course	Semester Hours
Harmony 1 and 2	6	Harmony 3 and 4	6
Sight-Singing and Ear-Training	4	History of Music 1 and 2	4
Piano or Voice	6	Piano or Voice	6
English 1 and 2	6	English 3 and 4	6
Bible 1 and 2	6	French 3 and 4 or Spanish 3-4	6
French 1 and 2 or Spanish 1-2	6	Electives	3
Total Hours	34	Total Hours	31

PIANO

HESS

Outline of Course

Prep. 1. Technical exercises involving the correct use of the arms, wrist hands and fingers.

S3 (5). All major scales, one octave and arpeggios in major and minor triads, alternating.

Studies Suggested. Gaynor, Miniature Melodies: Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

Prep. 2. Further development of technical work.

Scales. All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested. Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller, Opus 100; Kohler, Opus 157; First Lessons in Bach, arranged by Walter Carroll, Book I, Sonatinas and pieces selected.

Prep. 3. Technical work continued.

Scales. All major and minor scales one, two, three and four notes at M. M. 88. Arpeggios—major and minor triads, four octaves—one, two and three notes at M. M. 60, alternating hands.

Studies. First lesson in Bach, Book II, arranged by Walter Carroll; Kohler, small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

Prep. 4. Technical work continued.

Scales. Hands separate, alternating hands, all major and minor scales, one, two, three and four notes at M. M. 100.

Arpeggios. Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three and four notes at M. M. 88.

Octaves. All major and minor keys, at M. M. 60.

Studies. Bach, Little Preludes and Fugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas. Easier sonatas by Mozart and Hayden; Sonatinas by Clement and Kuhlau; pieces selected.

COLLEGE I

Technique. Exercises for higher development.

Scales. Hands separate and together—all major and minor forms one, two, three and four notes at M. M. 112.

Arpeggios. Major and minor triads; dominant and diminished sevenths. Hands together and separate, one, two, three and four notes at M. M. 60-80.

Trill. One, two, three and four notes at M. M. 100.

Octaves. All major and minor scales one, two, three and four notes of M. M. 60.

Studies. Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas. Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces. Easier Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favlean; Haydn, Gypsy Rondo; Bach, Allegro in F Minor; MacDowell, Woodland Sketches; Jensen, Mumuring Zephyrs; Grieg, Papillon; Gurlitt Impromptu; Dennee, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique. Enlarged so as to meet all requirements of the grades.

Scales. Major and minor scales in one, two, three and four notes at M. M. 126.

Arpeggios. Hands together one, two, three and four notes at M. M. 80-100.

Trill. One, two, three, four and eight notes af M. M. 66.

Studies. Czerny. Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas. By Mozart and Beethoven.

Pieces. Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1; Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutmacher, Albumblatt.

Piano Courses will be arranged for beginners and students on the High School level.

ORGAN

A well established piano technique is necessary for organ playing.

Organ 1: Instruction books assigned to fit student's need, Pedal Exercises, Hymn Playing, Bach, Eight short Preludes and Fugues, Easier Works of Mendelssohn and other Old and Modern Masters.

VOICE

DOMINGUEZ

A. *Technic*: Fundamentals of Voice production-correct breathing tone placement and diction in French—German—Italian and English also development of quality.

B. *Vocalises* are given to develop correct technic and special needs of the individual student.

C. *Repertoire*: Songs from the old Masters and modern school in French—German—Italian and English are chosen for the individual. Opera and Oratorio arias are studied within the ability of the student.

The art of singing hymns and sacred music with reverent and spiritual feeling is taught. Secular and semi-classical songs are also studied.

D. *Aims*: To create a desire to learn how to sing correctly and to stimulate and encourage individuality in the interpretation of all types of songs. To inspire an appreciation for all kinds of good music through the medium of the voice.

Harmony 1 and 2

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit, 6 semester hours.

Required of students majoring in either Piano or Voice.

Text: "Applied Harmony" by Wedge

Harmony 3 and 4

Application of principles outlined in Harmony I and II to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Complete analysis of Bach's Chorales, Beethoven's Sonatas, Mendelssohn's Song Without Words, etc. as a basis of the study of the principles of musical form and harmonic analysis.

Credit: 6 semester hours.

Required of sophomores in School of Music.

Sight-Singing, Ear-Training, Conducting

Sight-singing, ear-training, diction, direction.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc.

Required of students majoring in either Piano or Voice.

Credit, 4 semester hours. Two hours per week first and second semesters.

Aims: To be able to read, correctly at sight, simple melodies, or a part in ensemble singing.

History of Music 1-2

Music of antique races; first Christian centuries; folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries, Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters. Required of students majoring in either Piano or Voice. Text: "Outlines of Music History," by Hamilton. Credit, 4 semester hours.

Public School Music: Public School Music methods in the primary and intermediate grades. Required of students preparing for graded school teaching. Two hours per week first and second semesters.
Credit: 4 semester hours.

Students' Recitals

Students' recitals are given during the chapel period and other times during the year. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

Voice Courses will be arranged for beginners and students on the High School level. The glee club and men's chorus are directed by Mr. Pierce.

DEMAND COURSES

The following courses are offered contingent upon demand.

English 6. Advanced Composition.
English 7-8. Shakespeare.
Speech 3-4. Argumentation.
Speech 5-6. Corrective Speech.
History 7. History of North Carolina.
Greek 1-2. Classical Greek.
Greek 3-4. New Testament Greek.
Sociology 2. Rural Sociology.
Latin 5-6. Selections Livy, Horace Vergil.
Zoology 3-4.
Botany 6.
Journalism 1-2.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

ENGLISH

English III. Literature and Grammar.

English IV. Literature and Grammar.

Special English—Arranged for foreign students.

MATHEMATICS

Algebra I.
Algebra II.
Plane Geometry.

HISTORY

History III. Early European History.
History IV. American History

FRENCH

French I.
French II.

SCIENCE

Biology.
Chemistry.

TYPING

Typing I.
Typing II.

HOME ECONOMICS

Sewing.
Cooking.

BIBLE

HEALTH

The courses offered in the High School Department vary considerably from year to year and depend upon the specific needs of those applying for admission.

WINGATE JUNIOR COLLEGE ROLL

SOPHOMORES

Evelyn Lee Allen.....Marshville
William Allen Austin.....Wingate
Charlotte Bayne.....Wingate
Rufus Darrell Baker.....Merry Hill
Irma Mae Ballard.....Mt. Gilead
David Franklin Barnhardt.....Oakboro
Kenneth Dewitt Belk.....Monroe
Thomas Alexander Boyd.....Matthews
Wayne Davis Burris.....Oakboro
Bill Cochrane.....Matthews
William Franklin Connell.....Thomasville
James Campbell Davis.....Waxhaw
Charles H. Davis.....Chesterfield, S. C.
Mrs. Irene White Downs.....Marshville
John E. Elliott.....Lancaster, S. C.
Tom Skinner Franklin.....Charlotte
Ronald Gene Garmon.....Charlotte
Joe Martin Granger.....Greenville, S. C.
Laura Louise Gulledge.....Ruby, S. C.
Henry James Hankins.....Leaksville
Frank Houston Hawfield.....Matthews
Estelle Janett Huneycutt.....Oakboro
James F. Hartis.....Wingate
Leonard Hendrix.....Wingate
Taylor Simmons Inman.....Pilot Mountain
Robert Luther Johnson.....Thomasville
Bobby Jones.....Bethune
Hollis Frank Lee.....Marshville
Forrest O. LeGrand.....Randall, S. C.
Peggy Sue Little.....Monroe
Della Elizabeth Long.....Pageland, S. C.
John B. McCashill.....Lancaster, S. C.
Fred Love Mangum.....Norwood
John Robert McLaughlin.....Jefferson, S. C.
Charles Wilkie Melton.....Gastonia
James Albert Mills.....Pageland, S. C.
Bobby Jean Morgan.....McBee
Billy Juliun Presson.....Indian Trail
Mary Floyce Price.....Monroe
Jerry Page Price.....Monroe
Bobby Richardson.....Monroe
Troy Bub Roseman.....Paw Creek
Sam Lloyd Sarvis.....Loris, S. C.
Raymond Skidmore.....Norwood
Charles L. Smith.....Monroe
Carlie Smith.....Thomasville
Mary Louise Thompson.....Lancaster, S. C.
Robert Eugene Timmons.....Mt. Airy
Aaron Tyner, Jr.....Wingate
Jack Vanderburg.....Concord
Edward Deroy Wells.....Charlotte
Marcell Williams.....Indian Trail

FRESHMEN

Wilba Ann Alexander.....Monroe
Joe Allen.....Concord
Jerry Pierson Almond.....Stanfield
Joe Aycoth.....Monroe
Marvin Douglas Bass.....Charlotte
Walter Melvin Beckham.....Cedar Key, Florida
Robert Huntley Belk.....Matthews
Hector Betancourt Martin.....Cuba
Roy Richard Bevan.....Thomasville
Richard Delano Bovender.....Candor
Annie Mae Boykin.....Walstembury
Robert Edward Britt.....Lumberton
Charles Franklin Broome.....Monroe
George Lee Broome.....Waxhaw
Howard Lee Burdette.....Monroe
Joseph Clement Burr.....Wadesboro
Chester Walter Byerly.....Thomasville
John L. Byrd.....Lancaster, S. C.
John H. Calloway.....Albemarle
Campbell Eugene Carroll.....Lancaster, S. C.
Shirley Ruth Carter.....Wadesboro
Alton Arlie Coble.....Rockingham
Judson Monroe Connor.....Lancaster, S. C.
Kelly Maurice Cooper.....Steeds
Alva Addison Covington.....Ellerbe
Furman Lee Crenshaw.....Monroe
Robert H. Curlee.....Wadesboro
Betty Helen DeBrule.....Cramerton
Harold Francis Derrick.....Monroe
Dorothy Elizabeth Dixon.....Monroe
John Wendell East.....Winston-Salem
James Lafayette Edge.....Raeford
Dean Eugene Edwards.....Wilkesboro
Mary Walton Edwards.....Monroe
Von Edward Everhart.....Lexington
Whiteford Faile.....Rock Hill, S. C.
Clarence Robert Farmer.....Pageland, S. C.
Carl M. Finlayson.....Charlotte
Doris Lee Foxworth.....Wingate
Bobbie Jean Funderburke.....Monroe
Odell Funderburk.....Kannapolis
Donald Brown Furr.....Concord
Ruford Eugene Galyon.....Knox., Tenn.
Jesse Gathings.....Pageland, S. C.
Sarah Mae Godfrey.....Charlotte
James Louis Goins.....Lexington
Charles Dewey Graham.....Laurinburg
Marion Grantland.....Monroe
L. W. Greene.....Monroe
John Roswell Griffin.....Peachland
Odessa Jean Griggs.....Chesterfield, S. C.
James Norman Hall.....Charlotte
Charles Marvin Hall.....Greensboro
Johnny Lytton Hall.....Lumberton
Mildred Deane Harp.....Charlotte

FRESHMEN (Continued)

Glenn Max Harris ..... Concord
Wallace Woodward Head ..... Cramerton
William Hunter Hay ..... Kannapolis
Hoyle Edward Hedrick ..... Thomasville
Josie Carolyn Heywood ..... Monroe
Carole Louise Hoisington ..... Cordaville, Mass.
Elizabeth Jane Holden ..... Monroe
William Joseph Hollins ..... Kershaw, S. C.
Gladys Cornelia Horne ..... Monroe
Robert Eugene Horton ..... Bethune
William Lamar Horton ..... Rock Hill, S. C.
Olivene Brown Howell ..... Norwood
Miriam Teresa Hulon ..... Dillon, S. C.
Jo Anne Huneycutt ..... Marshville
Coley Alfred Hunsucker ..... King
Zelia Mae Humphrey ..... Gold Hill
Wayne Franklin Icenhour ..... Wingate
Carroll B. Jacobs ..... Chesterfield
Helen Mae James ..... Marshville
Katherine Camille Jones ..... Polkton
Billy LeGrande Julian ..... Lumberton
George Austin Kearns ..... Thomasville
Henry Elliott King ..... Badin
Howard Houston Lambert ..... Mt. Pleasant
Floyd Durl Laney ..... Maiden
Donald Franklin Lemmond ..... Monroe
John Vann Long ..... Monroe
Norman Minick Lowder ..... Wingate
Peggy Kate Mabry ..... Norwood
James William Matthews ..... Leaksville
Marjorie Willodean McGalliard ..... Cramerton
Warren Medlin ..... Monroe
Thelma Elaine Medlin ..... Monroe
Billy Jack Montgomery ..... Monroe
Virginia Gladys Miles ..... Mt. Croghan, S. C.
Robert Brown Miller ..... Thomasville
Henry Jackson Miller ..... Jefferson, S. C.
Patricia Ann Morgan ..... McBee, S. C.
Marvin Richard Motsinger ..... Kernersville
Thommy Nixon ..... Davidson
Barbara Joan Palmer ..... Charlotte
Mary Doloris Parker ..... Monroe
Cunningham C. Peay ..... Pageland, S. C.
Ruby Edna Pickler ..... Albemarle
Elmer C. Pittman ..... Kenly
Hal H. Polk ..... Midland
Ann Hampton Poplin ..... Jonesville
Dewey R. Preslar ..... Wadesboro
Dowd Presson ..... Indian Trail
Howard Lewis Price ..... Gastonia
James L. Rivers ..... Mt. Croghan, S. C.
Barbara Ann Robinson ..... Reese
Betty Jo Rorie ..... Monroe
Hardy James Sellers ..... Chesterfield, S. C.
Minor Ward Shaw ..... Charlotte

FRESHMEN (Continued)

Farrell L. Shimpock	Concord
Linward Simmons	Stewart, Virginia
Julius Andrew Smith	Charlotte
Barbara Ann Smithdeal	Mooresville
Billy Wade Sparks	Cycle
Triston Gene Stegall	Marshville
William Andrew Stewart	Gastonia
Donald Luther Stringer	Asheboro
Ray Leslie Sullivan	Bethune
Bobby Perry Smithwick	Windsor
John Charles Staton	Marshville
Betty Joan Tarlton	Wingate
Robert James Turner	Wadesboro
Hazel M. Tyner	Wingate
Ted Hollon Tyson	Monroe
Raeford Willie Walker	Leaksville
Raenord Billy Walker	Leaksville
Thomas Martin Walters	Monroe
Kenneth McDonald Whitley	Charlotte
Kenneth Eldridge Whitley	Albemarle
Barbara Ann Willard	Thomasville

HIGH SCHOOL

Margaret Barclay Adams	Charlotte
J. T. Baker	Charlotte
William Duward Barker	Sparta
George Holland Barnes	Charlotte
Dale Clayton Benoy	Rockingham
Eduardo Varona Bradshaw	Cuba
Pete Burr	Chesterfield, S. C.
Charles Lee Burris	Stanfield
Sylvia Lolita Boykin	Sims
Lucia Estrella Bilbao	Cuba
Mike Brooks	Monroe
Therman Carnes	Kershaw, S. C.
Enrique Cobos	Cuba
Ann Cornwell	Atlanta, Ga.
Joe Lester Connelly	Asheville
Johnny Courtney	Crescent Beach, S. C.
Ray Von Craig	Lancaster, S. C.
Libby Ann DeBrule	Cramerton
Robert C. Dew	Lancaster, S. C.
Emilio Dominquez	Cuba
Rodney Allen Edwards	Greensboro
William Harold Faggart	Kannapolis
Felix Fernandez	Cuba
Angel Manito	Cuba
Franciseo Gonez	Cuba
Amparo Gonzalez	Guba
Barbara Gayle Greene	Charlotte
Delmar Theron Griffin	Monroe
Carolyn Frances Grover	Cuba
George Herman Griffin	Kannapolis
Boyce Reid Haigler	Chesterfield

HIGH SCHOOL (Continued)

Joan Haney.....Wingate
James Everette Harrington.....Fairmont
Charles Parker Harris.....Mt. Holly
Geraldine Hasty.....Wingate
Joan Hinson.....Rockingham
Odell Sylvanus Hoyle.....Wingate
James Edward Hutchinson.....Kershaw, S. C.
Enrique Ibanez Valdes.....Cuba
Patricia Ann Kale.....Charlotte
D. R. Kerley.....Kannapolis
William O. Knight.....Kershaw, S. C.
Doris Greene Mathis.....Ronda
Mary H. McKenzie.....Rockingham
Banks William Mullis.....Charlotte
Elisa Nunez.....Cuba
George Nunez.....Cuba
Jenaro Nunez.....Cuba
Howard Max Nolen.....Greenville, S. C.
Robert Stacy Outlaw.....Monroe
Hattie Elizabeth Page.....Lumberton
Patricia Pinyatello.....Wingate
Gustavo Pittaluga.....Cuba
Dorothy Brooksyne Price.....Raleigh
Eddie Franklin Reynolds.....Marshville
Robert Jackson Roberts.....Wingate
Omayra Rodriguez.....Cuba
William S. Rollings.....Lancaster, S. C.
Ricardo Sanchez.....Cuba
Eduardo Sanchez.....Cuba
T'con Sanchez.....Cuba
Ricardo Solomon.....Cuba
Wade Hampton Stogner.....Kersaw, S. C.
David Rogers Sweet.....Washington, D. C.
Joyce Ann Tatham.....Gastonia
David Lee Roy Taylor.....Lancaster, S. C.
Howard Thompson.....Wingate
Lissette Sales.....Cuba
Emique Villarreal.....Cuba
Judith Ward Head.....Gastonia
Ishmel Thomas Wright.....Rockingham
Kenneth Reid Young.....Concord

SPECIAL STUDENTS

Frances Emmaline Burris	Wingate
Mildred Blackburn	Monroe
Juanita Meares Efird	Monroe
Nancy Carrol Evans	Marshville
Linda Charles Griffin	Marshville
Jerry Elizabeth Hardin	Monroe
Lucretia Hargette	Wingate
Clarene Hendrix	Wingate
Ann Lassiter	Marshville
Corinne Little Lowery	Monroe
Nell McManus	Monroe
Mary Alice Morgan	Marshville
Nancy Elaine Morgan	Marshville
Mary Beth Parker	Marshville
Frances Phiffer	Charlotte
Charles Simpson	Marshville
James Simpson	Marshville
Barbara Jane Smith	Wingate
Barbara Strawn	Wingate
Carlene Strawn	Wingate
Grace Underwood	Wingate
Sally Underwood	Wingate

ENROLLMENT BY COUNTIES OF NORTH CAROLINA

Alleghany	1	Moore	1
Anson	8	Richmond	4
Bertie	2	Roberson	4
Buncombe	1	Rockingham	4
Cabarrus	12	Rowan	2
Catawba	1	Scotland	1
Davidson	11	Stanley	13
Forsyth	2	Stokes	1
Gaston	10	Surry	2
Greene	1	Union	86
Guilford	2	Wake	1
Iredell	1	Watauga	1
Johnston	1	Wilkes	1
Lincoln	1	Wilson	1
Mecklenburg	20	Yadkin	2
Montgomery	2		
		Total	200

ENROLLMENT BY STATES

North Carolina	200	Massachusetts	1
South Carolina	47	Virginia	1
Georgia	1	Texas	1
Washington, D. C.	1	Tennessee	1
Florida	1	Cuba	23
		Total	277

Application for Admission

WINGATE JUNIOR COLLEGE
Wingate, N. C.

Name in full.....
First Name Middle Name Last Name

Home Address.....

.....

.....

Birth: Date.....Place.....Race.....

Father's Name.....

Mother's Name.....

Parent's Address.....

.....

Parent's Occupation.....

If you have a guardian, state his name.....

Guardian's Address.....

.....

Are you a member of any church?.....of what denomination?.....

When do you expect to enter college?.....

List below the high schools and colleges you have attended.

.....

.....

.....

What career, profession, or vocation do you plan to follow?

.....

List the extra curricular activities in which you participated while in high school. Underline the activities in which you would like to participate while in college.

.....

.....

.....

To whom should reports and statements of accounts be sent?

.....

(over)

Will it be necessary for you to earn a part of your expenses while in school?.....

Will you want a room in the dormitory?.....Do you have a preference as to a roommate?.....

What directed your attention to Wingate Junior College?.....

.....

Give names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.

.....

.....

Signature .....

Date .....

IMPORTANT

The health blanks furnished by the college must be filled out by a physician and sent to the college before the opening of school.

The application should be accompanied with an advanced registration payment of $5.00 and a room deposit of $5.00. Students living at home are not charged the room deposit.

Advanced Registration Fees and Room Deposits will not be returned unless requested at least 15 days before the beginning of the semester.

Certificates showing graduation from eighth grade or credits earned in other High Schools should be sent to this office.

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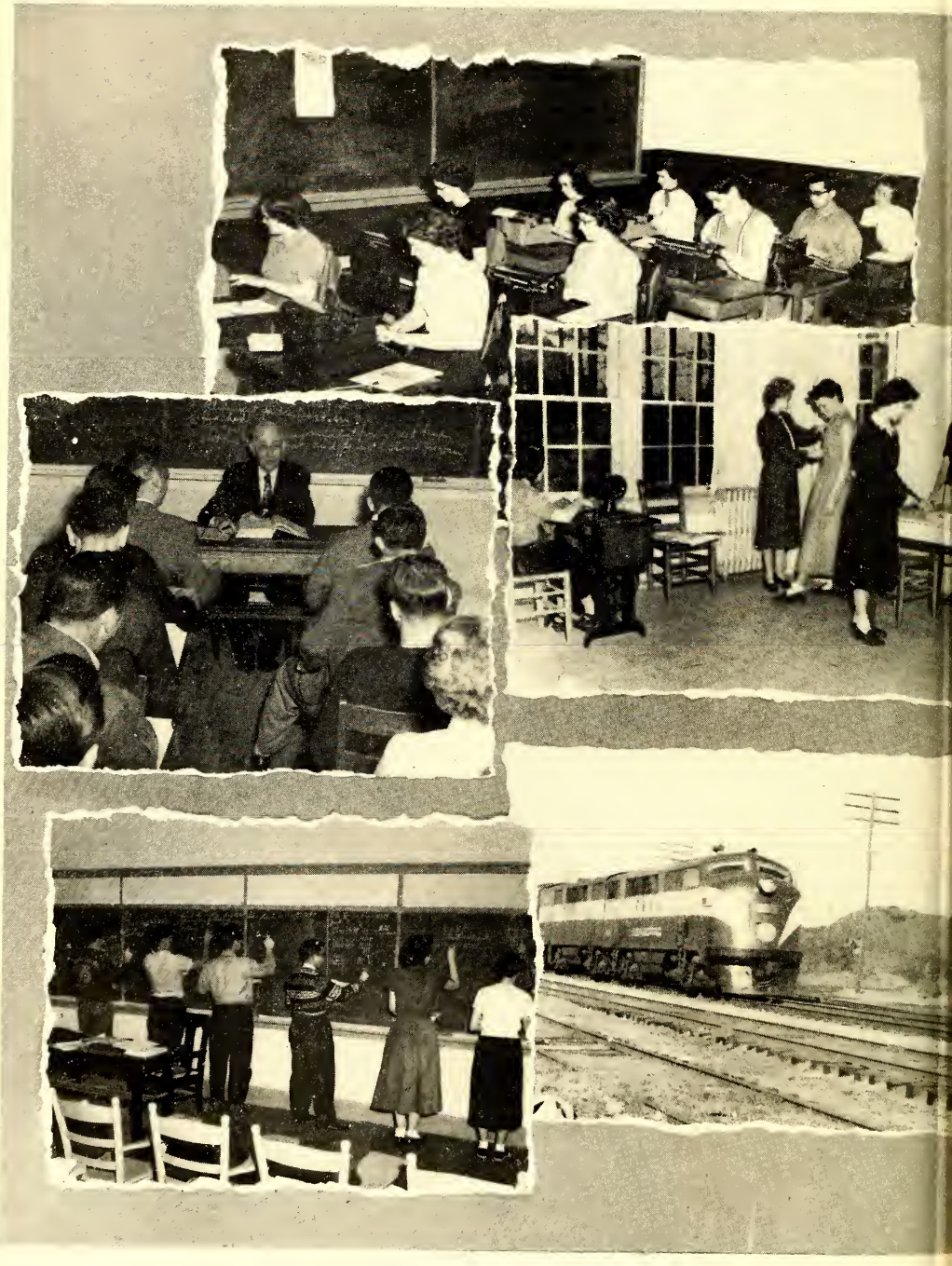
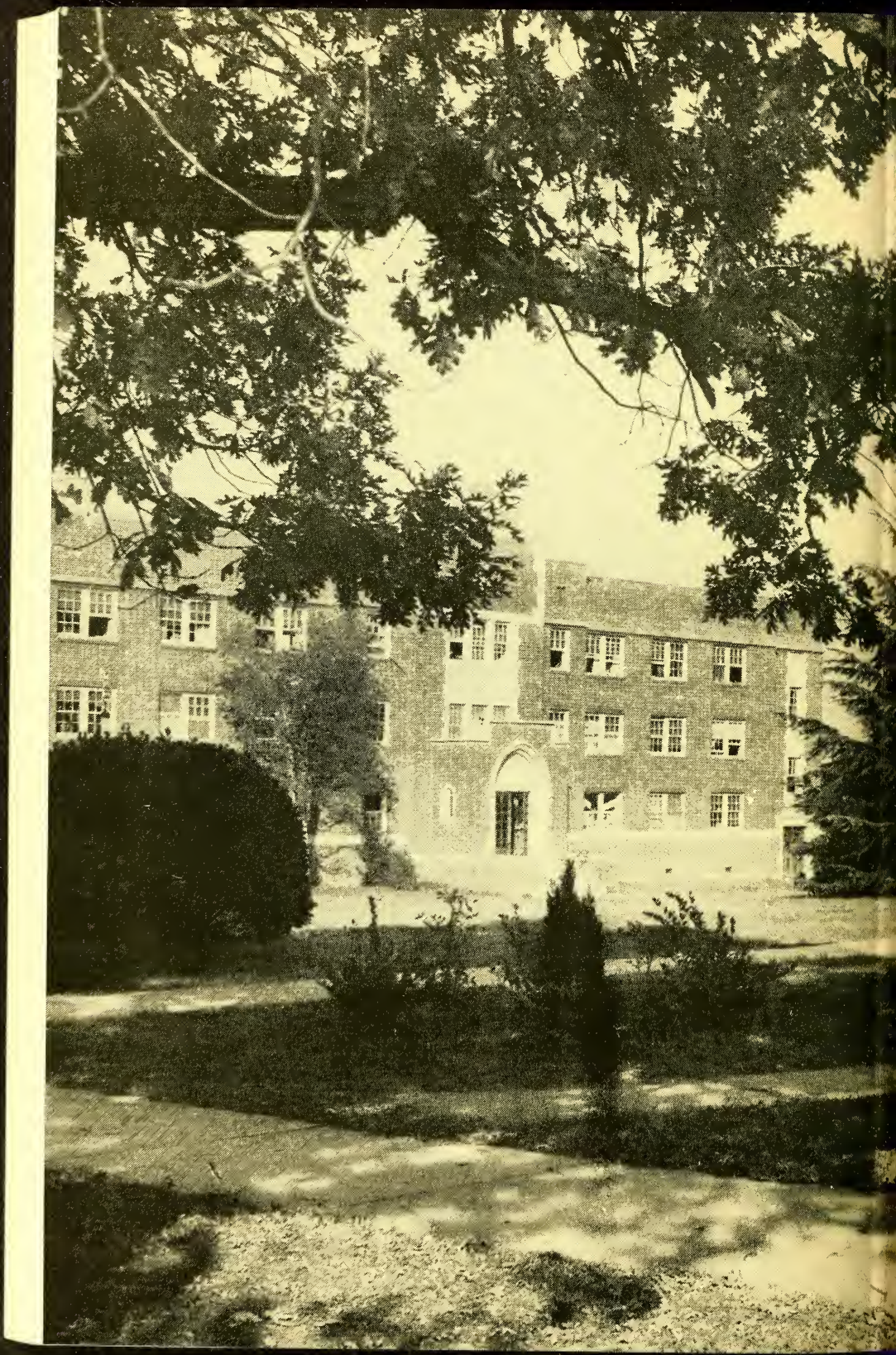
MAY DAY COURT

1953 BASKETBALL TEAM



LIFE AT WINGATE



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